CATALOGUE

OF THE

Officers and Students

OF

SHAW UNIVERSITY.

1892-1893.

Shaw University Established 1865.

RALEIGH, N.C.
SHAW UNIVERSITY PRINTING DEPARTMENT,
1892.
Board of Trustees.

Gov. LEVI K. FULLER ............................................. Brattleboro, Vt.
Hon. ELIJAH SHAW .............................................. Wades, Mass.
J. G. SNELLING, Esq. ......................................... New York.
Hon. JAMES L. HOWARD ..................................... Hartford, Conn.
JAMES BUTTERWORTH ........................................... Philadelphia, Pa.
M. T. POPE, M. D. .............................................. Charlotte, N. C.
WM. A. CALDWELL .............................................. New York.
Hon. T. MERRICK .............................................. Holyoke, Mass.
REV. C. T. BAILEY, D. D. .................................. Raleigh, N. C.
Hon. J. T. REYNOLDS ........................................... Washington, D. C.
FACULTY.

REV. H. M. TUPPER, D. D. PRESIDENT.

REV. A. A. SMITH, A. M.,
Professor of Biblical Interpretation, Systematic Theology and Homiletics

REV. S. F. ROBERTS, D. D.,
Professor of Biblical Interpretation and Mathematics.

J. E. DELLINGER, M. D.,
Resident Physician, Professor of Physiology, Division Officer of Medical Dormitory.

REV. S. N. VASS, A. M.,
Professor of Latin and Greek.

M. C. LEONARD,
Professor of Natural Sciences and Expert in Normal Studies and Methods.

A. B. VINCENT, A. M.,
Professor of Normal Studies and Higher English.

L. B. CAPEHART, A. B.,
Professor of English Grammar.

CHARLES H. MOORE,
Professor of History.

MISS H. M. BUSS,
Instructor in Reading and Elocution.

MISS ALICE A. TURNER,
Normal Branches.

MISS S. P. ELDER,
Lady Superintendent of Female Seminary.

MISS ELIZABETH C. TUPPER,
Book-keeper.

MISS LENA KENNEDY,
Instructor in Instrumental and Vocal Music.

WAYNE ALLCOTT,
Private Secretary.

S. N. VASS,
Librarian.
Medical Department.

FACULTY.

REV. H. M. TUPPER, D. D., PRESIDENT.

JAMES MCKEE, M. D., DEAN,
Professor of Obstetrics and Diseases of Women and Children; Visiting Physician to Leonard Medical School Hospital.

A. W. KNOX, M. D.,
Professor of Principles and Practice of Surgery; and Clinical Operative Surgery; Visiting Surgeon to the Leonard Medical School Hospital.

W. I. ROYSTER, M. D.,
Professor of Principles and Practice of Medicine, Therapeutics and Visiting Physician to the Leonard Medical School Hospital.

K. P. BATTLE, A. B., M. D.,
Professor of Physiology; Clinical Professor of Diseases of the Eye, Ear and Throat; Visiting Surgeon to the Eye, Ear and Throat Department of the Leonard Medical School Hospital.

R. H. LEWIS, M. D.,
Professor of Diseases of the Eye, Ear and Throat; Consulting Surgeon to the Eye, Ear and Throat Department of Leonard Medical School Hospital.

H. B. BATTLE, Ph. D.,
Professor of Medical and General Chemistry.

A. W. GOODWIN, M. D.,
Professor of Anatomy and Demonstrator of Anatomy; Visiting Physician to the Leonard Medical School Hospital.

WM. SIMPSON,
Professor of Materia Medica.

Pharmacy.

FACULTY.

REV. H. M. TUPPER, D. D., PRESIDENT.

WM. SIMPSON,
Professor of Botany, Materia Medica, Pharmacy also Instructor in Compounding Medicine and Laboratory Work.

H. B. BATTLE, Ph. D.,
Professor of Medical and General Chemistry.
Law Department.

FACULTY.
REV. H. M. TUPPER, D. D., PRESIDENT.
JOHN S. LEARY, L.L. B., DEAN.
Lecturer on Common Law, Evidence, Equity and Reading.
E. A. JOHNSON, L.L. B.
Instructor in Legal Forms, Stenography and Typewriting.

Missionary Training School.

FACULTY.
REV. H. M. TUPPER, D. D., PRESIDENT.
MRS. M. A. EHLERS,
Lady Superintendent, Instructor in English Bible, Church and Mission, Work and General Organization.
MISS S. F. ELDERS,
Household Duties, Sewing and Dress-making.

Family Organization, Hygiene and Missionary Reading Course.

J. ELMER DELLINGER, M. D.,
Anatomy and Physiology.
MISS H. M. BUSS,
Temperance and Social Purity.
MISS ELIZABETH GARLAND, MISSIONARY Supt.,
Training Work on Mission Fields.
Industrial Department.

FACULTY.

REV. H. M. TUPPER, D. D. PRESIDENT
W. O. SMITH,
Instructor in Printing and Binding.
T. D. JENKINS,
Machinist and Expert; General Superintendent Mechanical Department.
E. P. JENKINS,
Instructor in Blacksmithing.
P. H. HILTON,
Instructor in Carpentry.
J. A. DODSON,
Instructor in Furniture-making, etc.
Miss S. P. ELDER,
Instructor and Expert in Sewing, Dress-Making and Care of Rooms.
Mrs. M. M. BARBEE,
Instructor in Cooking and Dining-room Work.
WARREN ADAMS,
Instructor in Plastering, White-washing, Kalsomining.
C. E. SAUNDERS,
Instructor in House-painting.

Student Teachers.

W. E. WALKER, R. W. S. THOMAS, MISS J. A. HILL.
Law Department.

FACULTY.
REV. H. M. TUPPER, D. D., PRESIDENT.

JOHN S. LEARY, L.L. B., DEAN.
Lecturer on Common Law, Evidence, Equity and Pleading.

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Anatomy and Physiology.

MISS H. M. BUSS,
Temperance and Social Purity.

MISS ELIZABETH GARLAND, MISSIONARY SUPT.,
Training Work on Mission Fields.
Catalogue of Students.

GRADUATES of 1893.

COLLEGE DEPARTMENT.

Brown, J. S. .................................................. Grifton, N. C.
Dodson, J. A. .................................................. Danville, Va.

SCIENTIFIC DEPARTMENT.

Bennett, M. N. M. ............................................... Belize, British Honduras, Central America.
Brown, J. W. .................................................. Elizabeth City, N. C.
Mitchell, Edna E. ............................................ Tarboro, N. C.
Perry, H. H. .................................................. Wake Forest, N. C.
Smith, J. L. .................................................. Norfolk, Va.
Thomas, R. W. S. ............................................ Montgomery, Tobago, British West Indies.
Williams, P. B. ................................................ Richmond, Va.

ESTEY SEMINARY COURSE.

Blacknall, Annie J. .......................................... Oxford, N. C.
Hall, Sarah J. ................................................ Wilmington, N. C.
Pierce, Hattie B. ............................................. Lynchburg, Va.
Ward, M. J. .................................................. Warrenton, N. C.
Whitehead, Rosa E. ......................................... Wilmington, N. C.
Medical Department.

UNDERGRADUATES

Alston, J. H.  Wilmington, N. C.
            Educated, Shaw University.

            Educated, Hoffman Institute.

