THE TWENTY-THIRD ANNUAL CATALOG

OF THE

OFFICERS AND STUDENTS

OF

SHAW UNIVERSITY,

FOR THE

ACADEMIC YEAR ENDING MAY 31, 1897.

RALEIGH N. C.,
1897.
Calendar from July 1, 1897, to June 30, 1898.

### 1897

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BOARD OF TRUSTEES.

EX OFFICIO.

Rev. A. S. Hobart, D. D., Yonkers, N. Y.
T. J. Morgan, LL.D., New York City.
D. A. Wateman, Esq., Yonkers, N. Y.

First Class—Expiring 1898.

Herbert Shaw, Esq., Wales, Mass.
H. L. Morehouse, D. D., New York City.
Hon. J. L. Howard, Hartford, Conn.

Second Class—Expiring 1899.

E. O. Silver, Esq., Boston, Mass.
M. T. Pope, M. D., Charlotte, N. C.

Third Class—Expiring 1900.

Hon. H. P. Cheatham, Littleton, N. C.
R. F. Arnold, Esq., Providence, R. I.
FACULTY.

CHARLES F. MESERVE, A. M.,
President.

Rev. JOHN H. SCOTT, A. B., A. M.,
Professor of Biblical Interpretation, Systematic Theology
and Homiletics.

Rev. NICHOLAS F. ROBERTS, D. D.,
Professor of Mathematics.

MACDUFFIE BOWEN, M. D.,
Resident Physician, Professor of Physiology.

NATHANIEL C. BRUCE, A. B.,
Professor of Latin and Greek.

IDA J. BROWN,
Professor of English.

MARGARET L. HAMILTON,
Instructor in Geography and History.

LIZZIE B. GIBBS,
Instructor in Reading and Elocution.

LILLA M. WHITTIER,
Instructor in English.

LOVINA A. HAYWOOD,
Instructor in Instrumental and Vocal Music.

CHARLES W. JEWETT,
Secretary and Assistant Treasurer.
GENERAL INFORMATION.

LOCATION.

Shaw University is beautifully located in the city of Raleigh, North Carolina, within ten minutes' walk of the post-office and capitol. The grounds, upon which have been erected five large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

FINANCIAL CONDITION OF THE UNIVERSITY.

The important work of foundining this institution has been steadily going forward for the last twenty-nine years, until the property is valued at one hundred and seventy-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of this institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

DEPARTMENTS AND GRADUATION.

In the different departments of the University all the branches are taught which a thorough course requires. There are nine different departments: College, Industrial, Law, Medical, Missionary Training, Normal, Pharmacy, Scientific, and Theological.

Diplomas are given in all the departments of study, with the exception of Theology. The charge for diplomas to students in the College, Normal and Scientific Courses is five dollars. Students who have graduated in the College Department, after devoting three years to Literary studies, will be allowed to receive the degree of A. M. by the payment of five dollars.
Matriculation fee, incidentals and tuition in the professional schools are annual charges and must be paid to the Assistant Treasurer upon arrival, before the rooms are assigned and tickets of admission to recitation rooms and dining hall are issued. No reduction in the above charges is made to students who enter after the opening of the Academic year. All students in all departments of the University, whose parents or guardians do not reside in the city of Raleigh or immediate vicinity, are required to room and board at the University.

When money is not brought by the student, it should be remitted by parent or guardian to the President, in a registered letter, by money order or express order.

SICKNESS.

In case of serious illness parents or guardians will be promptly notified. The fact should not be overlooked that the sick are cared for without any charge by the University Physician. Medical attendance is an important item, but Shaw University makes no charge for it. It does not, however, furnish medicine.

GENERAL SUGGESTIONS.

It is requested that parents, in providing an outfit for their daughters, will furnish them with rubber overshoes, a water-proof and an umbrella. It is particularly requested that costly wearing apparel, such as silk and satin dresses, gay and expensive jewelry, should not be provided. Plain worsted goods, or calico, are all that is necessary. Good behavior and industrious habits of study will be regarded as the best adornments.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this University.

RELIGIOUS INSTRUCTION.

Chapel exercises are held daily, before the beginning of recitations. There are regular religious services in the Chapel on Sunday at 11:00 a.m., a Sabbath School at 12:00 m., and a general meeting of praise and prayer at 7:30 p.m. There are, during the week, prayer-meetings, a meeting of the Y. M. C. A., and of the Literary Fraternities.
of Divine Truth itself, and the best methods of communicating this truth to the minds and hearts of others, are to occupy the entire attention. The inductive method of instruction is to be pursued, and the special aim of the work is to accomplish the following ends:

(a) To permeate the minds and hearts of the students with the spirit and power of Divine Truth.

(b) To give to the students a general but comprehensive knowledge as a whole.

(c) To impart to the students a correct method of studying the Scriptures, and practical and effective methods of conveying Bible truth to the minds and hearts of other persons varying in age, capacity and mental training.

In seeking to accomplish these three ends in the most successful manner, the following order of study and of imparting instruction is to be pursued:

1. The study and application of (a) Bible Stories, (b) Bible Characters, (c) Consecutive Bible Narrative or History.

2. The study of Principles and Methods of giving Bible Instruction. This exercise includes (a) the study of subjects specially selected, (b) parables, (c) miracles, etc.


