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Rosa E. Whitehead .............................................. Wilmington, N. C.

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J. Walter Brown .................................................... Elizabeth City, N. C.
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Edna Earl Mitchell .............................................. Tarboro, N. C.
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Broome, D. A. ------------------Ocala, Fla.
   Educated, Shaw University.
Burruss, Benj. -----------------Fairfield, N. C.
   Educated, Shaw University.
Campbell, D. N. E. ---------------Montgo Bay, Jamaica.
   Educated, Calabar College.
Callaway, A. J. ----------------Lynchburg, Va.
   Educated, Virginia State Normal School.
Collyer, H. A. ---------------Providence, R. I.
   Educated, Livingston College.
Crawford, W. H. -------------Speegleville, Texas.
   Educated, Hearne Academy.
Fraser, R. C. ---------------Georgetown, Demerara.
   British Guiana, S. A.
   Educated, Shaw University.
Giles, S. A. ---------------------Lowryville, S.C.
   Educated, Brainard Institute.
   Educated, Virginia Normal and Collegiate Institute.
Hood, J. J. ---------------Fayetteville, N. C.
   Educated, Caffin University.
Jenkins, J. N. ----------------Anderson, S. C.
   Educated, Benedict College.
   Educated, Virginia Normal and Collegiate Institute.
Norton, G. R. ---------------Greencove Springs.
   Educated, Cookman's Institute.
Smith, W. L. ---------------------Whiteville, N. C.
   Educated, Lincoln University.
Shelton, J. H. ----------------Louisia, Va.
   Educated, Virginia Normal and Collegiate Institute.
Wilson, W. B. ----------------Lenderman, S. C.
   Educated, Benedict College.
Williams, H. M. ---------------New Orleans, La.
   Educated, Leland University.

SECOND YEAR.

Atkins, W. E. ------------------Manchester, Va.
   Educated, Boydton Institute.
Beasley, Chas. P. --------------Powellton, Va.
   Educated, Virginia Normal and Collegiate Institute.
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Braxton, A. Theodore -------------- Brunswick, Ga
    Educated, Normal and Industrial Institution, Tuskegee, Ala.
Dawkins, G. W. -------------- Carlisle, S. C.
    Educated, Brainard Institute.
Epps, I. T. -------------- Athens, Ga.
    Educated, Athens Normal School.
Fayerman, Walter -------------- Petersburg, Va.
    Educated, Virginia Normal and Collegiate Institute.
Lloyd, J. M. -------------- Elizabethtown, N. C.
    Educated, Elizabethtown Normal School.
Love P. E. -------------- Savannah, Ga.
    Educated, Atlanta Baptist Seminary.
Massey, J. S. -------------- Waxhall, N. C.
    Educated, Shaw University.
Mapp, Wm. R. -------------- Eastville, Va
    Educated, Hampton, Institute.
Moore, J. H. -------------- High Point, S. C.
    Educated, Biddle University.
McDougald, J. Q. -------------- Orton, N. C.
    Educated, Lincoln University.
Pierre, M. S. N. -------------- Danielstown, Essequibo, B. G., S. A.
    Educated, Trinity Parish School.
    Educated, Hoffman Institute.
Thompkins, J. H. -------------- Hicks Wharf, Va.
    Educated, Hampton Institute.
Vaughan, N. C. -------------- Farmville, Va.
    Educated, Virginia Normal and Collegiate Institute.
    Educated, Virginia Normal and Collegiate Institute.
Williams, G. W. -------------- Raleigh, N. C.
    Educated, Lincoln University.

THIRD YEAR.

Ashburne, J. E. -------------- Bower's Hill, Va.
    Educated, Wayland Seminary.
Blackman, W. C. -------------- Georgetown, Demarara, B. G., S. A.
    Educated, Shaw University.
Bowen, M. D. -------------- Clarkton, N. C.
    Educated, Whiting Normal School.
Burwell, Alexander -------------- Boydton, Va.
    Educated, Boydton Institute.
Bynum, Chas. H. -------------- Wilson, N. C.
    Educated, Lincoln University.
Fuller, W. T. -------------- Danville, Va.
    Educated, Hampton Institute.
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Fort, J. E.------------------------Washington, N. C.
    Educated, Goldsboro State Normal School.

Haynes, C. S.-------------------New Amsterdam, S. A.
    Educated, Mission School, N. A., S. A.

Holmes, J. B.--------------------Edgefield, S. C.
    Educated, Shaw University.

Johnson, Elisha------------------Oregon, N. C.
    Educated, Hampton Institute.

Macon, I. A.---------------------Chester, S. C.
    Educated, Brainard Institute.

Smith, C. T.----------------------Christiansburg, Va.
    Educated, Christiansburg Institute.

Warren, S. L.---------------------Durham, N. C.
    Educated, Kittrell Normal School.

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Alston, J. H.--------------------Wilmington, N. C.
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    Educated, Hoffman Institute.

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Faulkner, H. C.-----------------Brooklyn, N. Y.
    Educated, Shaw University.

Pannill, M. W.-------------------Lynchburg, Va.
    Educated, Hampton Institute.

    Educated, Shaw University.

Roberts, I. L.-------------------Epes, Ala.
    Educated, Selma University.

Woodward, E. O.----------------Greenville, S. C.
    Educated, Biddle University.

Pharmacy.

Alston, J. L.-------------------Louisburg, N. C.
    Educated, Public School Louisburg.

Benson, J. M.-------------------Atlanta, Ga.
    Educated, St Catharine's School, Key West.

Crews, C. F.---------------------Winston, N. C.
    Educated, Shaw University.

Dodson, J. A.-------------------Danville, Va.
    Educated, Shaw University.

Eagles, J. Lorenzo------------Wilmington, N. C.
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Hilton, P. H................................Raleigh, N. C.
                                   Educated, Shaw University.

Kigh, I. B................................Selma, Ala.
                                   Educated, Selma University.

                                   Educated, Christiansburg Institute.

Newton, E. Wentworth..................Goldsboro, N. C.
                                   Educated Shaw University.

Perry, H. H..............................Wake Forest, N. C.
                                   Educated, Shaw University.

Shepard, James E........................Charlotte, N. C.
                                   Educated, Shaw University.

White, T. C................................Charlotte, N. C.
                                   Educated, Middlebury University.

Law Department.

Alston, Chas. H.                   Sanford, Fla.
                                   Educated, Shaw University.

Capehart, L. B.                    Raleigh, N. C.
                                   Educated, Shaw University.

Douglass, J. Frank                 Suffolk, Va.
                                   Educated, Virginia Normal and Collegiate Institute.

Eaton, James Y.                    Henderson, N. C.
                                   Educated, Shaw University.

Hunter, Wiley B.                   Raleigh, N. C.
                                   Educated, Lincoln University.

Harris, W. G. H.                   New York, N. Y
                                   Educated, Shaw University.

Kilgore, George W.                 Greenville, S. C.
                                   Educated, Shaw University.