Alves, J. Emanuel  Leguan, British Guiana, S. A.
            Educated, Demarara Training Institute.

Ashburn, Jas. E.  Bower's Hill, Va.
            Educated, Wayland Seminary.

Atkins, W. E.  Manchester, Va.
            Educated, Boydton Institute.

Beasley, Chas. P.  Powelton, Va.
            Educated, Virginia Normal and Collegiate Institute.

Braxton, A. Theodore  Brunswick, Ga.
            Educated, Tuskegee Normal and Industrial Institute.

Blackman, W. C.  Georgetown, Demarara,
            British Guiana.
            Educated, Shaw University.

Bowen, M. D.  Clarkton, N. C.
            Educated, Whilton Normal School.

Bryan, Jas. W.  Tarboro, N. C.
            Educated, Shaw University.

Burwell, Alexander  Boydton, Va.
            Educated, Boydton Institute.

Dawkins, Geo. W.  Carlisle, S. C.
            Educated, Brainard Institute.

Epps, I. T.  Athens, Ga.
            Educated, Athens Normal School.

Fayerman, Walter  Petersburg, Va.
            Educated, Virginia Normal and Collegiate Institute.

Faulkner, H. C.  Brooklyn, N. Y.
            Educated, Shaw University.

Fort, James E.  Washington, N. C.
            Educated, Goldsboro State Normal School.

Fort, P. W.  Washington, N. C.
            Educated, Howard University.
SHAW UNIVERSITY.

Fuller, W. T. .......................... Danville, Va.
   Educated, Hampton Institute

Gerran, G. A. ........................ Greensboro, N. C.
   Educated, Bennett Seminary

Haynes, C. Stephen ..................... New Amsterdam,
   British Guiana, S. A.
   Educated, Mission School, N. A.

Holmes, J. B. ........................ Edgefield, S. C.
   Educated, Shaw University.

Huguley, J. W. ......................... Columbus, Ga.
   Educated, Talledega College.

Johnson, Elisha ......................... Oregon, N. C.
   Educated, Hampton Institute

Jones, W. D. ........................ Chapel Hill, N. C.
   Educated, Kilherss Normal Institute.

King, J. G. .......................... Knoxville, Tenn.
   Educated, Knoxville College.

Lord, A. D. .......................... Salisbury, N. C.
   Educated, Salisbury State Normal School.

Love, Philip E. ......................... Savannah, Ga.
   Educated, Atlanta Baptist Seminary.

Lassiter, W. L. ....................... Seaboard, N. C.
   Educated, Howard University.

Macon, Isaac A. ....................... Chester, S. C.
   Educated, Brainard Institute.

Mapp, Wm. R. ........................ Eastville, Va.
   Educated, Hampton Institute.

Massey, J. S. ........................ Waxhaw, N. C.
   Educated, Shaw University.

Mathews, W. E. ........................ Winston, N. C.
   Educated, Livingston College.

McDougald, J. Q. ..................... Orton, N. C
   Educated, Lincoln University.

McKay, S. S. ........................ Laurinburg, S. C.
   Educated, Middle University.

Norman, E. G. ........................ Plymouth, N. C.
   Educated, Plymouth Normal School.

Panniel, M. W. ........................ Lynchburg, Va.
   Educated, Hampton Institute.

Penn, W. Fletcher ..................... Lynchburg, Va.
   Educated, Virginia Normal and Collegiate Institute.
Pierre, Michael S. N. — Danielstown, French Guiana, S. A.
  Educated, Trinity Parish School.

Pritchett, W. T. — Clinton, N. C.
  Educated, Shaw University.

Roberts, Isaac —— Epes, Ala.
  Educated, Selma University.

Shannon, Samuel —— Harpers City, Liberia, Africa.
  Educated, Hoffman Institute.

  Educated, Christiansburg Institute.

Taylor, Wm. A. —— Windsor, N. C.
  Educated, Plymouth Normal School.

Thompkins, John H. —— Hicks Wharf, Va.
  Educated, Hampton Institute.

Vaughan, N. C. —— Farmville, Va.
  Educated, Virginia, Normal and Collegiate Institute.

  Educated Virginia Normal and Collegiate Institute.

Warren, S. L. —— Durham, N. C.
  Educated, Kittrell's Normal and Industrial Institute.

Williams, George W. —— Raleigh, N. C.
  Educated, Lincoln University.

Woodward, E. O. —— Greenville, S. C.
  Educated, Biddle University.

Wright, J. H. —— Belton, S. C.
  Educated, Benedict Institute.

GRADUATES—CLASS OF '93.

Alston, J. Henry —— Summerville, S. C.
  Educated, Shaw University.

  Educated, Lincoln University.

Bryan, Thaddeus H. —— Tarboro, N. C.
  Educated, St. Augustine.

Exum, Lewis W. —— Tarboro, N. C.
  Educated, Peoples High School.

Farrar, A. W. Gray —— Richmond, Va.
  Educated, Virginia Normal School.
SHAW UNIVERSITY

Foster, Roland H. ........................................... Kelton, S. C. 
    Educated, Hampton Institute.
Harry, George W. ........................................... Greenville, S. C. 
    Educated, Shaw University.
    Educated, Shaw University.
Winslow, Albert L. ......................................... Elizabeth City, N. C. 
    Educated, Plymouth Normal School.
Wright, S. Pearson .......................................... Elizabethtown, N. C. 
    Educated, Enterprise Normal School.

Pharmacy.

Alston, J. L. ................................................. Louisburg, N. C. 
    Educated, Louisburg.
Benson, J. M. ................................................ Atlanta, Ga. 
    Educated, St. Catherine School, Key West.
Crews, P. R. .................................................. Winston, N. C. 
    Educated, Shaw University.
Crews, C. F. .................................................. Winston, N. C. 
    Educated, Shaw University.
Eagles, John L. .............................................. Wilmington, N. C. 
    Educated, Hampton Normal Institute.
Hart, Geo. P. ............................................... Jacksonville, Fla. 
    Educated, Cookman Institute.
Hilton, P. H. ............................................... Farmville, Va. 
    Educated, Shaw University.
Hutchinson, J. Henry ....................................... Selma, Ala. 
    Educated, Selma University.
Lamax, T. J. .................................................. Charlotte, N. C. 
    Educated, Livingston College.
    Educated, Christiansburg Institute.
Newton, E. W. ................................................ Goldsboro, N. C. 
    Educated, Shaw University.
Pierre, M. S. N. ........................................... Danielstown, French Guiana, S. A. 
    Educated, Trinity Parish School.
Perry Harmon H. ........................................... Wake Forest, N. C. 
    Educated, Shaw University.
Shepard, James E. ......................................... Raleigh, N. C. 
    Educated, Shaw University.
White, T. C. ................................................ Charlotte, N. C. 
    Educated, Biddle University.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Askew, W. T.</td>
<td>Harrellsville, N. C</td>
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<tr>
<td>Carrington, J. W.</td>
<td>Neuse, &quot;</td>
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<td>Coleman, Jacob</td>
<td>Colerain, &quot;</td>
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<td>Bennett, M. N. M.</td>
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<td>Briggs, Henry D.</td>
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<td>Dixon, S. C.</td>
<td>Smithfield, N. C</td>
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<td>Foster, W. S.</td>
<td>Wakefield, &quot;</td>
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<td>Foy, Peter</td>
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<td>Graham, R. F.</td>
<td>Dunn, &quot;</td>
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<td>Green, W. H.</td>
<td>Louisburg, &quot;</td>
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<td>Haynes, C. S.</td>
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<td>Hodges, P. M.</td>
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<td>Kerr, J. T.</td>
<td>Tomahawk, &quot;</td>
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<td>Jones, Lewis E.</td>
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<td>Lanix, Thomas A.</td>
<td>Laurinburg, N. C.</td>
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<td>Liles, J. D.</td>
<td>Burlington, &quot;</td>
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<td>Merritt, R. L.</td>
<td>Durham, &quot;</td>
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<td>Massenburg, C. M.</td>
<td>Mill Brook, &quot;</td>
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<td>McKay, R. H.</td>
<td>Register, &quot;</td>
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<td>McNeil, John Murphy</td>
<td>Red Springs, &quot;</td>
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<td>Morris, W. H.</td>
<td>Powelsville, &quot;</td>
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<td>Peterson, B. P.</td>
<td>Wilmington, &quot;</td>
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<td>Ray, W. H.</td>
<td>Six Forks, &quot;</td>
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<td>Saulter, D. S.</td>
<td>Raleigh, &quot;</td>
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<td>Stevens, Henry</td>
<td>Palabala, S. W. Africa</td>
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<td>Saunders, Jno. W.</td>
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<td>Thomas, R. W. S.</td>
<td>Montgomery, Tobago, B. W. I.</td>
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<td>Taylor, J. M.</td>
<td>Creedmore, N. C.</td>
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<td>Walker, Robert</td>
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<td>Walker, Jno. W.</td>
<td>Petersburg, Va.</td>
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<tr>
<td>Young, B.</td>
<td>Raleigh, N. C.</td>
</tr>
</tbody>
</table>
Law Department.