4. The study and analysis of selected topics and selected books of the Bible.

5. The systematic study of Bible Doctrines as explicitly taught in the Bible itself.

II. Family Organization.

Under this head the teachings of the Bible in reference to the family are to be carefully studied and enforced in a practical way. The following order is pursued:

1. The teachings of the New Testament upon marriage.

2. The Scripture teachings regarding the reciprocal duties and responsibilities of husband and wife.

3. The Scripture teachings in reference to the relation of parents and children.

(a) The father's position in the family and his special responsibilities.

(b) The mother's position and her responsibilities.

(c) Home surroundings: what they should be, and how to make them such.
COURSES OF STUDY.

THEORETICAL INSTRUCTION.

The following resolutions, in reference to Theological Instruction in the schools of the Home Mission Society, were adopted by the Presidents of these schools, in the meeting at Martha's Vineyard, August 19, 1892:

1. That the Course of Study, as arranged by the Richmond Theological Seminary for a degree in Divinity, be published in full in each catalogue, and that students for the ministry be strongly advised to pursue that course in Richmond.

2. That, in addition to the above, there be published in each catalogue, and taught in each school for males, a Minister's Course, similar to that published by the Richmond Theological Seminary. That such students as cannot take the course in Richmond, because of age or other circumstances, be advised to pursue this, and that this be the maximum of theological work taught in these schools.

These resolutions have been approved by the Home Mission Board, and hence the Theological Instruction in each of the Home Mission Schools, except in Richmond Theological Seminary, is to be restricted to the following:

MINISTERS' COURSE.

This course is designed only for those who, from lack of literary training, are unable to take a more extended course, and who at the same time are unable, by reason of age or other insurmountable conditions, to secure a thorough literary training. Many ministers engaged in active pastoral work, who feel the need of further training, will find this course specially adapted to their case. It may ordinarily be completed in a year. No person will be allowed to pursue this course in the Richmond Theological Seminary except residents of the State of Virginia. Certificates will be given to such as complete the course in a satisfactory manner. The instruction to be given is to be included under the following heads:

I. STUDY OF THE ENGLISH BIBLE.

The work done under this head is to be strictly Biblical. No time is to be spent upon speculations about the Bible. The study
(d) The children in the home, and their duties and responsibilities to their parents and to each other.

4. Rights, duties and responsibilities of employers and employees, as taught in the Word of God.

III. CHURCH WORK.

In this Department instruction is to be given on everything that pertains to a well-organized, working church. Special attention will be given to the peculiar needs of small country churches and mission stations. It is to be accompanied also by such church work upon the part of the students as will fix it firmly in their minds. The following presents the order of study and instruction:

   (a) The Elder, Bishop, Presbyter, Minister or Pastor—his office, his qualification, his duties and responsibilities, both private and public.
   (b) The Deacons—their office, qualifications and duties.
   (c) Deaconesses—their place and work in the church.
   (d) Church Members—their relation to the minister or pastor; also to each other, and their special work and responsibilities.
   (e) Church discipline.

2. Church helps as a part of church organization.
   (a) All helps are to be regarded as subordinate to the church itself.
   (b) Societies—Christian Association, Young People's Union, Christian Endeavor Society, Literary Society, Home and Foreign Mission Society, Mission Circle, Mission Band Temperance Society, etc.

3. The Bible Sunday School as the training school of the church.
   (a) Methods of organizing such a school.
   (b) The officers and teachers—their qualifications, duties and responsibilities, and relation of their work to the church.
   (c) The Home School and the pastor’s relation to it.
   (d) Mission Schools—their organization and management, and their relation to the church.
   (e) Teachers’ Meeting—how best conducted.
   (f) Methods of instructing and managing Bible classes—intermediate classes and primary classes.
IV. Mission Work.

The training in this department is to be strictly practical. The principle "to do is to know" is to be carefully applied. While a knowledge of the best methods of doing missionary work is regarded as very important, actual practice in doing the work is regarded as still more important. Without this latter, the former will be of little value, and the training given will be very defective. This practical work, during the school year, is to receive special attention, and will be under the special direction of the teachers. In addition to this practical work, each student will also be required to pursue a systematic course of missionary reading. This course is to include a careful selection of works on the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful Home and Foreign Missionaries of the Baptist and other denominations.

The foregoing is to be hereafter the maximum Theological Course for each of the Home Mission Schools, except the Richmond Theological Seminary. The President of each school may, however, exercise his discretion in omitting from this course such portions of the work as he may deem necessary in the interest of the class of students who receive instruction.

RICHMOND THEOLOGICAL SEMINARY.

Students who are prepared to pursue advanced Theological studies can do so under the most favorable conditions at the Richmond Theological Seminary, where thorough instruction is given in the following eight departments of study, namely: Hebrew Language and Interpretation; Greek Interpretation; Biblical Introduction; English Interpretation; Biblical Theology and Ethics; Church History; Homiletics, Pastoral Theology and Church Polity; Elements of Psychology, Moral Philosophy and Course of Reading. Any student, with the approval of the President, will be allowed to pursue the studies of any department which he is prepared to enter. No student will, however, be allowed to carry more subjects at one time than can be done with profit to himself and to the other members of his classes.

PLAN OF STUDIES BY YEARS.

The following order of studies is recommended as a natural one, and one which will avoid all conflict in the hours of recitation.
An asterisk [*] indicates that the study may be omitted with the consent of the Faculty. The number of hours of recitation each week is added after each study.

FOR THE DEGREE OF BACHELOR OF DIVINITY.

First Year.—Hebrew, 5; Greek, 5; *English Interpretation, 4; Biblical Introduction, 4; *Psychology, 4; Music and Elocution, 2.