Leneer, James S.                   Salem, N. C.
                                   Educated, Lincoln University.

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Bullock, G. O. .................................................... Williamaboro "
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Council, D. C. .................................................... "
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*Massenburg, C. M. ......................................................... Millbrook, "
Marrow, Anderson ......................................................... Bullock, "
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Wade, Alexander ............................................................ Roxboro, "
Watson, Wm. ...................................................................... Marion, S. C.
Walker, Robert ................................................................. Palabala, Congo Free State, W. Africa,
*Deceased.

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Bryant, Callie .................................................... Oberlin, "
Cain, Cora L. .................................................... Tarboro, "
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Sellers, Mittie A. ............................................... Bynum's "
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Whitlock, Martha .............................................. Paces, Va.

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Cook, R. S. ...................................................... Fernandina, Fla.
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Hargrave, F. S. .................................................. Lexington, "
Jeter, Wm. ...................................................... Asheville, "
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Ray, Francis J. .................................................. Sixfork, N. C.
Saunders, J. W. .................................................. Clayton, "
Wills, Robt. ..................................................... Asheville, "
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
</tr>
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<tbody>
<tr>
<td>Battle, Alice R.</td>
<td>Battleboro</td>
<td>&quot;</td>
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<tr>
<td>Bookrum, Betty</td>
<td>Apex</td>
<td>&quot;</td>
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<tr>
<td>Davis, Rosa L.</td>
<td>Garysburg</td>
<td>&quot;</td>
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<tr>
<td>Dickens, Ada</td>
<td>Tarboro</td>
<td>&quot;</td>
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<td>Dobbin, Hannah J.</td>
<td>Hamlet</td>
<td>&quot;</td>
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<tr>
<td>Elemsing, Estey C.</td>
<td>Palaballa, Congo Free State</td>
<td>West Africa</td>
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<tr>
<td>Green, Hannah</td>
<td>Franklinton, N.C.</td>
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<tr>
<td>Hill, Eugenia</td>
<td>Raleigh, N.C.</td>
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<tr>
<td>Harris, Hattie McN.</td>
<td>Avoca</td>
<td>&quot;</td>
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<tr>
<td>Jones, Rosa V.</td>
<td>Tarboro</td>
<td>&quot;</td>
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<td>Jones, Henrietta H.</td>
<td>Chapel Hill</td>
<td>&quot;</td>
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<td>Jones, Sarah H.</td>
<td>Method</td>
<td>&quot;</td>
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<tr>
<td>Penn, Paulina</td>
<td>Charleston, W. Va</td>
<td></td>
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<td>Pinkney, Addie E.</td>
<td>Charleston, S.C.</td>
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<td>Rodwell, Elizabeth B.</td>
<td>Churchill, N.C.</td>
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<td>Royster, Lucy</td>
<td>Brownsville</td>
<td>&quot;</td>
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<td>Sanford, Lovie</td>
<td>Raleigh</td>
<td>&quot;</td>
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<td>Smith, Sarah E.</td>
<td>Raleigh</td>
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<tr>
<td>Snyder, Annastine</td>
<td>Charleston, W. Va</td>
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<td>Taylor, Carrie</td>
<td>Raleigh, N.C.</td>
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<td>Tilley, Cora</td>
<td>Stens, N.C.</td>
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<td>Thompson, Margaret A.</td>
<td>Windsor</td>
<td>&quot;</td>
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<td>Wiley, Mary</td>
<td>Boston, Mass.</td>
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<tr>
<td>Williams, Cora</td>
<td>Oberlin, N.C.</td>
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<tr>
<td>Williams, Emma J.</td>
<td>Gloucester, Va</td>
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<td>Witherspoon, Annie</td>
<td>Raleigh, N.C.</td>
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<td>Womble, Dillie</td>
<td>Greensboro, N.C.</td>
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<td>Alston, Moses X.</td>
<td>Wilmington, N.C.</td>
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<td>Balsley, E. D. W.</td>
<td>Reidsville</td>
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<tr>
<td>Barrett, V. W.</td>
<td>Old Stores</td>
<td>&quot;</td>
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<tr>
<td>Burnett, P. W.</td>
<td>Conoho</td>
<td>&quot;</td>
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<tr>
<td>Bullock, G. O.</td>
<td>Williamsboro</td>
<td>&quot;</td>
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<tr>
<td>Byrd, Thomas</td>
<td>Clayton</td>
<td>&quot;</td>
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<tr>
<td>Coles, John B.</td>
<td>Charlotte</td>
<td>&quot;</td>
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<tr>
<td>Couch, James</td>
<td>Oxford</td>
<td>&quot;</td>
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<tr>
<td>Deckery, T. S.</td>
<td>Maxton</td>
<td>&quot;</td>
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<td>Holmes, O. D.</td>
<td>Clinton</td>
<td>&quot;</td>
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<tr>
<td>Jones, W. A.</td>
<td>Ebony, Va</td>
<td></td>
</tr>
<tr>
<td>Lawrence, W. L.</td>
<td>Austin, Tex.</td>
<td></td>
</tr>
<tr>
<td>Lesueur, W. H.</td>
<td>Reidsville, N.C.</td>
<td></td>
</tr>
<tr>
<td>Martin, W. T.</td>
<td>Severn</td>
<td>&quot;</td>
</tr>
<tr>
<td>Maxwell, J. S.</td>
<td>Cheraw</td>
<td>&quot;</td>
</tr>
</tbody>
</table>
Third Grade A.