GRADUATE CLASS OF '93.

Branch, J. H. .................................. Raleigh, N. C.

UNDERGRADUATES.

Alston, C. H. .................................. Sanford, Fla.
  Educated, Shaw University.

Douglass, J. Frank ................................... Suffolk, Va.
  Educated, Virginia Normal and Collegiate Institute.

Hawks, D. Leonard .................................. Petersburg, Va.
  Educated, Virginia Normal and Collegiate Institute.

Kilgore, G. W. .................................. Greenville, S. C.
  Educated, Shaw University.

Lankford, R. T. .................................. Vicksville, Va.
  Educated, Virginia Normal and Collegiate Institute.

Neal, O. Arthur .................................. Berkely, Va.
  Educated, Norfolk Mission College.

Robertson, J. C. .................................. Prospect, Va.
  Educated, Virginia Normal and Collegiate Institute.

Missionary Training School.

FIRST YEAR.

Burriss, Irene .................................. Stanton, W. Va.

Faithful, Mary D. .................................. Tarboro, N. C.

Gill Annie C. .................................. Wyatt, "

Mebane, Mrs. Bell C. .................................. Wakefield, Mass.

Miles, Mrs. Sallie .................................. Raleigh, N. C.

Morris, Addie C. .................................. Winston, "

Pittman, Mary B. .................................. Tarboro, "

Reid, Mrs. Charlotte .................................. Raleigh, "

Turner, Alice A. .................................. Winton, "

Williams, Martha .................................. Raleigh, "
## COLLEGE PREPARATORY.

### FIRST YEAR.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Graham, R. F.</td>
<td>Dunn, N. C.</td>
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<tr>
<td>Green, W. H.</td>
<td>Louisburg, N. C.</td>
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<td>Kerr, J. T.</td>
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<td>Ligon, John W.</td>
<td>Oberlin, N. C.</td>
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<td>Mathewson, Jno. H.</td>
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<td>Merrit, R. L.</td>
<td>Durham, N. C.</td>
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<td>Mitchell, Geo. H.</td>
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<td>Smith, E. E.</td>
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<td>Sautler, D. S.</td>
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<td>Young, C. S.</td>
<td>Spartansburg, S. C.</td>
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<td>Jordan, Maria V.</td>
<td>Bedford City, Va.</td>
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<td>Norwood, Maud</td>
<td>Bynum's, N. C.</td>
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<td>Turner, Anna B.</td>
<td>Raleigh, N. C.</td>
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<td>Upperman, Sallie</td>
<td>Raleigh, N. C.</td>
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<td>Whitaker, Addie</td>
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### SECOND YEAR.

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<tr>
<td>Dixon, S. C.</td>
<td>Smithfield, N. C.</td>
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<td>Massenburg, C. M.</td>
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<td>Williams, Thomas</td>
<td>Rock Hill, S. C.</td>
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<td>Williamson, J. A.</td>
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<td>Hill, J. A.</td>
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</table>

## Scientific Preparatory.

### FIRST YEAR.

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<tr>
<td>Askew, W. T.</td>
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<td>Hasty, E. T.</td>
<td>Beaver Dam, N. C.</td>
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<td>Jerome, O'H. C.</td>
<td>Staten, Island, N. Y.</td>
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<td>Martin, J. C.</td>
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<td>Morris, W. H.</td>
<td>Powellsville, N. C.</td>
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<td>Williams, J. A.</td>
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<td>Burwell, Clara J.</td>
<td>Bedford City, Va.</td>
</tr>
<tr>
<td>Dunston, Lizzie B.</td>
<td>Oberlin, N. C.</td>
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</tbody>
</table>
SECOND YEAR.

Carrington, J. W. .............................................. Neuse, N. C.
Graves, W. H. .............................................. Reidsville, "
Harris, W. G. H. .............................................. New Brighton, S. L.
Mills, Jas. E. .............................................. Norfolk, Va.
Bookrum, Fannie P. .............................................. Apex, N. C.
Hargrove, Fannie B. .............................................. Townsville, "
Harris Mary W. .............................................. Washington, D. C.
Walden, Sallie A. .............................................. Charlotte, N. C.
White, N. Elizabeth .............................................. Greenleaf, "

Preliminary Medical.

Broome, D. A. .............................................. Ocala, Fla.
Burrus, Benjamin .............................................. Fairfield, N. C.
Frazier, R. C. .............................................. Georgetown, B. G., S. A.

First Grade Normal.

Anderson, J. T. .............................................. Raleigh, N. C.
Barber, J. T. .............................................. Trenton, "
Diggs Charles .............................................. Tallula, Miss.
Dole, Jno. T. .............................................. Garysburg, N. C.
Dowd, Wm. H. .............................................. Raleigh, "
Franklin, W. E. .............................................. Georgetown, S. C.
Freeman, J. P. .............................................. Powellsville, N. C.
Foster, W. S. .............................................. Wakefield, "
Fennell, C. H. .............................................. Bland, "
High, Isacc .............................................. Wakefield, "
Hewitt, G. A. .............................................. Shallotte, "
Levister, Joshua .............................................. Franklinton, "
Lassiter, Andrew J. .............................................. Severn, "
Noreott, Wiley .............................................. Greenville, "
Pool, H. A. .............................................. Oxford, "
Robinson, Jas. W. .............................................. Mt. Gilead, "
Ray, F. J. .............................................. Six Forks, "
Stevens, Henry .............................................. Palabala, S. W. Africa.
Wilson, H. W. .............................................. Supply, N. C.
Walker, Robert .............................................. Palabala, S. W. Africa.
West, A. D. .............................................. Harrell's Store, N. C.
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<td>Weaver, J. R.</td>
<td>Winton, N. C.</td>
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<td>Young, Wm. H.</td>
<td>Stovall, &quot;</td>
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<td>Bobitt, Mary A.</td>
<td>Raleigh, N. C.</td>
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<td>Brown, Mary M.</td>
<td>Bartee, Va.</td>
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<td>Bryant, Theresa</td>
<td>Lynchburg, Va.</td>
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<td>Cardwell, Mary</td>
<td>Raleigh, N. C.</td>
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<td>Capchatt, Julia A.</td>
<td>Edenton, &quot;</td>
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SHAW UNIVERSITY.

