

ATHLETIC TRAINING

APPLICATION POLICIES AND PROCEDURES

Pre-Athletic training

The students have at least two years to explore their career choice, complete the required athletic training volunteer experience, demonstrate their academic ability, and complete their prerequisite work. Official admission to major is both competitive and selective whereby a limited number of students will be admitted annually. Students meeting all application criteria may be denied admission to the major. Initial declaration as an Athletic Training major does not by itself guarantee entrance into the major.

Application for official acceptance to Athletic Training Education Program

All applicants seeking admission to the program must present the following:

- ◇ A cumulative grade point average of at least 2.50 on a 4.00 scale.
- ◇ Satisfactory completion of all prerequisite work. (A minimum of "C" is required in all major and prerequisite classes)
- ◇ A minimum of 50 observation hours in ATH-285
- ◇ Certification in First Aid and CPR
- ◇ Two letters or recommendation from individuals involved in the field of athletic training.
- ◇ Students' shot records must be current and all students must receive a hepatitis-B vaccine.
- ◇ Completion of an interview with program director and other committee members.

Technical Standards

Candidates for acceptance to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyzes, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
 2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
 3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. (Students must be able to understand and speak the English language at a level consistent with competent professional practice.)
 4. The ability to record the physical examination results and a treatment plan clearly and accurately.
 5. The capacity to maintain composure and continue to function well during periods of high stress.
 6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
1. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
 2. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