Aldridge, Flora ........................................ LaGrange, N. C.
Alston, Mary A. ........................................ Raleigh, "
Alston, Mary E. ........................................ " "
Bancom, Gertrude ..................................... Glen Head, N. Y.
Birdsell, Maggie ....................................... Raleigh, N. C.
Bolden Florence ........................................ " "
Bookrum, Francis ...................................... Holly Springs, "
Cotton, Mary .......................................... Bellevoir, N. C.
Cotton, Maggie ........................................ Raleigh, "
Day Charlotte .......................................... Allensville, "
Dickens, Melissa ..................................... Scotland Neck, "
Dodson, Georgia ...................................... Danville, Va.
Duinston, Mary ........................................ Shotwell, N. C.
Eaton, Katie ............................................ Raleigh, "
Eldredge, Ellen ........................................ Sage Garden, "
Farrar, Mary ............................................ Bellevoir, "
Ferebee, Percilla ...................................... Roper, "
Ferrell, Mary E. ....................................... Hickory Grove, "
Gunn, Dillie ............................................ Washington, D. C.
Hall, Clara J. .......................................... Bartow, Fla.
Hayes, Maggie ......................................... Raleigh, N. C.
Hayes, Minnie .......................................... " "
Haywood, Carrie ....................................... Garner's, "
Hardy, Lena ............................................. Greenville, "
Hicks, Mary ............................................. Raleigh, N. C.
High, Pattie ............................................. Wakefield, "
Higgs, Lula ............................................. Scotland Neck "
Holman, Fannie ....................................... Raleigh, "
Hunter, Maggie ........................................ Tillery, "
Jarrell, Elizabeth ..................................... Roper "
Jeffreys, Victoria ..................................... Wake Forest, "
Johnson, Clotella ..................................... Shabola, Penn.
Merritt, Sarah L. ...................................... Raleigh, N. C.
Mitchell, Georgia ...................................... Wake Forest, "
Roberts, John .......................................... Oberlin, "
Robinson, Peter ....................................... Raleigh, "
Smith, L. W. ............................................ Pett, "
Tatum, Huston ........................................ New Brighton, Staten Island, N. Y.
Williams, W. Thos. .................................... Williams' Mills, N. C.
Williams, Henry ........................................ Easley, S. C.
Yores, George .......................................... Reidsville, N. C.
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Murphy, Laura</td>
<td>Magnolia, N. C.</td>
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<tr>
<td>Myrick, Frances</td>
<td>Medoc, N. C.</td>
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<tr>
<td>Myrick, Susie</td>
<td>Medoc, N. C.</td>
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<tr>
<td>McMillan, Sarah</td>
<td>St. Paul's, N. C.</td>
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<tr>
<td>Parker, Malinda</td>
<td>Norfolk, Va.</td>
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<tr>
<td>Petty, Annie</td>
<td>Fernandina, Fla.</td>
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<tr>
<td>Pugh, Laura</td>
<td>Windsor, N. C.</td>
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<tr>
<td>Prayer, Julia</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Richards, Sallie</td>
<td>Seaboard, N. C.</td>
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<tr>
<td>Ricks, Daisy</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Robinson, Rosa</td>
<td>Charleston, S. C.</td>
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<tr>
<td>Robinson, Frances</td>
<td>Fernandina, Fla.</td>
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<td>Robinson, Laura</td>
<td>Newton, N. C.</td>
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<tr>
<td>Smalls, Anna</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Smith, Dora</td>
<td>Youngsville, N. C.</td>
</tr>
<tr>
<td>Thomas, Blanche</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Thrower, Mary</td>
<td>Churchill, N. C.</td>
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<tr>
<td>Walker, Lizzie</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Wilcox, Clara</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Young, Eliza</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Allen, James</td>
<td>Reidsville, N. C.</td>
</tr>
<tr>
<td>Bethen, R. D.</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>Buffalo, S. H.</td>
<td>Pett, N. C.</td>
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<tr>
<td>Council, D. H.</td>
<td>Wilmington, N. C.</td>
</tr>
<tr>
<td>Finlason, Isac</td>
<td>Saulston, N. C.</td>
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<tr>
<td>Garnes, A. J.</td>
<td>Brodie, N. C.</td>
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<tr>
<td>Halliday, Lauder</td>
<td>Fayetteville, N. C.</td>
</tr>
<tr>
<td>Harris, Frank</td>
<td>Wilmington, N. C.</td>
</tr>
<tr>
<td>Haywood, Louis</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>Henderson, J. C.</td>
<td>Fayetteville, N. C.</td>
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<tr>
<td>Hughes, Durward</td>
<td>Oxford, N. C.</td>
</tr>
<tr>
<td>Hunter, Chas.</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>Irby, W. H.</td>
<td>Burkesville, N. C.</td>
</tr>
<tr>
<td>Jones, M. F.</td>
<td>Auburn, N. C.</td>
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<tr>
<td>Jones, L. E.</td>
<td>Mansion's Depot, Va.</td>
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<tr>
<td>Johnson, D. F.</td>
<td>Goodwineville, N. C.</td>
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<tr>
<td>Laws, L. M.</td>
<td>Beaufort, N. C.</td>
</tr>
<tr>
<td>Martin, J. H.</td>
<td>Ira, S. C.</td>
</tr>
<tr>
<td>Moore, Wm.</td>
<td>Shohola, Penn.</td>
</tr>
<tr>
<td>Massenburg, E. N.</td>
<td>Wake Forest, N. C.</td>
</tr>
<tr>
<td>McAllister, J. W.</td>
<td>Holly Springs, N. C.</td>
</tr>
<tr>
<td>McDongald, H. R.</td>
<td>Lumber Bridge, N. C.</td>
</tr>
<tr>
<td>McMillan, R. H.</td>
<td>St. Paul's, N. C.</td>
</tr>
</tbody>
</table>
### Third Grade B

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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</thead>
<tbody>
<tr>
<td>Pettiford, C. H.</td>
<td>Fish Dam, N. C.</td>
</tr>
<tr>
<td>Ray, W. H.</td>
<td>Six Forks, &quot;</td>
</tr>
<tr>
<td>Reed, Garland</td>
<td>Franklinton, &quot;</td>
</tr>
<tr>
<td>Shaw, J. R.</td>
<td>Huntersville, &quot;</td>
</tr>
<tr>
<td>Shepard, Chas</td>
<td>Charlotte, &quot;</td>
</tr>
<tr>
<td>Smith, W. W.</td>
<td>Polenta, &quot;</td>
</tr>
<tr>
<td>Terry, Geo.</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Wade, Alexander</td>
<td>Roxboro, &quot;</td>
</tr>
<tr>
<td>Williams, Moses</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Gallimore, Sallie</td>
<td>Madison, N. C.</td>
</tr>
<tr>
<td>Nalls, Isabella</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Andrews, Wm.</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Beebe, John W.</td>
<td>Washington, &quot;</td>
</tr>
<tr>
<td>Cook, Lewis B.</td>
<td>Fernandina, Fl.</td>
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<tr>
<td>Council, D. C.</td>
<td>Wilmington, N. C.</td>
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<tr>
<td>Lockhart, Henry</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Lockhart, John</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Marrow, Anderson</td>
<td>Bullocks, &quot;</td>
</tr>
<tr>
<td>Moore, A. W.</td>
<td>Hurdles Mill, &quot;</td>
</tr>
<tr>
<td>Murray, Otis</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Shaw, Robert</td>
<td>Littleton, &quot;</td>
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<tr>
<td>Watkins, Wm.</td>
<td>Neuse, &quot;</td>
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<td>Watson, Wm.</td>
<td>Marion, S. C.</td>
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</table>

### Music

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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</thead>
<tbody>
<tr>
<td>Bridgeford, Lizzie</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>Davis Annie</td>
<td>&quot;</td>
</tr>
<tr>
<td>Davis, Katie</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hamlin, Mrs. A. W.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hawkins, Lucy A.</td>
<td>Reidsville, &quot;</td>
</tr>
<tr>
<td>Hunter, Emma</td>
<td>Raleigh, &quot;</td>
</tr>
<tr>
<td>Jenkins, Helen W.</td>
<td>Fitchburg, Mass.</td>
</tr>
<tr>
<td>Johnson, Virginia</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Jones, Maggie</td>
<td>&quot;</td>
</tr>
<tr>
<td>King, Mrs. Ella</td>
<td>&quot;</td>
</tr>
<tr>
<td>Love, M. A.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Meserve Alice</td>
<td>&quot;</td>
</tr>
<tr>
<td>McRae, Annie L.</td>
<td>&quot;</td>
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<tr>
<td>McCauley, Mrs. R. E.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Richardson, Mrs. K. L.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hoover, Charles</td>
<td>&quot;</td>
</tr>
</tbody>
</table>
Calendanr for 1894-'95.