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THIRD GRADE.—A.

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<td>Baker, John</td>
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<td>Name</td>
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**THIRD GRADE—B**

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Edwards, Laura L ...................... Raleigh, N. C.
Graham, Betsy ...................... Maxton, "
Graham, Maggie C .................. Enfield, "
Gordan, Nannie ...................... Raleigh, "
High, Pattie ......................... Wakefield, "
Harlee, Louisa ...................... Greenville, "
Hall, Clara ......................... Jarton, Fl
Hunter, Maggie L .................. Crowell, N. C.
Myrick, Susie, A ................... Medoc, "
Myrick, Frankie II ................ Medoc, "
Murphy, Laura A .................. Magnolia, "
Nalls, Isabella .................... Raleigh, "
Outlaw, Mary ...................... Walke, "
Pace, Martha A ..................... Earpsboro, "
Petty, Anna ......................... Fernandina, Fla.
Perkinson, Mollie .................. Raleigh, N. C.
Ricks, Daisy ........................ Raleigh, "
Robinson, Laura .................... Newton, "
Robinson, Frances ................ Fernandina, Fla.
Short, Hattie M .................... Greensboro, N. C.
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Sturdivant, Martha J ............... Morven, "
Smith, Mary ......................... Milburnie, "
Smith, Sarah ....................... Raleigh, "
Wilcox, Clara ...................... Raleigh, N. C.
Williamson, Cassandra .......... Earpsboro, "

Preparatory.

Mc USDA, Charles .................. Charlotte, N. C.
Perry, Charles ..................... Charlotte, "
Alexander, Lavinia ................. Asheville, "
Randson, Gertrude ................ Clayton, "
Haggett, Delia ..................... Wilmington, "

Music.

Anderson, Fannie .................. Raleigh, N. C.
Barwell, Mary A ................... "
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</table>

Stenography.

O'Kelly, L. Artie .................................................. Raleigh, N. C.
Calender for 1893-94.

Oct. 2nd, Monday, Fall term begins.
Nov. 1st, Wednesday, Schools of Medicine, Pharmacy, Law and Missionary Training begin.
Dec. 24th, Fall term ends.
Dec. 24rd-31st, CHRISTMAS VACATION.
March 28th, Wednesday, 8 p. m. Commencement Exercises of the Schools of Medicine and Pharmacy.
March 29th, Thursday, 8 p. m. Commencement Exercises of the School of Law
March 30th, Friday, Commencement Exercises of the Missionary Training School.
April 1st, Spring term begins.
May 17th, Thursday, 8 p. m. Commencement Exercises.
May 18th, Friday, Spring term ends.

Summary.
PREPARATORY NORMAL.
Males........................................... 2
Females.......................................... 3

NORMAL COURSE.
Males........................................... 98
Females......................................... 122

SCIENTIFIC COURSE.
Males........................................... 17
Females.......................................... 10

COLLEGE DEPARTMENT.
Males........................................... 18
Females.......................................... 6

MEDICAL COURSE.
Males........................................... 60

LAW COURSE.
Males........................................... 8

PHARMACY COURSE.
Males........................................... 15

THEOLOGICAL COURSE.
Males........................................... 35
MISSIONARY TRAINING SCHOOL..... 10
INSTRUMENTAL MUSIC............. 55
MUSIC ONLY......................... 19
STENOGRAPHY........................ 1

INDUSTRIAL SCHOOL.
Males........................................... 163
Females........................................ 115
Total males not counted twice........ 228
Total females not counted twice......... 173
Total........................................... 401
NORMAL PREPARATORY COURSE.

Reading, Spelling, Arithmetic, Mental and Written, Penmanship

NORMAL COURSE.

FIRST TERM.
Reading,
Spelling,
Penmanship,
Arithmetic,
Geography,
Grammar,

SECOND TERM.
Reading,
Spelling,
Penmanship,
Arithmetic,
Geography,
History of Negro Race,
Grammar,

THIRD TERM.
Reading,
Spelling,
Penmanship,
Arithmetic,
Geography,
History of Negro Race,
Grammar,

Third Grade will commence Practical Arithmetic.

SECOND GRADE.

FIRST TERM.
Reading,
Reed's Word Lessons,
North Carolina History,
Penmanship,
Geography,
Grammar,
Arithmetic,

SECOND TERM.
North Carolina History,
U. S. History,
Reed's Words Lessons,
Geography,
Grammar,
Arithmetic,

THIRD TERM.
U. S. History,
Etymology—Webb's Manual,
Penmanship,
Geography, to alternate with Reading,
Grammar,
Arithmetic.

Physiology through the First and Second Terms.
Second Grade will commence Arithmetic at Denominate Numbers.

FIRST GRADE.

FIRST TERM.
U. S. History,
Etymology,
Reading,
English Analysis—Reed & Kellogg's Higher Lessons,
Arithmetic—methods of teaching,

SECOND TERM.
Physical Geography,
Etymology,
Reading,
English Analysis—Reed & Kellogg's Higher Lessons,
Arithmetic—methods of teaching,

THIRD TERM.
Book-keeping,
Geology,
Botany,
English Analysis—Reed & Kellogg's Higher Lessons,
Arithmetic—methods of teaching,

Physiology through the First and Second Terms.
First Grade will commence Arithmetic at Ratio.
SHAW UNIVERSITY.

~ HIGHER ENGLISH COURSE.

FIRST TERM.—Arithmetic, National, Rhetoric, Elements of Ethics.
SECOND TERM.—Algebra, Rhetoric, Elements of Psychology.
THIRD TERM.—Geometry, Universal History, Mineralogy to alternate with Physics.

PREPARATORY COURSES.

COLLEGE—FIRST YEAR.
FIRST TERM.—Latin, Algebra, Rhetoric.
SECOND TERM.—Latin, Algebra, American Classics.
THIRD TERM.—Latin, Higher Algebra, Universal History.

SECOND YEAR.
FIRST TERM.—Latin, Greek, Universal History.
SECOND TERM.—Latin, Greek Geometry.
THIRD TERM.—Latin, Greek, Geometry.

SCIENTIFIC—FIRST YEAR.
FIRST TERM.—Latin, Algebra, Rhetoric.
SECOND TERM.—Latin, Algebra, American Classics, Rhetoric.
THIRD TERM.—Latin, Higher Algebra, Universal History.

SECOND YEAR.
FIRST TERM.—Latin, Geometry, Universal History.
SECOND TERM.—Latin, Geometry, Evidences of Christianity.
THIRD TERM.—Latin, German or French, Elements of Botany.