Second Year.—Hebrew, 5; Greek, 5; *English Interpretation, 5; Biblical Introduction, 4; Music and Elocution, 2.

Third Year.—Theology, 4; Church History, 3; Homiletics, 4; Music and Elocution, 2; Reading Courses, 2; *Hebrew.

Fourth Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Reading Courses, 2.

FOR DIPLOMA IN ENGLISH STUDIES.

First Year.—English Interpretation, 3; Biblical Introduction, 4; *Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

College graduates and others who are well prepared may be able to complete the subjects of all the Departments in three years; ordinarily, however, the work will take four years.

Omitting the Hebrew and Greek, the subjects of the six English Departments can be completed in three years.

College graduates and others who will complete the work of each of the eight departments, and pass in each a satisfactory examination, will receive a Degree of Bachelor of Divinity. Such as complete the work of the six English Departments, and pass in each a satisfactory examination, will receive a Diploma.

Full information regarding each department of instruction and other matters pertaining to the Theological Seminary can be obtained by writing to the President, Rev. Charles H. Corey, D. D., Richmond, Va.
COLLEGE PREPARATORY COURSE.

FIRST YEAR.
First Term.—Latin, Algebra, Rhetoric.
Second Term.—Latin, Algebra, American Authors.
Third Term.—Latin, Higher Algebra, Universal History.

SECOND YEAR.
First Term.—Latin, Greek, Universal History.
Second Term.—Latin, Greek, Geometry.
Third Term.—Latin, Greek, Geometry.

COLLEGE COURSE.

FRESHMAN.
First Term.—Geometry, Latin, Greek.
Second Term.—Trigonometry, Latin, Greek.
Third Term.—Greek, Latin, English History.

SOPHOMORE.
First Term.—Analytical Geometry, Latin, Physics.
Second Term.—Latin, Astronomy, Physics.
Third Term.—Greek, Latin, Mineralogy.

JUNIOR.
First Term.—Psychology, Constitution of United States, English Authors.
Second Term.—Chemistry, Geology, Logic.
Third Term.—Moral Science, Chemistry, Physiology.

SENIOR.
First Term.—History of Philosophy, Philosophy of History, American Literature.
Second Term.—Science of Rhetoric, Ethics, Mechanics.
Third Term.—International Law, Architecture, Life of Christ.

SCIENTIFIC COURSE

FRESHMAN YEAR.
First Term.—Latin, Algebra, Rhetoric.
Second Term.—Latin, Algebra, American Authors, Rhetoric.
Third Term.—Latin, Higher Algebra, Universal History.
SOPHOMORE YEAR.

FIRST TERM.—Latin, Geometry, Universal History.
SECOND TERM.—Latin, Geometry, Evidence of Christianity.
THIRD TERM.—Latin, German or French, Elements of Botany.

JUNIOR YEAR.

FIRST TERM.—Geometry, French or German, Zoology.
SECOND TERM.—Trigonometry, French or German, English History.
THIRD TERM.—Botany, French or German, Drawing and Designing.

MIDDLE YEAR.

FIRST TERM.—Analytical Geometry, German or French, Physics.
SECOND TERM.—German or French, Astronomy, Physics.
THIRD TERM.—Mineralogy, French or German, Political Economy.

SENIOR YEAR.

FIRST TERM.—English Literature, Psychology, Constitution of United States.
SECOND TERM.—Chemistry, Geology, Logic.
THIRD TERM.—Moral Science, Chemistry, Physiology.

NORMAL COURSE.

JUNIOR YEAR.

FIRST TERM.—Reading, Spelling, Penmanship, Arithmetic, Geography, Grammar.
SECOND TERM.—Reading, Spelling, Penmanship, Arithmetic, Geography, History of the Negro Race, Grammar.
THIRD TERM.—Reading, Spelling, Penmanship, Arithmetic, Geography, History of the Negro Race, Grammar.
Third Grade will commence Practical Arithmetic.

MIDDLE YEAR.

FIRST TERM.—Reading, Reed’s Word Lessons, North Carolina History, Penmanship, Geography, Grammar, Arithmetic.
SECOND TERM.—North Carolina History, Reading, United States History, Reed’s Word Lessons, Geography, Grammar, Arithmetic.

Physiology through the First and Second Terms.
Second Grade will commence Arithmetic at Denominate Numbers.
SENIOR YEAR.

FIRST TERM.—United States History, Etymology, Reading, English Analysis—Reed & Kellog’s Higher Lessons; Arithmetic—Methods of teaching.

SECOND TERM.—Physical Geography, Etymology, Reading, English Analysis—Reed & Kellog’s Higher Lessons; Arithmetic—Methods of teaching.

THIRD TERM.—Bookkeeping, Geology, Botany, English Analysis—Reed & Kellog’s Higher Lessons; Arithmetic—Methods of teaching.

Physiology through the First and Second Terms.

First Grade will commence Arithmetic at Ratio.

A complete and revised course of study will be ready at the beginning of the next session.

COLLEGE DEPARTMENT.

LANGUAGE.

LATIN.—This department is designed to acquaint students with some of the best authors in the language, and also to give them the best possible mental discipline by a thorough study of the structure of language. The first two years are given largely to Etymology and Syntax, that the student may be well grounded in the principles of the language, thus obtaining the best results from the remainder of the course.

GREEK.—This study is optional. The course is arranged to meet the demands of those who wish to pursue a special course in the classics, or who wish a knowledge of the Greek as an aid in their theological study.