Oct. 1st, Monday, Fall term begins.
Nov. 1st, Thursday, Schools of Medicine, Pharmacy, Law, and Missionary Training begin.
Dec. 24th, Sunday, Fall term ends.
Dec. 24th, 31st, Christmas Vacation.
March 22nd, Friday, 8 p.m. Commencement Exercises of the School of Missionary Training.
March 27th, Wednesday, 8 p.m., Commencement Exercises of the Schools of Medicine and Pharmacy.
March 28th, Thursday, 8 p.m. Commencement Exercises of the School of Law.

March 29th, Friday Vacation.
April 1st, Monday, Spring Term begins.
May 16th, 8 p.m. Commencement.
May 17th, Friday, Spring Term ends.

---

Summary.

NORMAL COURSE.

Males........................................ 81
Females...................................... 103

---

HIGHER ENGLISH COURSE.

Females...................................... 1

---

SCIENTIFIC COURSE.

Males........................................ 6
Females...................................... 4

---

COLLEGE COURSE.

Males........................................ 23
Females...................................... 14

---

PRELIMINARY MEDICAL COURSE.

Males........................................ 2

---

MEDICAL COURSE.

Males........................................ 57

---

LAW COURSE.

Males........................................ 10

---

PHARMACEUTICAL COURSE.

Males........................................ 13

---

THEOLOGICAL COURSE.

Males........................................ 29

---

MISSIONARY TRAINING COURSE.

Females...................................... 11

---

Instrumental Music.

Music only................................... 36

---

INDUSTRIAL SCHOOL.

Males........................................ 122
Females...................................... 94

---

Total males not counted twice................. 198
Total females not counted twice.............. 153
Total.......................................... 351
Course of Study.

Normal Preparatory Course.
Reading, Spelling, Arithmetic, Mental and Written, Penmanship.

NORMAL COURSE.

Third Grade.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading,</td>
<td>Reading,</td>
<td>Reading,</td>
</tr>
<tr>
<td>Spelling,</td>
<td>Spelling,</td>
<td>Spelling,</td>
</tr>
<tr>
<td>Penmanship,</td>
<td>Penmanship,</td>
<td>Penmanship,</td>
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<tr>
<td>Arithmetic,</td>
<td>Arithmetic,</td>
<td>Arithmetic,</td>
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<tr>
<td>Geography,</td>
<td>Geography,</td>
<td>Geography,</td>
</tr>
<tr>
<td></td>
<td>History of the Negro Race,</td>
<td>History of the Negro Race,</td>
</tr>
<tr>
<td>Grammar,</td>
<td>Grammar,</td>
<td>Grammar,</td>
</tr>
</tbody>
</table>

Third Grade will commence Practical Arithmetic.

Second Grade.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading,</td>
<td>North Carolina History,</td>
<td>U.S. History,</td>
</tr>
<tr>
<td>Reed’s Word Lessons,</td>
<td>Reading,</td>
<td>Etymology—</td>
</tr>
<tr>
<td>Penmanship,</td>
<td>Reed’s Word Lessons,</td>
<td>Penmanship,</td>
</tr>
<tr>
<td>Geography,</td>
<td>Geography,</td>
<td>Geography to, alternate with Reading.</td>
</tr>
<tr>
<td>Grammar,</td>
<td>Grammar,</td>
<td>Grammar,</td>
</tr>
<tr>
<td>Arithmetic,</td>
<td>Arithmetic,</td>
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</tr>
</tbody>
</table>

Physiology through the First and Second Terms.
Second Grade will commence Arithmetic at Denominate Numbers.

First Grade.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
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</thead>
<tbody>
<tr>
<td>U.S. History,</td>
<td>Physical Geography,</td>
<td>Book-keeping,</td>
</tr>
<tr>
<td>Etymology,</td>
<td>Etymology,</td>
<td>Geology,</td>
</tr>
<tr>
<td>Reading,</td>
<td>Reading,</td>
<td>Botany,</td>
</tr>
<tr>
<td>English Analysis— Reed &amp; Kellog’s Higher Lessons,</td>
<td>English Analysis— Reed &amp; Kellog’s Higher Lessons,</td>
<td>English Analysis— Reed &amp; Kellog’s Higher Lessons,</td>
</tr>
<tr>
<td>Reed &amp; Kellog’s Higher Lessons,</td>
<td>Arithmetic—methods of teaching,</td>
<td>Arithmetic—methods of teaching,</td>
</tr>
</tbody>
</table>

Physiology through the First and Second Terms.
First Grade will commence Arithmetic at Ratio.
SHAW UNIVERSITY

HIGHER ENGLISH COURSE.
FIRST TERM.—Arithmetic, National, Rhetoric, Elements of Ethics.
SECOND TERM.—Algebra, Rhetoric, Elements of Psychology.
THIRD TERM.—Geometry, Universal History, Mineralogy to alternate with Physics.

——

Preparatory Courses.

——

COLLEGE.

——

First Year.
FIRST TERM.—Latin, Algebra, Rhetoric.
SECOND TERM.—Latin, Algebra, American Authors.
THIRD TERM.—Latin, Higher Algebra, Universal History.

Second Year.
FIRST TERM.—Latin, Greek, Universal History.
SECOND TERM.—Latin, Greek, Geometry.
THIRD TERM.—Latin, Greek, Geometry.

SCIENTIFIC.

——

First Year.
FIRST TERM.—Latin, Algebra, Rhetoric.
SECOND TERM.—Latin, Algebra, American Authors, Rhetoric.
THIRD TERM.—Latin, Higher Algebra, Universal History.

Second Year.
FIRST TERM.—Latin, Geometry, Universal History.
SECOND TERM.—Latin, Geometry, Evidence of Christianity.
THIRD TERM.—Latin, German or French, Elements of Botany.

Junior.
FIRST TERM.—Geometry, French or German, Zoology.
SECOND TERM.—Trigonometry, French or German, English History.
THIRD TERM.—Botany, French or German, Drawing and Designing.

Middle.
FIRST TERM.—Analytical Geometry, German or French, Physics.
SECOND TERM.—German or French, Astronomy, Physics.
THIRD TERM.—Mineralogy, French or German, Political Economy.

Senior.
FIRST TERM.—English Literature, Psychology, Constitution of United States.
SECOND TERM.—Chemistry, Geology, Logic.
THIRD TERM.—Moral Science, Chemistry, Physiology.
COLLEGE COURSE.