JUNIOR.
FIRST TERM.—Geometry, French or German, Zoology.
SECOND TERM.—Trigonometry, French or German, English History.
THIRD TERM.—Botany, French or German, Drawing and Designing.

MIDDLE.
FIRST TERM.—Analytical Geometry, German or French, Physics.
SECOND TERM.—German or French, Astronomy, Physics.
THIRD TERM.—Mineralogy, French or German, Political Economy.

SENIOR.
FIRST TERM.—English Literature, Psychology, Constitution of United States.
SECOND TERM.—Chemistry, Geology, Logic.
THIRD TERM.—Moral Science, Chemistry, Physiology.

COLLEGE COURSE.

FRESHMAN.
FIRST TERM.—Geometry, Latin, Greek.
SECOND TERM.—Trigonometry, Latin, Greek.
THIRD TERM.—Greek, Latin, English History.
SOPHOMORE.
FIRST TERM.—Analytical Geometry, Latin, Physics.
SECOND TERM.—Latin, Astronomy, Physics.
THIRD TERM.—Greek, Latin, Mineralogy.

JUNIOR.
FIRST TERM.—Psychology, Constitution of United States, English Literature.
SECOND TERM.—Chemistry, Geology, Logic.
THIRD TERM.—Moral Science, Chemistry, Physiology.

SENIOR.
FIRST TERM.—History of Philosophy, Philosophy of History, American Literature.
SECOND TERM.—Science of Rhetoric, Ethics, Mechanics.
THIRD TERM.—International Law, Architecture, Life of Christ.

ELECTIVE STUDIES.

Any student above the grades and not wishing to take either the Scientific or College course, may, for five years, elect a special course consisting of three lines of work chosen from parallel terms of the two courses.

Shaw University.

Shaw University is beautifully located in the city of Raleigh, N. C., within five minutes walk of the post-office and capital. The grounds include several acres of land, and are among the finest in the city, upon which have been erected five large handsome brick buildings and several wood buildings. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils, it is not surpassed by any colored school in the country.

In the different departments of the school all the different branches are taught which a thorough course requires. There are nine different departments: Collegiate, Scientific, Normal, Theological, Medical, Law, Pharmacy, Industrial and Missionary Training School, in successful operation.

Diplomas are given from all the departments of study. The expense of diplomas to the students in the Normal, Scientific and College courses is five dollars. Students who have graduated in the College Department, after devoting three years to literary studies, will be allowed to receive the degree of A. M. by the payment of five dollars.
Medical Department.

Two large buildings, known as the Medical Dormitory and Leonard Medical Building have been erected. The latter adorns the beautiful site so generously donated by the State of North Carolina. The buildings are commodious and afford first-class accommodations for a full course in medicine.

The Department of Medical Instruction has been provided for, and the Trustees and Faculty will put forth every effort possible to make this department of study of great value to the colored people.

The annual course of lectures will commence November first and continue five months.

EXPENSES OF MEDICAL COURSE.

Matriculation, paid annually ........................................ $5.00
Incidentals per session .............................................. 8.00
Five Months' Course of Lectures ................................. 60.00
Graduating fee .......................................................... 10.00

Material for dissection will be furnished and there will be no extra charge for demonstrators of anatomy's ticket.

All fees must be paid in advance. The other expenses will be as follows:

For room rent, fuel and lights only, per month ... $3.50
Board, room rent, fuel and lights as furnished by the Institution per month, four weeks, ............... 8.50

Students can reduce the above expenses two dollars per month by labor.

All students from abroad must room upon the University grounds.

The students of this department may enjoy all the benefits of the University Library, also all the lectures and general exercises of the other departments without extra expense. For needy and deserving students, scholarships amounting from $30 to $60 will be provided to help pay fees.

Pharmacy.

The second annual session of this school opened Tuesday, November 1st, 1892. A fine building has been completed containing dormitory rooms for students, and the necessary accommodations for a drug store, etc. Every facility has been provided to make this department of Shaw University a grand success.

The Drug Store is a necessary adjunct to a school of pharmacy. Students can acquire a knowledge of crude drugs, and learn under competent direction how to compound medicines. The Drug Store has been tastefully fitted up and has a good quantity of drugs which are dispensed to the citizens of Raleigh and to the patients of the Leonard Medical School Hospital.

Students applying for admission must be of good moral character, with a knowledge of the English branches and some proficiency in Latin and the sciences. Students deficient in the above studies are recommended to spend a year in the Preliminary Medical Course. Pharmacy is an important study and students will be compelled to pass rigid examinations to insure the public against incompetency. The course will continue through three years, and will comprise the study of Botany, Chemistry, Labatory Work, Barthelow's...
SHAW UNIVERSITY.

Materia Medica and Remington's Pharmacy.

EXPENSES OF PHARMACEUTICAL DEPARTMENT:

- Tuition per session ........................................... $30.00
- Graduating fee ................................................. 10.00
- Room-rent, fuel and lights per month ......................... 5.50
- Room-rent, fuel, lights, and board per month .............. 8.50

Students can make their own arrangements for board in the city if they prefer. The school opens and closes the same day as the Law and Medical Departments.

A scholarship of ten dollars per session will be granted to needy and worthy students, to be credited on tuition. Students can reduce their bills two dollars per month by labor in the Industrial Department.

University Law School.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29th, 1888, it was voted to found a Law Department connected with Shaw University.

The regular session opens and closes the same day as the Medical School, beginning November 1st, and closing March 31st.

Terms are as follows:

- Matriculation fee paid annually ................................. $5.00
- Incidental, paid annually ...................................... 2.00
- Graduation fee ..................................................... 10.00
- For Room-rent, fuel and lights only, per month .......... 3.50
- Five months' Tuition ........................................... 65.00
- Board, lights, fuel and room-rent per month .............. 8.50

If desired, students will be allowed to make their own arrangements for board in the city.

All students from abroad must room upon the University grounds.

To worthy students who need assistance a scholarship of $50 per year will be granted, to be credited on their tuition.

Applicants will not be received under eighteen years of age.

College Department.

LANGUAGE.

LATIN.—This department is designed to acquaint the student with some of the best authors in the language, and also to give them the best possible mental discipline by a thorough study of the structure of the language. The first two years are given largely to Etymology and Syntax, that the student may be well grounded in the principles of the language, thus obtaining the best results from the remainder of the course.

GREEK.—This study is optional. The course is arranged to meet the demands of those who wish to pursue a special course in the classics, or who wish
a knowledge of the Greek as an aid in their theological study.

MATHEMATICS.

In this department the following branches are taught: Arithmetic, Algebra, Geometry, plain and solid, Trigonometry and Surveying. In these branches the student is not only taught a knowledge of the subject matter, but the best method of imparting that knowledge to others. Arithmetic, for instance, is taken up by topics. The members of the class take notes on the given topic; when they come to recite each member of the class acts the part of a teacher. By this method the student gets the subject more firmly fixed in his mind, becomes independent of the text-book, and is better prepared for the work of a teacher.

SCIENCES.

PSYCHOLOGY.—The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Psychology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

PHYSICS.—The instruction in physics comprises two terms work: Mechanics, Sound, Heat, Optics, Electricity and Magnetism. The aim is to make each subject treated, as plain and simple as possible by experimental lectures. For the purpose of experimenting, there is connected with the department a well equipped Laboratory of the most modern apparatus. The practical application of the theories can be fully illustrated.