MATHEMATICS.

In this department the following branches are taught: Arithmetic, Algebra, Geometry, plain and solid; Trigonometry, and Surveying. In these branches the student is not only taught knowledge of the subject matter, but the best method of imparting that knowledge to others. Arithmetic, for instance, is taken up by topics. The members of the class take notes on the given topics; when they come to recite, each member of the class acts the part of a teacher. By this method the student gets the subject more firmly fixed in his mind, becomes independent of the text-books, and is better prepared for the work of a teacher.
SCIENCES.

PHYSIOLOGY.—The instruction in this branch is given by textbooks, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

PHYSICS.—The instruction in physics comprises two terms' work; Mechanics, Sound, Heat, Optics, Electricity and Magnetism. The aim is to make each subject treated as plain and simple as possible by experimental lectures. For the purpose of experimenting, there is connected with the department a well equipped laboratory of the most modern apparatus. The practical application of the theories can be fully illustrated.

GEOLOGY.—Instruction is given both by text-book and lectures. Students are required to study and label all the stones in the vicinity of the college.

BOTANY.—No study better adapted to develop the perceptional powers of the mind than Botany; no study better adapted to cultivate the ideal of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers. Herbariums are put up, and a large number of plant descriptions are recorded by the student in a blank-book prepared for the purpose.

ZOOLOGY.—In this study, which is taught principally by textbooks, a wide field is covered, and original researches are made as far as possible.

NORMAL DEPARTMENT.

GEOGRAPHY.

In addition to the method employed in the Normal Department for training the student how to teach the subject matter of each branch of study, special drill is given in map-drawing through all the grades. This training enables the student to sketch rapidly the outlines of countries simultaneously with his class at the blackboard, giving him facility and power to draw from memory while he recites the different topics connected with a thorough study of both Political and Physical Geography.
This method not only creates interest in the study of Geography and thoroughly familiarizes the student with the branch, but develops the power of observation, discrimination and description. After sufficient drill has been given in drawing, a portion of each term is spent in writing compositions on topics of Geography, requiring the use of reference books. This makes the student familiar with the use of books of reference, and gives him a knowledge of composition and geography.

ENGLISH GRAMMAR.

Our aim is to make the study of English Grammar as practical as possible, and to this end the pupils are drilled, not only in analysis and parsing of sentences, but in sentence-building and letter-writing. Pupils are taught to put the principles of grammar into practice daily by correcting faulty expressions which occur in conversation, in recitation and in composition, stating always the grammatical principle violated.

To insure thoroughness and promote interest, written examinations are required at the end of each month.

PHYSIOLOGY AND HYGIENE.

The importance of giving instruction in these branches cannot be easily overestimated. It is intended that the student shall acquire such a knowledge of these sciences as will suggest the formation of such habits of living and modes of action as will insure better protection to the health and morals of themselves and those with whom they may have influence.

HISTORY.

The study of History begins in the Normal Department, and is continued throughout the Normal and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of maps, diagrams, outlines, etc. The same method is pursued in both College and Normal Departments. Special care is taken to leave the impression of History as a unit.
RHETORIC.

As a science of speaking and writing, Rhetoric is made a specialty. The class-room work consists largely in criticism, analytical and synthetical, a careful construction of sentences, paragraphs, etc., according to the best authors, and a rigid scrutiny of each work as to its perspicuity and right use. The critical method for the class-room is followed also in the weekly rhetorical class.

MUSIC.

The expense of instruction upon the organ and piano is one dollar per month for one lesson per week. As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which cannot fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.
INDUSTRIAL DEPARTMENT.

GILBERT TOLMAN,
Instructor in Drawing and Manual Training.

CHARLOTTE MURRAY,
Matron of Estey Seminary, and Instructor in Sewing and Housekeeping.

The Industrial Department has been reorganized during the year. We do not teach trades, and make no pretensions to doing it, for we have no desire to inaugurate a trade school, but we do pretend to carry on industrial work along educational lines, and this work will be extended more and more as financial means are obtained. We purpose to do all our work in these departments not only along educational lines, but up to the standard of the best educational thought on the subject.

In the Manual Training Department we give a course in drawing and the use of tools. We follow Cross' system of free-hand and Prang's system of mechanical drawing, and the plan of manual training as laid down by Prof. Kilbon, of the Manual Training School in Springfield, Mass. The course in drawing includes both geometrical and constructive. As the course becomes more extended and complete, greater attention will be given to mechanical drawing. Students in manual training and carpentry are taught the use and care of a great variety of tools and the principles that underlie their use.

The Matron of Estey Seminary, who has had training in the best schools in the North, is following out a general system of house work and sewing that is of great educational value. Instead of work being done at haphazard, it is systematized in such a way that it is carried on in accordance with certain principles. The course that we follow is practically the course provided by the Teachers' College in New York. More attention is being paid than formerly to the repairing and care of clothing, since the custom of purchasing it ready-made has become so general. Teaching cutting, and the use of patterns is not by any means neglected, but special attention is paid to darning and all other kinds of repairing, and
all principles involved in making garments. Over forty different models are used, and all the work is done with reference to these models. Among the stitches taught are the following: running, basting, stitching, backstitching, two runs and a backstitch, overcasting, hemming, overhanding, chainstitch, gathering, herringbone, blanketstitch, three varieties of feather-stitching, buttonhole stitch, a buttonhole, hemstitching and cross-stitch. In addition to this systematic work, several days are given near the close of each school year to making new bedding and linen and repairing the old.