Freshman.
First Term.—Geometry, Latin, Greek.
Second Term.—Trigonometry, Latin, Greek.
Third Term.—Greek, Latin, English History.

Sophomore.
First Term.—Analytical Geometry, Latin, Physics.
Second Term.—Latin, Astronomy, Physics.
Third Term.—Greek, Latin, Mineralogy.

Junior.
First Term.—Psychology, Constitution of United States, English Authors.
Second Term.—Chemistry, Geology, Logic.
Third Term.—Moral Science, Chemistry, Physiology.

Senior.
First Term.—History of Philosophy, Philosophy of History, American Literature.
Second Term.—Science of Rhetoric, Ethics, Mechanics.
Third Term.—International Law, Architecture, Life of Christ.

Elective Course.
Any student above the grades and not wishing to take either the Scientific or College course, may, for five years elect a special course consisting of three lines of work chosen from parallel terms of the two courses.

Shaw University.

Shaw University is beautifully located in the city of Raleigh, N. C., within five minutes walk of the post-office and Capitol. The grounds include several acres of land, and are among the finest in the city, upon which have been erected five large handsome brick buildings and several wood buildings. This Institution furnishes by far the
largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils, it is not surpassed by any colored school in the country.

In the different departments of the school all the different branches are taught which a thorough course requires. There are nine different departments: Collegiate, Scientific, Normal, Theological, Medical, Law, Pharmacy, Industrial, and Missionary Training School, in successful operation.

Diplomas are given in all departments of study with the exception of Theology. The charge for diplomas to the students in the Normal, Scientific and College courses is five dollars. Students who have graduated in the College Department after devoting three years to literary studies, will be allowed to receive the degree of A. M., by the payment of five dollars.

---

Medical Department.

---

Two large buildings, known as the Medical Dormitory and Leonard Medical Building have been erected. The latter adorns the beautiful sight so generously donated by the State of North Carolina. The buildings are commodious and afford first-class accommodations for a full course in medicine.

The Department of Medical instruction has been provided for, and the Trustees and faculty will put forth every effort possible to make this department of study of great value to the colored people.

The annual course of lectures will commence November first and continue five months.
Expenses of Medical Course.

Matriculation, paid annually, ............................. $5.00
Incidentals per session, ....................................... 8.00
Five months course of lectures, ................................... 60.00
Graduating fee, .................................................. 10.00

The General Assembly of the State of North Carolina have legalized by special act dissection, and material will be furnished during the winter months, and there will be no extra charge for the Demonstrator of Anatomy’s ticket.

All fees must be paid in advance.

The other expenses will be per month as follows:

- Room-rent, without board, fuel and lights per month, $3.50
- Board, room-rent, fuel and lights as furnished by the Institution per month, (four weeks) .......................... $8.50

The students in this department may enjoy all the benefits of the University Library, also all the lectures and general exercises of the other departments without extra expense. For needy and deserving students, scholarships amounting from $30 to $60 will be provided to help pay fees.

---

Pharmacy.

The third annual session of this school opened Wednesday, November 1st, 1893. A fine building has been completed containing dormitory rooms for students, and the necessary accommodations for a drug store, etc. Every facility has been provided to make this department of Shaw University a grand success.

A drug store is a necessary adjunct to a school of pharmacy. Students can acquire a knowledge of crude drugs, and learn under competent direction how to compound medicines. The Drug Store has been tastefully fitted up
and has a good quantity of drugs which are dispensed to the citizens of Raleigh and to the patients of the Leonard Medical School Hospital.

Students applying for admission must be of good moral character with a knowledge of the English branches and proficiency in Latin and the sciences. Students deficient in the above studies are recommended to spend a year in the Preliminary Medical Course. Pharmacy is an important study and students will be compelled to pass rigid examinations to insure the public against incompetency. The course will continue through three years, and will comprise the study of Botany, Chemistry, Laboratory work, Bartholow's Materia Medica and Remington's Pharmacy.

**Expenses of Pharmaceutical Department.**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per session</td>
<td>$30.00</td>
</tr>
<tr>
<td>Graduating fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Room-rent, fuel and lights per month</td>
<td>3.50</td>
</tr>
<tr>
<td>Room-rent, fuel, lights and board per month</td>
<td>8.50</td>
</tr>
</tbody>
</table>

Students can make their own arrangements for board in the city if they prefer to do so.

This department opens and closes the same day as the Law and Medical departments.

A Scholarship of ten dollars per session will be granted to needy and worthy students, to be credited on Tuition.

Students can reduce their bills two dollars per month by labor in the Industrial Department.

---

**University Law School.**

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29th, 1888, it was voted to found a Law Department connected with Shaw University.
The regular session opens and closes the same day as the Medical School, beginning November 1st, and closing March 31st.

Terms are as follows:
- Matriculation fee, paid annually, $5.00
- Incidentals, paid annually, $3.00
- Graduation fee, $10.00
- Room-rent, without board, lights and fuel, per month, $3.50
- Five months' Tuition, $60.00
- Board, lights, fuel and room-rent per month, $8.50

If desired, students will be allowed to make their own arrangements for board in the city.

All students from abroad must room upon the University grounds.

To worthy students who need assistance a scholarship of $50 per year will be granted, to be credited on their tuition.

Applicants will not be received under eighteen years of age.

---

College Department.

Language.

Latin.—This department is designed to acquaint the student with some of the best authors in the language, and also to give them the best possible mental discipline by a thorough study of the structure of language. The first two years are given largely to Etymology and syntax, that the student may be well grounded in the principles of the language, thus obtaining the best results from the remainder of the course.

Greek.—This study is optional. The course is arranged to meet the demands of those who wish to pursue a special course in the classics, or who wish a knowledge of the Greek as a aid in their theological study.
Mathematics.

In this department the following branches are taught: Arithmetic, Algebra, Geometry, plain and solid, Trigonometry, and Surveying. In these branches the student is not only taught a knowledge of the subject matter, but the best method of imparting that knowledge to others. Arithmetic for instance, is taken up by topics. The members of the class take notes on the given topics; when they come to recite each member of the class acts the part of a teacher. By this method the student gets the subject more firmly fixed in his mind, becomes independent of the text-book, and is better prepared for the work of a teacher.

Sciences.

Physiology.—The instruction in this branch is given by text books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

Physics.—The instruction in physics comprises two terms' work: Mechanics, Sound, Heat, Optics, Electricity and Magnetism. The aim is to make each subject treated as plain and simple as possible by experimental lectures. For the purpose of experimenting, there is connected with the department a well equipped laboratory of the most modern apparatus. The practical application of the theories can be fully illustrated.

Geology.—Instruction is given both by text-book and lectures. Students are required to study and label all the stones in the vicinity of the college.

Botany.—No study better adapted to develop the perceptual powers of the mind than Botany; no study better adapted to cultivate the ideal of symmetry and of the
the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers. Herbariums are put up, and a large number of plant descriptions are recorded by the student in a blank-book prepared for the purpose.