GEOLOGY.—Instruction is given both by text-book and lectures. Students are required to study and label all the stones in the vicinity of the college.

BOTANY.—No study better adapted to develop the perceptual powers of the mind than Botany; no study better adapted to cultivate the ideas of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers. Herbariums are put up, and a large number of plant descriptions are recorded by the student in a blank-book prepared for the purpose.

ZOOLOGY.—In this study which is taught principally by text-book, a wide field is covered, and original researches are made as far as possible.

Normal Department.

GEOGRAPHY.

In addition to the method employed in the Normal Department for training the student how to teach the subject matter of each branch of study, special drill is given in map-drawing through all the grades. This training enables the student to sketch rapidly the outlines of countries simultaneously with his class at the black-board, giving him facility and power to draw from memory while he recites the different topics connected with a thorough study of both Political and Physical Geography.
S H A W  U N I V E R S I T Y.  

This method not only creates interest in the study of Geography and thoroughly familiarizes the student with the branch, but develops the power of observation, discrimination and description. After sufficient drill has been given in drawing, a portion of each term is spent in writing compositions on topics of Geography, requiring the use of reference books. This make the student familiar with the use of books of reference, and gives him a knowledge of Composition and Geography.

ENGLISH GRAMMAR.

Our aim is to make the study of English Grammar as practical as possible, and to this end the pupils are drilled, not only in the analysis and parsing of sentences, but in sentence-building and letter-writing. Pupils are taught to put the principles of Grammar into practice daily by correcting faulty expressions which occur in conversation, in recitation and in composition, stating always the grammatical principal violated.

To insure thoroughness and promote interest, written examinations are required at the end of each month.

PHYSIOLOGY AND HYGIENE.

The importance of giving instruction in the branches cannot be easily over-estimated. It is intended that the student shall acquire such a knowledge of these sciences as will suggest the formation of such habits of living and modes of action as will insure better protection to the health and morals of themselves and those with whom they may have influence.

HISTORY.

The study of History begins in the Normal Department, and is continued throughout the Normal and College courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of maps, diagrams, outlines, etc. The same method is pursued in both College and Normal Departments. Special care is taken to leave the impression of History as a unit.

RHETORIC.

As a science of speaking and writing, Rhetoric is made a specialty. The class-room work consists largely in criticism, analytical and synthetical, a careful construction of sentences, paragraphs, etc., according to the best authors, and a rigid scrutiny of each work as to its perspicuity and right use. The critical method for the class-room is followed also in the weekly rhetorical class.

MUSIC.

The expense of instruction upon the organ and piano is one dollar per month for one lesson per week. As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which cannot fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath-school work and religious worship.
ESTEY SEMINARY.

The Estey Seminary building is one of the finest school edifices in the State of North Carolina, and is said to be the first erected of any considerable size devoted exclusively to the education of colored women. It has accommodation for about one hundred boarding pupils, with recitation rooms for a much larger number. The Seminary is named after the late Deacon Estey, of Battleboro, Vt., and constitutes one department of Shaw University. Deacon Estey and sons were the first men in the denomination to aid in this department of work, and it has been largely through their liberality and continued interest in female education among the colored people that the building has been completed and furnished. George M. Morse of Putnam, Conn., has also rendered valuable assistance.

INDUSTRIAL DEPARTMENT.

A large class of students among the young men are receiving instruction in the trades. Shaw University has in addition to its other departments three shops and a printing office, for Industrial Training. Three thousand dollars has been expended during the present session, toward completing the shops, putting in machinery and supplying tools.—See Special Course.

All of the young women who board in the Institution give attention to dress-making, sewing and receive instruction in the domestic arts.

Skilled teachers in these departments of industry have been provided. Students who pay a part of their expenses by working must work not less than twenty-four hours per month.

EXPENSES PER MONTH.
For all students in the Normal, Scientific, College, and Theological Departments.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board, room-rent, fuel and lights for young men and young women per month, four weeks</td>
<td>$8.50</td>
</tr>
<tr>
<td>Tuition, fuel, lights and room-rent for young men not boarding in the Institution</td>
<td>3.50</td>
</tr>
<tr>
<td>Tuition for day pupils, four weeks</td>
<td>1.50</td>
</tr>
</tbody>
</table>

The young ladies will be allowed to do their own washing.

The expense of instruction upon the organ and piano is $2 extra per month for two lessons per week, or $1 per month for one lesson per week.

Fifty cents extra will be charged for those who practice on piano.

Instruction in free-hand drawing will be $1 per month.

Young men and women who wish to pay a part of their expense by working will be taken at the following rates:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young men, per month, four weeks</td>
<td>$6.50</td>
</tr>
<tr>
<td>Young women, per month, four weeks</td>
<td>5.50</td>
</tr>
</tbody>
</table>

At the above reduced rates the money must be paid at the end of each month or an extra fifty cents will be charged.

The expenses of students have been reduced to the lowest possible rate.

FINANCIAL CONDITION OF THE UNIVERSITY.

The important work of founding this Institution has been steadily going forward for the last twenty-five years, until the property is valued at one hun-
dread and seventy-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The Institution now stands in the front rank, compared with the schools established by other denominations for the education of colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generation, we invite them to consider the wants of this Institution, not only as it relates to the colored people of our own land, but its destined effect upon African civilization as a Foreign Mission Work.

A New Department.

It will be gratifying to all the friends of Shaw University to know that arrangements have now been completed for opening and maintaining a special school for the training of Christian women for missionary service. For the information of those who are especially interested in this department, we give the following extracts from the published announcement.

The Missionary Training Department of the University is established for the purpose of giving special instruction and training to consecrated colored women who are called of God to be missionary teachers, family missionaries, or church and Sunday-school workers here or in foreign fields.

COURSE OF INSTRUCTION.

The course adopted for the missionary training extends over two years and includes thorough instruction in the study of the English Bible, Family Organization, Church Work, Missionary Work and Household Duties.

The school year of the missionary Course consists of ten months, and is divided into two sessions, five months each. The five months or winter session is conducted in the University, and the five months of summer session on a mission field. During both the winter and summer sessions the students receive instruction and engage in systematic work.

The training work during the summer session on the mission field is in charge of a Missionary Superintendent. This Superintendent is a member of the teaching staff of the Training Department of the University and is in thorough sympathy and identified with the entire work of the institution.

REQUIREMENTS FOR ADMISSION.

To gain admission to the Missionary Training Course, clear and unmistakable evidence must be given of a blameless and holy life, stability of character, aptitude in Christian work, and real consecration to missionary service. In addition to these qualifications, the applicant must have completed a course of academic studies equivalent to the Normal Course of the University. Special cases may occur where an exception may be made in regard to this latter re-
quirement. Such exception will, however, only be made in cases where the age, experience and practical training of the applicant is a full equivalent for the academic training required.

GENERAL INFORMASION

The training course is entirely open to any one of four classes of students who possess the qualifications stated under the head, “Requirements for Admission.” These four classes are as follows:

(a) Consecrated women who desire to prepare themselves to engage exclusively in missionary work among the colored people of the Southern States.

(b) Young women into whose hearts God has put a firm determination to engage in missionary work in Africa or some other foreign land.

(c) Christian women who desire to secure a thorough missionary education that they may be fitted for effective Christian work in the churches of which they are members.

(d) To any Christian woman who will pay her expenses for a part or entire session.