Plans are being considered with reference to the establishing of a cooking school, where girls can receive individual instruction, such as is adapted to meeting the needs of their home life. An effort is being made to secure the funds necessary to establish this school.

COURSE OF STUDY IN MANUAL TRAINING.

FIRST YEAR.

Wood Carpentry.—Students are taught kinds, use and care of tools, and the making of wood joints from drawings.

Free-hand Drawing.—Instruction in this will continue during the year.
The books will be the National system, prepared by Anson K. Cross.

SECOND YEAR.

Forge Work.—Students will follow a regular course in forge work, teaching them how to draw out and weld iron and temper steel.

Mechanical Drawing.—The drawing of geometrical figures, line shading and tinting.

THIRD YEAR.

Vise Work.—Filing and chipping, wood turning.
The course in mechanical drawing will be extended. It will consist of detail work. Kinematics.

FOURTH YEAR.

Designing.—The study of the steam boiler, engine and other machines.

Architectural Work.—Estimation of the cost of material and construction.
LAW DEPARTMENT.

FACULTY.

CHARLES F. MESERVE, A. M., PRESIDENT.

E. A. JOHNSON, LL. B.,
Instructor in Legal Forms, Stenography and Type-writing.

RICHARD BATTLE, LL. D.,
Lecturer on Common Law, Evidence, Equity and Pleading.

At the annual meeting of the Trustees of Shaw University, held in the City of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and Instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other University.

EXPENSES.

Matriculation fee...........................................$ 5.00
Incidentals...................................................... 5.00
Five months' tuition........................................ 60.00
Board, room-rent, fuel, lights, and services of janitor per month (four weeks)............................... 8.00
Graduating fee................................................ 10.00

SCHOOL MONTHS AND PAY DAYS.

Session Opens Saturday, October 16.

October 16, pay day for school month—October 16 to November 26, inclusive—six weeks: Amount due, fees, $20.00; board, room-rent, etc., $12.00; total, $32.00.

November 26, pay day for school month—November 27 to December 24, inclusive—four weeks, $8.00.

Board and room-rent during Christmas vacation, $2.00.

Christmas Vacation: December 25 to January 2.
January 3, pay day for school month—January 3 to January 30, inclusive—four weeks; amount due, $8.00.

January 31, pay day for school month—January 31 to February 27, inclusive—four weeks; amount due, $8.00.

February 28, pay day for school month—February 28 to April 9, inclusive—six weeks; amount due, $12.00; also graduation fee of $50.00.

To worthy students who need assistance, a scholarship of $50 per year will be granted, to be credited on their tuition.

RULES.

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court.

Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds.

Applicants will not be received under eighteen years of age.

The regular course will extend over a period of three years.

SPECIAL ANNOUNCEMENT.

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character, may be admitted to the classes and exercises of the Department, the graduation of each depending upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

DESIGN.

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and, while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the Department are directed to the end of a complete instruction in legal and collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.
The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to represent a client’s case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

COURSE OF STUDY.

The course of study embraces the subject of International and Constitutional Law, the various branches of the Common Law, Equity and Admiralty.

First Year: Walker’s Introduction to American Law, $5.50; Blackstone’s Commentaries, two books—4 Vols., $10.00; Kent’s Commentaries—4 Vols., $12.00; Munson’s Complete Phonographer and Type-writing, $1.50.


Third Year: Cooley on Torts, Vol. I, §5.00; Williams on Executors, 3 Vols., $12.00; Clark’s Code of Civil Procedure, §5.00; Cooley’s Constitutional Limitations, §5.00; Constitution of the United States; Constitution of North Carolina; Legal Forms as to Contracts, and all Instruments of Pleadings.

RECITATIONS.

The students are required to furnish their own text-books, study and make regular recitations from the author’s indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Students will be expected to take lessons daily in shorthand and type-writing, unless excused by the Faculty, during the first year, in which time it is supposed that they will have sufficiently mastered the subject as to need only practice to become experts. Legal forms will be worked off on the type-writers, which are provided for the use of the students in the Law Department.
GRADUATION AND DEGREES.

All students who pursue the course of study prescribed in this Department, and comply with the regulations of the University otherwise, upon passing a satisfactory examination, will receive the degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

LOCATION AND ADVANTAGES.

The Law Department is now in successful operation. It is no longer an experiment, but is as much a fixed fact as any other department of the Institution. Its organization was opportune, and the result, thus far obtained in practical utility, is as highly satisfactory as could have been reasonably expected by its most ardent friends and supporters. The opportunity now afforded to deserving young men to obtain a competent knowledge of the intricate science of law at Shaw University, in the outlay of means and time required, is not surpassed by any institution of learning in the country. The cost for board, matriculation, incidentals, books and graduation fees being only two hundred and fifteen dollars for the whole course, covering a period of three years' time.

The efficacy of this department is best attested by the results obtained, in the ability of the graduates to pass the examinations required by the statutory provisions of the State, for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the law school of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees, and while the temperature is mild there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work — in short, Raleigh is a healthy locality, and Shaw University is located on, and occupies one of the most central as well as picturesque and well drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.
Raleigh is the capital of the State, and hence there is a very large State library with free access to students and others; also the Supreme Court library with law reports from the various States. The Supreme Court is in session nine months in the year and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its sessions here and also the Legislature and the various political conventions. There is a general literary atmosphere pervading the city of Raleigh hardly so prominent in any other city in the State.