Zoology.—In this study which is taught principally by text-book, a wide field is covered, and original researches are made as far as possible.

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Normal Department.

Geography.

In addition to the method employed in the Normal Department for training the student how to teach the subject matter of each branch of study, special drill is given in map-drawing through all the grades. This training enables the student to sketch rapidly the outlines of countries simultaneously with his class at the black-board, giving him facility and power to draw from memory while he recites the different topics connected with a thorough study of both Political and Physical Geography.

This method not only creates interest in the study of Geography and thoroughly familiarizes the student with the branch, but develops the power of observation, discrimination and description. After sufficient drill has been given in drawing, a portion of each term is spent in writing compositions on topics of Geography, requiring the use of reference books. This makes the student familiar with the use of books of reference, and gives him a knowledge of composition and geography.

English Grammar.

Our aim is to make the study of English grammar as
practical as possible, and to this end the pupils are drilled, not only in analysis and parsing of sentences, but in sentence-building and letter-writing. Pupils are taught to put the principles of grammar into practice daily by correcting faulty expressions which occur in conversation, in recitation and in composition, stating always the grammatical principle violated.

To insure thoroughness and promote interest, written examinations are required at the end of each month.

**Physiology and Hygiene.**

The importance of giving instruction in these branches cannot be easily over-estimated. It is intended that the student shall acquire such a knowledge of these sciences as will suggest the formation of such habits of living and modes of action as will insure better protection to the health and morals of themselves and those with whom they may have influence.

**History.**

The study of History begins in the Normal Department, and is continued throughout the Normal and College courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of maps, diagrams, outlines, etc. The same method is pursued in both College and Normal Departments. Special care is taken to leave the impression of History as a unit.

**Rhetoric.**

As a science of speaking and writing, Rhetoric is made a specialty. The class-room work consists largely in criticism, analytical and synthetical, a careful construction of sentences, paragraphs, etc., according to the best authors.
and a rigid scrutiny of each work as to its perspicuity and right use. The critical method for the class-room is followed also in the weekly rhetorical class.

**Music.**

The expense of instruction upon the organ and piano is one dollar per month for one lesson per week. As the colored people possess great natural talent for music, it has been thought desirable to afford first class facilities, that they may be able to cultivate this talent, which cannot fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath-school work and religious worship.

**Estaey Seminary.**

The Estaey Seminary building is one of the finest school edifices in the State of North Carolina, and is said to be the first erected of any considerable size devoted exclusively to the education of colored women. It has accommodations for about one hundred boarding pupils, with recitation rooms for a much larger number. The Seminary is named after the late Deacon Estaey, of Brattleboro, Vt., and constitutes one department of Shaw University. Deacon Estaey and sons were the first men in the denomination to aid in this department of work, and it has been largely through their liberality and continued interest in female education among the colored people that the building has been completed and furnished. George M. Morse of Putnam, Conn, has also rendered valuable assistance.

**Industrial Department.**

A large class of students among the young men are receiving instruction in the trades. Shaw University has in addition to its other departments three shops and a printing office, for Industrial training. Three thousand dollars was expended during the session of 1892 and 1893, toward
completing the shops, putting in machinery supplying tools. — See Special Course.

All of the young women who board in the Institution give attention to dress-making, sewing and receive instruction in the domestic arts.

Skilled teachers in these departments of industry have been provided. Students who pay a part of their expenses by working must work not less than twenty-four hours per month.

**Expenses Per Month.**

For all students in the Normal, Scientific, College and Theological Departments.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board, room-rent, fuel and lights for young men and young women, per month, four weeks</td>
<td>$8.50</td>
</tr>
<tr>
<td>Tuition, fuel, lights and room-rent for young men not boarding in the Institution</td>
<td>$3.50</td>
</tr>
<tr>
<td>Tuition for day pupils, four weeks</td>
<td>$1.50</td>
</tr>
</tbody>
</table>

The young ladies will be allowed to do their own washing.

The expense of instruction upon the organ or piano is $2 extra per month for two lessons per week, or $1 per month for one lesson per week.

Fifty cents extra will be charged for those who practice on the piano.

Instruction in free-hand drawing will be $1 per month.

Young men and women who wish to pay a part of their expenses by working will be taken at the following rates:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young men, per month, four weeks</td>
<td>$6.50</td>
</tr>
<tr>
<td>Young women, per month, four weeks</td>
<td>$5.50</td>
</tr>
</tbody>
</table>

At the above reduced rates the money must be paid at the end of each month or an extra fifty cents will be charged.

The expenses of students have been reduced to the lowest possible rate.
Financial Condition of The University.

The important work of founding this Institution has been steadily going forward for the last twenty-nine years, until the property is valued at one hundred and seventy-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The Institution now stands in the front rank, compared with the schools established by other denominations for the education of colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless most fully the present and coming generation, we invite them to consider the wants of this Institution, not only as it relates to the colored people of our own land, but its destined effect upon African civilization as a Foreign Mission Work.

A New Department.

It will be gratifying to all the friends of Shaw University to know that arrangements have now been completed for opening and maintaining a special school for the training of Christian women for missionary service. For the information of those who are especially interested in this department, we give the following extracts from the published announcement.

The Missionary Training Department of the University is established for the purpose of giving special instruction and training to consecrated colored women who are called of God to be missionary teachers, family missionaries or church and Sunday-school workers here or in foreign fields.
Course of Instruction.

The course adopted for the Missionary Training school extends over two years and includes thorough instruction in the study of the English Bible, Family Organization, Church work, Missionary work and household Duties.

The school year of the Missionary Course consists of ten months, and is divided into two sessions, of five months each. The five months or winter session is conducted in the University, and the five months or summer session on a mission field. During both the winter and summer sessions the students receive instruction and engage in systematic work.

The training work during the summer session on the mission field is in charge of a Missionary superintendent. This Superintendent is a member of the teaching staff of the Training Department of the University and is in thorough sympathy and identified with the entire work of the Institution.

Requirements For Admission.

To gain admission to the Missionary training Course, clear and unmistakable evidence must be given of a blameless and holy life, stability of character, aptitude in Christian work, and real consecration to missionary service. In addition to these qualifications, the applicant must have completed a course of academic studies equivalent to the Normal Course of the University. Special cases may occur where an exception may be made in regard to this latter requirement. Such exceptions will, however, only be made in cases where the age, experience and practical training of the applicant is a full equivalent for the academic training required.

General Information.

The training course is entirely open to any one of
classes of students who possess the qualifications stated under the head "Requirements for Admission." These four classes are as follows:

(a) Consecrated women who desire to prepare themselves to engage exclusively in missionary work among the colored people of the Southern States.

(b) Young women into whose heart God has put a firm determination to engage in missionary work in Africa or some other foreign land.