Each missionary student who is admitted to the training work on a mission field, during the summer session, will receive for her five months’ service one hundred dollars above expenses. This will clothe her for the entire year, and pay her board and other expenses in the University during the winter session. Each student must provide herself with a good reference Bible.

Special Industrial Course.

Students will work four hours per day at some one of the trades taught at Shaw University, to wit: Carpentry, Furniture-making, Black-smithing, House-painting, running Steam Engine, Machinery and Printing.

This course will extend through three years—Sufficient time to teach a young man a trade. In addition to the manual labor required each day, the student will pursue the following English course:

FIRST YEAR.
Reading, Spelling, Writing and Mental Arithmetic.

SECOND YEAR.
Written Arithmetic, Geography and Drawing.

THIRD YEAR.
Arithmetic, Grammar, and Mechanical Drawing.

EXPENSES.
Room-rent, Board, Tuition per month, four weeks, $4.00.
City pupils who take the prescribed course per month $2.00.

It is hoped that parents throughout the State will see the importance of teaching their sons trades and at the same time give them the rudiments of an English education. Shaw University possesses first class facilities in the line of industrial work and in teaching trades.
Rules.

1st. The course of study will be open to all young men and women who can present testimonials of unblemished moral character.

2nd. Students must bear a satisfactory examination in all the previous studies of the class they propose to enter, and to be admitted their scholarship must be equal to the average of the class.

3rd. No student shall be allowed to absent himself from any recitation, lecture, roll-call, or any exercise enjoined by the Faculty, unless previous permission has been obtained from the proper excusing officer.

4th. All excuses for delinquencies shall be made in person or by writing, to the proper excusing officer, and until this is done the delinquencies of any student will stand against him as unexcused.

5th. During study hours each pupil, when not in recitation, shall remain in his room and apply himself strictly to his studies. The following points at least are embodied in the above rule: There shall be no loud talking and laughing in any of the halls or rooms. No frivolous conversation or attention to trivial matters, or visiting each other's rooms, or lounging upon beds, or loitering upon the grounds.

6th. Any defacement of the buildings or grounds, or committing any nuisance, shall subject a student to immediate expulsion.

7th. No student shall be allowed to throw water, slops, paper, or anything offensive or dangerous from the windows of any building of the University.

8th. No student shall be allowed to smoke or chew tobacco in any of the University buildings, or spit on the floors, or visit any drinking saloon, or bring upon the grounds or use any spirituous liquors, unless for medical purposes.

9th. If anything is removed or lost that is in the possession of any student, or if injury is done to furniture, rooms, buildings or any property belonging to the University, the damage shall be assessed by the President, and the amount designated to cover the loss shall be paid immediately by the student or students doing the injury; also, students vacating their rooms must leave them in good order or a fine of one dollar will be imposed.

10th. Students are required to attend Divine worship at the University hall.

11th. No student shall be permitted to remain in the University who does not at all times maintain the habits of virtue and the strictest rules of deportment, and treat the officers of the Institution and his fellow students with respect.

12th. Whenever the Faculty become satisfied that a student is wilfully violating the rules of the school, or is not industrious in his studies, or for any cause is not a fit member of the University, the President shall write his parents or guardian, in order that he may be withdrawn, but in case the welfare of the University demands immediate action, then he shall be disciplined or expelled, at the discretion of the Faculty.

13th. No student will be admitted under twelve years of age.

14th. No young man or woman from the city, without any legitimate business, will be allowed to visit the students at their rooms or mingling with them upon the grounds. Relatives and friends will always be welcomed, and the colored people of the state generally are invited to visit Shaw University.
15th. No student shall be allowed to bring upon the grounds any firearms of any kind, or carry any concealed or dangerous weapon, or make any threats to injure any student. Immediate expulsion will follow the violation of the above rule in any department of the school.

16th. Any student acting dishonestly in the settlement of his bills, or failing to keep his pledges faithfully as to the payment of his bills, when it is in his power, will stand excluded.

17th. All students from abroad must room upon the University grounds.

18th. Students will furnish for their rooms curtains, crockery, lamps, pails and straw for beds. Furniture and bedding are provided by the University.

19th. Card playing and dancing is strictly forbidden.

Such rules for the government of Medical, Pharmacy and Law students will be made as the exigencies may require.

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General Rules.

FOR THE GOVERNMENT OF THE FEMALE DEPARTMENT.

I. Young ladies are expected to room in the Estey Building, unless they have relatives living in the city who will become responsible for their conduct, and with whom they can room and board.

II. No young lady thus rooming in the city shall be allowed to receive calls from the young men of the school.

III. It is requested that parents in providing an outfit for their daughters will furnish them with rubber overshoes, a water-proof and an umbrella. There is no necessity for costly wearing apparel, such as silks and satin dresses, gay and expensive jewelry. Plain worsted goods or calico is all that is necessary. Good behavior and industrious habits of study will be regarded as the best adornment.

IV. No young man shall be allowed to call upon young ladies without permission from the President.

V. No young man shall be allowed to converse or in any way communicate with any young lady, either passing through the halls, or upon the grounds with the exception of half an hour on Saturday afternoon, when the young ladies and gentlemen will be allowed to converse with each other.

VI. No young lady will be allowed to visit any family in the city without permission of the President.

VII. On Saturday afternoon, in company with a female teacher, young ladies will be allowed to do their shopping.

VIII. No young lady will be allowed to receive any note or letter from any individual living in the city, either by hand or through the mail, until it is first delivered to the President.

IX. Young ladies who do not wish to live under healthy restraint, but go and come as they please, will not be received into the Institution, as it is intended to maintain a high standard of scholarship and lady-like deportment.

X. No young lady will be permitted to remain in the city after the close of the session of the school without permission from the President.
Graduates of the University 1892.

NORMAL COURSE.
Mary Louisa Hodges .................................. Houston, Va.

ESTEY SEMINARY COURSE.
Parthenia Pattillo ..................................... Elams, N. C.
Winey Keziah Shadd ................................... Cairo, "

DEGREE OF B. S.

DEGREE OF A. B.
J. H. Alston ............................................. Wilmington, N. C.

HONORARY DEGREES
A. B.
Charles H. Williamson ................................. Shotwell, N. C.

A. M.
George Henry Jackson .................................. New Haven, Conn.
A. H. Black .............................................. Haigler, S. C.
Wm. H. Stewart ......................................... Louisville, Ky.

Ph. D.
H. C. Crosby ............................................. Plymouth, N. C.

D. D.

Alumni Association for 1893.

OFFICERS.
Dr. J. O. Crosby ......................................... President.
Rev. Geo. W. Peery ..................................... Vice President.
Mrs. S. P. Martin ....................................... Treasurer.
Prof. A. B. Vincent .................................... Secretary.

ESSAY.
Mrs. M. C. Z. Faulkner.

ORATION.
Prof. W. G. Pearson.

Those desiring catalogues of the Schools of Medicine, Pharmacy and Law, will please write the President.
THEOLOGICAL INSTRUCTION.

The following Resolutions, in reference to Theological Instruction in the schools of the Home Mission Society, were adopted by the Presidents of these schools, at their meeting at Martha's Vineyard, August 10th, 1892.

1. That the Course of Study, as arranged by the Richmond Theological Seminary for a degree in Divinity, be published in full in each catalogue, and that students for the ministry be strongly advised to pursue that Course in Richmond.