An additional professor in the person of Mr. E. A. Johnson was added to the Faculty of the Law Department in 1892. Mr. Johnson has charge of the instruction of the students in the drawing of papers technically called "Pleadings," a very difficult and important part of the science. He also instructs in shorthand and typewriting. The addition of shorthand and typewriting to the course of study in the department is heartily appreciated by the students, every one of whom seems eager to master these branches. Why? Because the young lawyer who can write shorthand or operate the typewriter can find many openings where those must wait for clients who have no other means for sustenance except their legal knowledge. Many legal firms will employ a young lawyer who writes shorthand as an office assistant in preference to one who does not. There is a general demand for legal talent combined with the ability to write shorthand and operate the typewriter. No law student who is master of these branches need fail except for a lack of energy and industry. He possesses two trades that are in constant demand at good pay, and many older lawyers would be glad to welcome such young law graduates into their office as partners.

STUDENTS.

FRESHMAN CLASS.

Ceruti, E. B.,
St. Augustine.

Horne, C. C.,
Shaw University.

Johnson, T. H.,
Howe Institute.

Parker, J. L.,
Lynchburg Seminary.

Jacksonville, Fla.

Peachland, N. C.

Toulon, Tenn.

Pocahontas, Va.
Scot, A. W., Biddle University, Wilmington, N. C.
Williams, J. A., Shaw University, Duplin, N. C.
Wilson, W. H., Shaw University, Greenville, N. C.

JUNIOR CLASS.
Pollard, W. T., Hampton Institute, Norfolk, Va.

SENIOR CLASS.
Gaillard, J. A., Hampton Institute, Charleston, S. C.
Kennedy, F. M., Maryville College, Tenn, Raleigh, N. C.
Williams, Mark, Fiske University, Raleigh, N. C.

GRADUATES.

Class of '90.
Johnson, Edward, A., Raleigh, N. C.

Class of '91.
Faulkner, A. L., Warrenton, N. C.
Fitts, J. S., Warrenton, N. C.

Class of '92.
Clark, Smith P., Wayne, Pa.
Moore, T. W. C., Greenville, N. C.
Oatmeal, John T., Salem, Va.
Parker, Mac. C., Atlanta, Ga.

Class of '93.
Branch, J. H., Raleigh, N. C.

Class of '94.
Alston, C. H., Sanford, Fla.
Capehart, L. B., Raleigh, N. C.
Douglass, J. Frank, Boydton, Va.
Eaton, James Y., Henderson, N. C.
Kilgore, George W., Greenville, S. C.
Robertson, J. C., Prospect, Va.
Hunter, Wylie B.,
Miller, Walter S.,
O'Hara, Raphael,

Gaillard, J. A.,
Kennedy, F. M.,
Williams, Mark,

Class of '95.

Raleigh, N. C.
New Haven, Conn.
New Berne, N. C.

Class of '97.

Charleston, S. C.
Raleigh, N. C.
Raleigh, N. C.
REGISTER OF STUDENTS. (1896-97)

THEOLOGICAL COURSE.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Askew, Wright T.</td>
<td>Harrellsville, N. C.</td>
</tr>
<tr>
<td>Avera, Dorman J.</td>
<td>Franklinton, N. C.</td>
</tr>
<tr>
<td>Bullock, George O.</td>
<td>Williamsboro, N. C.</td>
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<td>Curry, John</td>
<td>Winston, N. C.</td>
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<td>Dilggs, William H.</td>
<td>Rockingham, N. C.</td>
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<td>Doles, John T.</td>
<td>Garysburg, N. C.</td>
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<tr>
<td>Games, Alexander J.</td>
<td>Brodie, N. C.</td>
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<tr>
<td>Green, William H.</td>
<td>Louisburg, N. C.</td>
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<td>Hamlin, Robert, P.</td>
<td>Chicopee Falls, Mass.</td>
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<tr>
<td>Hines, Harvey L.</td>
<td>Seaboard, N. C.</td>
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<tr>
<td>Holly, Isham N.</td>
<td>Edenton, N. C.</td>
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<tr>
<td>Knox, James D.</td>
<td>Pine Bluff, Ark.</td>
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<tr>
<td>Knuckles, William H.</td>
<td>Ridgeway, N. C.</td>
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<tr>
<td>Liverpool, Philip R.</td>
<td>Tappahannock, Va.</td>
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<tr>
<td>Love, John C.</td>
<td>Webster, N. C.</td>
</tr>
<tr>
<td>Palmer, Joseph H.</td>
<td>Sanford, N. C.</td>
</tr>
<tr>
<td>Patterson, Henry C.</td>
<td>Blue Ridge Springs, W. Va.</td>
</tr>
<tr>
<td>Sharp, LaFayette F.</td>
<td>Harrellsville, N. C.</td>
</tr>
</tbody>
</table>

COLLEGE PREPARATORY COURSE.