(c) Christian women who desire to secure a thorough missionary education that they may be fitted for effective Christian work in the churches of which they are members.

(d) To any Christian woman who will pay her expenses for a part or entire session.

Each missionary student who is admitted to the training work on a mission field, during the summer session, will receive for her five month's service one hundred dollars above expenses. This will clothe her for the entire year, and pay her board and other expenses in the University during the winter session. Each student must provide herself with a good reference Bible.

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Special Industrial Course.

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Students will work four hours per day at some one of the trades taught at Shaw University, to wit: Carpentry, Blacksmithing, House-painting, running Steam Engine, Machinery and Printing.

This course will extend through three years—sufficient to teach a young man a trade. In addition to the usual labor required each day, the student will pursue the following English course:
FIRST YEAR.
Reading, Spelling, Writing and Mental Arithmetic.

SECOND YEAR.
Writing, Arithmetic, Geography, and Drawing.

THIRD YEAR.
Arithmetic, Grammar and Mechanical Drawing.

Expenses.
Room-rent, Board, Tuition, per month, four weeks—$4.00
City pupils who take the prescribed course per month—2.00

It is hoped that parents throughout the State will see the importance of teaching their sons trades and at the same time give them the rudiments of an English education. Shaw University possesses first class facilities in the line of industrial work and in teaching trades.

Theological Instruction.

The following resolutions, in reference to Theological Instruction in the schools of the Home Mission society, were adopted by the Presidents of these schools, at the meeting at Martha's Vineyard, August 19th, 1892.

1. That the Course of Study as arranged by the Richmond Theological Seminary for a degree in Divinity, be published in full in each catalogue, and that students for the ministry be strongly advised to pursue that Course in Richmond.

2. That, in addition to the above, there be published in each catalogue, and taught in each school for males, a Minister's Course similar to that published by the Richmond Theological Seminary. That such students as cannot take the Course in Richmond, because of age or other circumstances, be advised to pursue this, and that this be the maximum of Theological work taught in these schools.
These Resolutions have been approved by the Home Mission Board, and hence the Theological Instruction in each of the Home Mission Schools, except in Richmond Theological Seminary, is to be restricted to the following:

MINISTER'S COURSE.

This course is designed only for those who, from lack of literary training, are enabled to take a more extended course, and who, at the same time, are unable by reason of age and other insurmountable conditions to secure a thorough literary training. Many ministers engaged in active pastoral work, who feel the need of further training, will find this course specially adapted to their case. It may ordinarily be completed in a year. No person will be allowed to pursue this course in the Richmond Theological Seminary except residents of the State of Virginia. Certificates will be given to such as complete the course in a satisfactory manner. The instruction to be given is to be included under the following heads:

I. Study of The English Bible.

The work done under this head is to be strictly Biblical. No time is to be spent upon speculations about the Bible. The study of Divine truth itself, and the best methods of communicating this truth to the minds and hearts of others, are to occupy the entire attention. The inductive method of instruction is to be pursued, and the special aim of the work is to accomplish the following ends:

(a) To permeate the minds and hearts of the students with the spirit and power of Divine truth.

(b) To give to the students a general but comprehensive knowledge as a whole.

(c) To impart to the students a correct method of studying the Scriptures, and practical and effective methods of conveying Bible truth to the minds and hearts of others.
persons varying in age, capacity and mental training.

In seeking to accomplish these three ends in the most successful manner, the following order of study and of imparting instruction is to be pursued:

1. The study and application of (a) Bible Stories, (b) Bible Characters, (c) Consecutive Bible Narrative or History.
2. The study of Principles and Methods of giving Bible Instruction. This exercise includes (a) the study of subjects specially selected, (d) parables, (c) miracles, etc.
4. The study and analysis of selected topics and selected books of the Bible.
5. The systematic study of Bible Doctrines as explicitly taught in the Bible itself.

II. Family Organization.

Under this head the teachings of the Bible in reference to the family are to be carefully studied and enforced in a practical way. The following order is pursued:

1. The teachings of the New Testament upon marriage.
2. The Scripture teachings regarding the reciprocal duties and responsibilities of husband and wife.
3. The Scripture teachings in reference to the relation of parents and children.
   (a) The father's position in the family and his special responsibilities.
   (b) The mother's position and her responsibilities.
   (c) Home surroundings, what they should be, and how to make them such.
   (d) The children in the home, and their duties and responsibilities to their parents and to each other.
4. Rights, duties and responsibilities of employers and employees as taught in the Word of God.
III. Church Work.

In this Department instruction is to be given on everything that pertains to a well organized working church.

Special attention will be given to the peculiar needs of small country churches and mission stations. It is to be accompanied also by such church work upon the part of the students as will fix it firmly in their minds. The following presents the order of study and instruction:

   (a) The Elder, Bishop, Presbyter, Minister or Pastor—his office, his qualification, his duties and responsibilities, both private and public.
   (b) The Deacons—Their office, qualifications and duties.
   (c) Deaconesses—Their place and work in the church.
   (d) Church Members—Their relation to the minister or pastor, also to each other, and their special work and responsibilities.
   (e) Church discipline.

2. Church helps as a part of church organization.
   (a) All helps are to be regarded as subordinate to the church itself.
   (b) Societies—Christian Association, Young people's Union, Christian Endeavor Society, Literary Society, Home and Foreign Mission Society, Mission Circle, Mission Band, Temperance Society, etc.

3. The Bible Sunday-school as the training school of the church:
   (a) Methods of organizing such a school.
   (b) The officers and teachers—Their qualifications, duties and responsibilities, and relation of their work to the church.
   (c) The Home School and the Pastor's relation to it.
   (d) Mission Schools—Their organization and manage-
ment, and their relation to the church.
(c) Teachers' Meeting—How best conducted.
(f) Methods of instructing and managing Bible classes, intermediate classes and primary classes.

IV. Mission Work.

The training in this Department is to be strictly practical. The principle "to do is to know" is to be carefully applied. While a knowledge of the best methods of doing missionary work is regarded as very important, actual practice in doing the work is regarded as still more important. Without this latter, the former will be of little value, and the training given will be very defective. This practical work, during the school year, is to receive special attention, and will be under the special direction of the teachers. In addition to this practical work, each student will also be required to pursue a systematic course of missionary reading. This course is to include a careful selection of works on the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful Home and Foreign Missionaries of the Baptist and other denominations.

The foregoing is to be heaeafter the maximum Theological Course for each of the Home Mission Schools, except the Richmond Theological Seminary. The President of each school may, however, exercise his discretion in omitting from this Course such portions of the work as he may deem necessary in the interest of the class of students who receive instruction.

RICHMOND THEOLOGICAL SEMINARY.