2. That, in addition to the above, there be published in each catalogue, and taught in each school for males, a Minister's Course similar to that published by the Richmond Theological Seminary. That such students as cannot take the Course in Richmond, because of age or other circumstances, be advised to pursue this, and that this be the maximum of Theological work taught in those schools.

These Resolutions have been approved by the Home Mission Board, and hence the Theological Instruction in each of the Home Mission Schools, except the Richmond Theological Seminary, is to be restricted to the following:

MINISTER'S COURSE.

This Course is designed only for those who, from lack of literary training, are unable to take a more extended Course, and who, at the same time, are unable by reason of age and other insurmountable conditions, to secure a thorough literary training. Many ministers engaged in active pastoral work, who feel the need of further training, will find this Course specially adapted to their case. It may, ordinarily, be completed in a year. No person will be allowed to pursue this Course in the Richmond Theological Seminary except residents of the State of Virginia. Certificates will be given to such as complete the Course in a satisfactory manner. The instruction to be given is to be included under the following heads:

1. STUDY OF THE ENGLISH BIBLE.

The work done under this head is to be strictly Biblical. No time is to be spent upon speculations about the Bible. The study of divine truth itself, and the best methods of communicating this truth to
the minds and hearts of others, are to occupy the entire attention. The inductive method of instruction is to be pursued, and the special aim of the work is to accomplish the following ends:

(a) To permeate the minds and hearts of the students with the spirit and power of Divine truth.

(b) To give to the students a general but comprehensive knowledge of the Bible as a whole.

(c) To impart to the students a correct method of studying the Scriptures, and practical and effective methods of conveying Bible truth to the minds and hearts of other persons varying in age, capacity and mental training.

In seeking to accomplish these three ends in the most successful manner, the following order of study and of imparting instruction is to be pursued:

1. The study and application of (a) Bible Stories, (b) Bible Characters, (c) Consecutive Bible Narrative or History.

2. The Study of Principles and Methods of giving Bible Instruction. This exercise includes (a) the study of subjects specially selected, (b) parables, (c) miracles, etc.


4. The study and analysis of selected topics and selected books of the Bible.

5. The systematic study of Bible Doctrines as explicitly taught in the Bible itself.

II. FAMILY ORGANIZATION.

Under this head the teachings of the Bible in reference to the family are to be carefully studied and enforced in a practical way. The following order is pursued:

1. The teachings of the New Testament upon marriage.

2. The Scripture teachings regarding the reciprocal duties and responsibilities of husband and wife.

3. The Scripture teachings in reference to the relation of parents and children.

(a) The father’s position in the family and his special responsibilities.

(b) The mother’s position and her responsibilities.

(c) Home surroundings, what they should be, and how to make them such.

(d) The children in the home, and their duties and responsibilities to their parents and to each other.
4. Rights, duties and responsibilities of employers and employees as taught in the Word of God.

III. CHURCH WORK.

In this Department instruction is to be given on everything that pertains to a well organized working church.

Special attention will be given to the peculiar needs of small country churches and mission stations. The instruction is to be of the most practical nature. It is to be accompanied also by such church work upon the part of the students as will fix it firmly in their minds. The following presents the order of study and instruction:

   (a) The Elder, Bishop, Presbyter, Minister, or Pastor—his office, his qualification, and his duties and responsibilities, both private and public.
   (b) The Deacons—Their office, qualifications and duties.
   (c) Deaconesses—Their place and work in the church.
   (d) Church Members—Their relations to the minister or pastor, also to each other, and their special work and responsibilities.
   (e) Church order and discipline.

2. Church helps as a part of church organization.
   (a) All helps are to be regarded as subordinate to the church itself.
   (b) Societies—Christian Association, Young People's Union, Christian Endeavor Society, Literary Society, Home and Foreign Missionary Society, Mission Circle, Mission Band and Temperance Society, etc.

3. The Bible Sunday-school as the training school of the church.
   (a) Methods of organizing such a school.
   (b) The officers and teachers—Their qualifications, duties and responsibilities, and relation of their work to the church.
   (c) The Home School, and the Pastor's relation to it.
   (d) Mission Schools—Their organization and management, and their relations to the church.
   (e) Teachers’ Meetings—How best conducted.
   (f) Methods of instructing and managing Bible classes, intermediate classes and primary classes.

IV. MISSIONARY WORK.

The training in this Department is to be strictly practical. The principle “To do is to know” is to be carefully applied. While a
knowledge of the best methods of doing missionary work is regarded as very important, actual practice in doing the work is regarded as still more important. Without this latter, the former will be of little value, and the training given will be very defective. This practical work, during the school year, is to receive special attention, and will be under the special direction of the teachers. In addition to this practical work, each student will also be required to pursue a systematic course of missionary reading. This course is to include a careful selection of works on the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful Home and Foreign Missionaries of the Baptist and other denominations.

The foregoing is to be hereafter the maximum Theological Course for each of the Home Mission Schools, except the Richmond Theological Seminary. The President of each school may, however, exercise his discretion in omitting from this Course such portions of the work as he may deem necessary in the interest of the class of students who receive instruction.

RICHMOND THEOLOGICAL SEMINARY.

Students who are prepared to pursue advanced Theological studies can do so under the most favorable conditions at the Richmond Theological Seminary, where thorough instruction is given in the following eight departments of study: namely, Hebrew Language and Interpretation; Greek Interpretation; Biblical Introduction, English Interpretation; Biblical Theology and Ethics; Church History; Homiletics, Pastoral Theology and Church Polity; Elements of Psychology, Moral Philosophy, and Course of Reading. Any student, with the approval of the President, will be allowed to pursue the studies of any department which he is prepared to enter. No student will, however, be allowed to carry more subjects at one time than can be done with profit to himself and to the other members of his classes.

Plan of Studies by Years.

The following order of studies is recommended as a natural one, and one which will avoid all conflict in the hours of recitation. An asterisk (*) indicates that the study may be omitted with the consent of the Faculty. The number of hours of recitation each week is added after each study:
FOR THE DEGREE OF BACHELOR OF DIVINITY.

First Year: Hebrew, 5; Greek, 5; *English Interpretation, 4; Biblical Introduction, 4; *Psychology, 4; Music and Elocution, 2.

Second Year: Hebrew, 5; Greek, 5; *English Interpretation, 3; Biblical Introduction, 4; Music and Elocution, 2.

Third Year: Theology, 4; Church History, 3; Homiletics, 4; Music and Elocution, 2; Reading Courses, 2; *Hebrew.

Fourth Year: Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Reading Courses, 2.

FOR DIPLOMA IN ENGLISH STUDIES.

First Year: English Interpretation, 4; Biblical Introduction, 4; *Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year: English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year: Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

College graduates and others who are well prepared may be able to complete the subjects of all the Departments in three years; ordinarily, however, the work will take four years.

Omitting the Hebrew and Greek, the subjects of the six English Departments can be completed in three years.

College graduates and others who will complete the work of each of the eight Departments, and pass in each a satisfactory examination, will receive the Degree of Bachelor of Divinity. Such as complete the work of the six English Departments, and pass in each a satisfactory examination, will receive a Diploma.

Full information regarding each department of instruction and other matters pertaining to the Theological Seminary can be obtained by writing to the President, Rev. Charles H. Corey, D.D., Richmond, Va.