FIRST YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
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<tbody>
<tr>
<td>Harris, Hattie M.</td>
<td>Edenton, N. C.</td>
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<tr>
<td>Hicks, Mary</td>
<td>Wake Forest, N. C.</td>
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<tr>
<td>Jones, Daisy E.</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Jones, Fannie P.</td>
<td>Plymouth, N. C.</td>
</tr>
<tr>
<td>Linebarger, Cora</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Phifer, Mamie E.</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Royster, Theresa A.</td>
<td>Montclair, N. J.</td>
</tr>
<tr>
<td>Smith, Josephine</td>
<td>Louisburg, N. C.</td>
</tr>
<tr>
<td>Stewart, Carrie N.</td>
<td>Springfield, Mass.</td>
</tr>
<tr>
<td>Young, Annie E.</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>Alston, Henry L.</td>
<td>Raleigh, N. C.</td>
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<tr>
<td>Avera, Dorman J.</td>
<td>Franklinton, N. C.</td>
</tr>
<tr>
<td>Baldwin, Oscar B.</td>
<td>Whiteville, N. C.</td>
</tr>
<tr>
<td>Bullock, George O.</td>
<td>Williamsboro, N. C.</td>
</tr>
</tbody>
</table>
Fletcher, Louis A., New York, N. Y.
Frazer, William R., Auburn, Ala.
Games, Alexander J., Brodie, N. C.
Gary, Charles L., Raleigh, N. C.
Graves, Charles F., Reidsville, N. C.
Harris, Walter W., Warrenton, N. C.
Jackson, William H., Woodward, S. C.
Person, Shepard S., Franklinton, N. C.
Roberts, John N., Oberlin, N. C.
Sharp, LaFayette F., Harrellsville, N. C.
Simmons, Benjamin A., Orangeburg, S. C.
Ward, Cassius,
Wooten, John M. B., Wilmington, N. C.
Wright, George W., Goldsboro, N. C.

SECOND YEAR,

Winston, N. C.
Wake Forest, N. C.
Winston, N. C.
Raleigh, N. C.
Raleigh, N. C.
Winston, N. C.
Raleigh, N. C.
Brooklyn, N. Y.
Auburn, Ala.
Portsmouth, Va.
New York, N. Y.
Elams, N. C.
Ridgeway, N. C.
Raleigh, N. C.
Shotwell, N. C.
Winston, N. C.
Pett, N. C.
New Brighton, S. I., N. Y.
Afton, N. C.
Easley, S. C.
Reidsville, N. C.

COLLEGE COURSE.

FRESHMAN.

Sattiefield, Callie G., Raleigh, N. C.
SOPHOMORE.

Johnson, Hattie B.,  Raleigh, N. C.
Mitchell, Elnora C.,  Raleigh, N. C.
Doles, John T.,  Garysburg, N. C.
Fuller, William H.,  Elm Grove, N. C.
Graves, William P.,  Reidsville, N. C.
Green, William H.,  Louisburg, N. C.
Hargrave, Frank S.,  Lexington, N. C.
Holly, Isham N.,  Edenton, N. C.
Patterson, Henry C.,  Blue Ridge Springs, W. Va.
Powe, James E.,  Cheraw, S. C.
Watkins, Richard B.,  Reidsville, N. C.

JUNIOR.

Levister, Joshua,  Wake Forest, N. C.
Robinson, James W.,  Mount Gilead, N. C.

SENIOR.

Thompson, Grace J.,  Darlington, S. C.
Taylor, Walter R.,  Dallas, Texas.
Mitchell, George H.,  Tarboro, N. C.
Ligon, John W.,  Raleigh, N. C.

SCIENTIFIC COURSE.

Askew, Wright T.,  Harrellsville, N. C.

NORMAL COURSE,

FIRST YEAR.

Booker, Frances,  Holly Springs, N. C.
Boon, Ida,  Raleigh, N. C.
Burgess, Mittie E.,  Arcoia, N. C.
Burton, Anna,  Smith's Turnout, N. C.
Durham, Sarah B.,  Raleigh, N. C.
Ferrell, Mary E.,  Hickory Grove, N. C.
Garris, Olivia B.,  Seaboard, N. C.
Goldsmith, Ollie A.,  Greenville, N. C.
Graves, Ollie E.,  Reidsville, N. C.
Haskins, Emma O.,  Charlotte, N. C.
Hayes, Mary S.,  Raleigh, N. C.
Hemphill, Lizzie,  Hendersonville, N. C.
Hunter, Isadore,  Six Forks, N. C.
Hunter, Zilphia A., Mill Brook, N. C.
Jenkins, Sarah, Raleigh, N. C.
Jenkins, Virginia, Raleigh, N. C.
Jones, Maggie, Raleigh, N. C.
Jordan, Martha, Raleigh, N. C.
Lane, Luella, Goldsboro, N. C.
Lassiter, Essie, Morrisville, N. C.
Lassiter, Queen E., Morrisville, N. C.
Maloy, Hattie, Goldsboro, N. C.
Mason, Ella M., Halifax, N. C.
Mason, Lizzie, Raleigh, N. C.
McRae, Rosa, West Raleigh, N. C.
McMillen, Leolia, Norfolk, Va.
Mitchell, Nannie M., Wake Forest, N. C.
Page, Mary, Durham, N. C.
Page, Nannie, Mill Brook, N. C.
Page, Cora, Nelson, N. C.
Reed, Anna, Wilmington, N. C.
Robinson, Laura, Asheville, N. C.
Slade, Carrie, Raleigh, N. C.
Slade, Serluta, Raleigh, N. C.
Smith, Minnie, Raleigh, N. C.
Terrell, Maria, Raleigh, N. C.
Thompson, Ardelia, Mill Brook, N. C.
Thornton, Bettie, Raleigh, N. C.
Vass, Maud L., Raleigh, N. C.
Whitley, Anna, Tarboro, N. C.
Winn, Narcissa, Mount Olive, N. C.