Students who are prepared to pursue advanced Theological studies can do so under the most favorable conditions at the Richmond Theological Seminary, where thorough instruction is given in the following eight departments of study:
namely, Hebrew Language and Interpretation; Greek Interpretation; Biblical Introduction, English Interpretation; Biblical Theology and Ethics; Church History; Homiletics Pastoral Theology and Church Polity; Elements of Psychology, Moral Philosophy and Course of reading. Any student, with the approval of the President, will be allowed to pursue the studies of any department which he is prepared to enter. No student will, however, be allowed to carry more subjects at one time than can be done with profit to himself and to the other members of his classes.

**Plan of Studies by Years.**

The following order of studies is recommended as a natural one, and one which will avoid all conflict in the hours of recitation. An asterisk [*] indicates that the study may be omitted with the consent of the Faculty. The number of hours of recitation each week is added after each study.

**For the Degree of Bachelor of Divinity.**

**First Year:** Hebrew, 5; Greek, 5; *English Interpretation, 4; Biblical Introduction, 4; *Psychology, 4; Music and Elocution, 2.

**Second Year:** Hebrew, 5; Greek, 5; *English Interpretation, 3; Biblical Introduction, 4; Music and Elocution, 2,

**Third Year:** Theology, 4; Church History, 3; Homiletics, 4; Music and Elocution, 2; Reading Courses, 2; *Hebrew.

**Fourth Year:** Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Reading Courses, 2.

**For Diploma in English Studies.**

**First Year:** English Interpretation, 3; Biblical Introduction, 4; *Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

**Second Year:** English Interpretation, 3; Biblical Intro
duction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year: Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

College Graduates and others who are well prepared may be able to complete the subjects of all the Departments in three years; ordinarily, however, the work will take four years.

Omitting the Hebrew and Greek, the subjects of the six English Departments can be completed in three years.

College graduates and others who will complete the work of each of the eight departments, and pass in each a satisfactory examination, will receive a Degree of Bachelor of Divinity. Such as complete the work of the six English Departments, and pass in each a satisfactory examination, will receive a Diploma.

Full information regarding each department of instruction and other matters pertaining to the Theological Seminary can be obtained by writing to the President, Rev. Charles H. Corey, D. D., Richmond, Va.
Rules.

I. The course of study will be open to all young men and women who can present testimonials of unblemished moral character.

II. Students must bear a satisfactory examination in all the previous studies of the class they propose to enter, and to be admitted their scholarship must be equal to the average of the class.

III. No student shall be allowed to absent himself from any recitation, lecture, roll-call, chapel exercises or any exercise enjoined by the Faculty, unless previous permission has been obtained from the proper excusing officer.

IV. All excuses for delinquencies shall be made in person or by writing, to the proper excusing officer, and until this is done the delinquencies of any student will stand against him as unexcused.

V. During study hours each pupil, when not in recitation, shall remain in his room and apply himself strictly to his studies. The following points at least are embodied in the above rule: There shall be no loud talking and laughing in any of the halls or rooms. No frivolous conversation or attention to trivial matters, or visiting each other's rooms, or lounging upon beds, or loitering upon the grounds.

VI. No student shall be absent from the grounds after seven o'clock at night without permission from the President.

VII. Any defacement of the buildings or grounds, or committing any nuisance, shall subject a student to immediate expulsion.

VIII. No student shall be allowed to throw water, slops, paper, or anything offensive or dangerous from the windows of any building of the University.

IX. No student shall be allowed to smoke or chew tobacco in any of the University buildings, or spit on the floors, or visit any drinking saloon, or bring upon the grounds or use any spirituous liquors.

X. If anything is removed or lost that is in the possession of any student, or if injury is done to furniture, rooms, buildings or any property belonging to the University, the damage shall be assessed by the President, and the amount designated to recover the loss shall be paid immediately by the student or students doing the injury; also, students vacating their rooms must leave them in good order or a fine of one dollar will be imposed.

XI. Students are required to attend Divine worship at the University hall.

XII. No student shall be permitted to remain in the University who does not at all times maintain the habits of virtue and the strictest rules of deportment, and treat the officers of the institution and his fellow students with respect.

XIII. Whenever the President or Faculty become satisfied that a student is wilfully violating the rules of the school, or is not industrious in his studies, or for any cause is not a fit member of the University, the President shall write his parents or guardian, in order that he may be withdrawn, but in case the welfare of the University demands immediate action, then he shall be disciplined or excluded, at the discretion of the President, acting President or Faculty.
SHAW UNIVERSITY.

XIV. No student will be admitted under twelve years of age.

XV. No young man or woman from the city, without any legitimate business, will be allowed to visit the students at their rooms or mingle with them upon the grounds. Relatives and friends will always be welcomed, and the colored people of the state generally are invited to visit Shaw University.

XVI. No student will be permitted to room in the city whose parents are not residents of the city.

XVII. Young men will deposit twenty-five cents for the use of key to room, and if returned at the time of leaving in good condition the amount will be refunded.

XVIII. No student shall be allowed to bring upon the grounds any fire-arms of any kind, or carry any concealed or dangerous weapon, or make any threats to injure any student or teacher. Immediate expulsion will follow the violation of the above rule in any department of the school.

XIX. Any student acting dishonestly in the settlement of his bills, or failing to keep his pledges faithfully as to the payment of his bills, when it is within his power, will stand excluded.

XX. All students from abroad are required to room upon the University grounds.

XXI. Students will furnish for their rooms curtains, crockery, lamps, plates, and straw for beds. Furniture and bedding are provided by the University.

XXII. Card playing and dancing are strictly forbidden.

XXIII. No student will be graduated who has not a good moral record, and has not the full approval of the Faculty.

Such rules for the government of Medical, Pharmacy and Law students will be made as the exigencies may require.

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General Rules.

FOR THE GOVERNMENT OF THE FEMALE DEPARTMENT.

I. Young ladies will not be permitted to room and board in the city whose parents are not residents of the city.

II. It is requested that parents in providing an outfit for their daughters will furnish them with rubber over-shoes, a water-proof and an umbrella. There is no necessity for costly wearing apparel, such as silks and satin dresses, gay and expensive jewelry. Plain worsted goods or calico is all that is necessary. Good behavior and industrious habits of study will be regarded as the best adornment.

III. No young man shall be allowed to call upon young ladies without permission from the President.

IV. No young man shall be allowed to converse or in any way communicate with any young lady, either in passing through the halls, or upon the grounds with the exception of half an hour on Saturday afternoon, when the young ladies and gentlemen will be allowed to converse with each other.

V. No young lady will be allowed to visit any family in the city without permission of the President.
VI. On Saturday afternoon, in company with a female teacher, young ladies will be allowed to do their shopping.

VII. Young ladies will deposit upon entrance fifty cents with the matron for necessaries.

VIII. No young lady will be allowed to receive any note or letter from any individual living in the city, either by hand or through the mail, until it is first delivered to the Matron.

IX. Young ladies who do not wish to live under healthy restraint, but go and come as they please, will not be received into the Institution, as it is intended to maintain a high standard of scholarship and lady-like deportment.

X. No young lady will be permitted to remain in the city after the close of the session of the school without permission from the President.