Barrett, Stokes, Wadesboro, N. C.
Brinkley, James H., Bowers' Hill, Va.
Carver, Louis H., Raleigh, N. C.
Curry, John, Winston, N. C.
Gule, James, Diggs, N. C.
Hackney, William H., Chapel Hill, N. C.
Hail, Green, Goldsboro, N. C.
Hargrave, Nathaniel S., Halifax, N. C.
Harris, Lendo, Diggs, N. C.
Hines, Harvey L., Seaboard, N. C.
Huntley, Edmond D., Deep Creek, N. C.
Johns, Samuel, Raleigh, N. C.
Lockheart, Henry, Raleigh, N. C.
Lockheart, John F., Raleigh, N. C.
Love, John C., Webster, N. C.
Morgan, Samuel, Mill Brook, N. C.
Purnell, Edward, Halifax, N. C.
Shurley, Frank, Old Sparta, N. C.
Vass, Rufus S., Raleigh, N. C.

SECOND YEAR.

Bennett, Paulina A., Wilmington, N. C.
Bolden, Florence V., Raleigh, N. C.
Braan, Catherine S., Raleigh, N. C.
Camey, Olevia F., Portsmouth, Va.
Carter, Pattie H., Warrenton, N. C.
Clanton, Annette H., Raleigh, N. C.
Clary, Cora E. M., Elams, N. C.
Coats, Lillia C., Seaboard, N. C.
Commander, Sophronia, Raleigh, N. C.
Cotten, Sophronia, Bynum, N. C.
Crews, Minnie A., Oxford, N. C.
Dishmond, Florence, Raleigh, N. C.
Douglass, Hattie L., Portsmouth, Va.
Edwards, Laura L., Raleigh, N. C.
Ellington, Cora, Raleigh, N. C.
Faucett, Nannie A., Durham, N. C.
Fields, Victoria, Raleigh, N. C.
Games, Belle, Brodie, N. C.
Gilliam, Fannie T., Montclair, N. J.
Gorham, Leah, Raleigh, N. C.
Hamlin, Maggie L., Oxford, N. C.
Hargrove, Jannie T., Townsville, N. C.
Harp, Mary A., Brooklyn, N. Y.
Hawkins, Lelia A., Ingleside, N. C.
Hawkins, Pollie L., Louisburg, N. C.
Haywood, Carrie L., Garner, N. C.
High, Pattie, Wakefield, N. C.
Holman, Sallie J., Raleigh, N. C.
Isler, Carrie, Wilmington, N. C.
Ivory, Cora, Neuse, N. C.
Jones, Ida J.,  Brodie, N. C.,
Jones, Rosa D.,  Wilmington, N. C.
Jones, Sarah,  Enfield, N. C.
Littlejohn, Julia W.,  Louisburg, N. C.
Love, Hattie,  Raleigh, N. C.
Morgan, Mary A.,  Raleigh, N. C.
Morris, Edna V.,  Raleigh, N. C.
Neal, Hattie B.,  Louisburg, N. C.
Pair, Mary V.,  Shotwell, N. C.
Palmer, Irene,  Charlotte, N. C.
Patillo, Esther A.,  Henderson, N. C.
Patillo, Juran F.,  Elams, N. C.
Peace, Blanche W.,  Method, N. C.
Pemberton, Sarah A.,  Oxford, N. C.
Penny, Elnora,  Garner, N. C.
Perry, Alice L.,  Durham, N. C.
Perry, Ella B.,  Wake Forest, N. C.
Perry, Missie,  Raleigh, N. C.
Prayer, Julia,  Raleigh, N. C.
Roberts, Mamie M.,  Oberlin, N. C.
Sanford, Henrietta P.,  Buchanan, N. C.
Saulter, Gertrude,  Raleigh, N. C.
Smith, Frances,  Raleigh, N. C.
Smith, Lillie B.,  Smithfield, N. C.
Spaulding, Addie L.,  Clarkton, N. C.
Stewart, Roxana,  Raleigh, N. C.
Terrell, Narcissa,  Shotwell, N. C.
Thompson, Melvina,  Mill Brook, N. C.
Trice, Docia E.,  Durham, N. C.
Upchurch, Celestia,  Raleigh, N. C.
Upperman, Anna R.,  Raleigh, N. C.
Walker, Lizzie B.,  Raleigh, N. C.
Williams, Lulu-B.,  Raleigh, N. C.
Wilson, Catherine I.,  Rockingham, N. C.
Ashburn, John T.,  Bowers' Hill, Va.
Bullock, Thomas H.,  Ridgeway, N. C.
Campbell, Joseph B.,  Florence, S. C.
Debnam, James E.,  Raleigh, N. C.
Diggs, William H.,
<table>
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<tr>
<td>Dunn, William H.</td>
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<td>Dunston, Enoch J.</td>
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<td>Fuller, Robert E.</td>
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<td>Grant, Andrew</td>
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<td>Hamlin, Robert P.</td>
<td>Chicopee Falls, Mass.</td>
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<td>Harris, Lewis</td>
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<td>Hill, Wentworth W.</td>
<td>Faison, N. C.</td>
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<td>Hunter, Robert L.</td>
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<td>Kernodle, Marcina T.</td>
<td>Morton's Store, N. C.</td>
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<td>Love, Thomas B.</td>
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<td>McCormac, Rhombus H.</td>
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<td>Palmer, Joseph H.</td>
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<td>Pearson, Alex</td>
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<td>Royster, Jacob T.</td>
<td>Oxford, N. C.</td>
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<td>Smith, Isaac</td>
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<td>Terry, George W.</td>
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<td>Tucker, Nebuchadnezer</td>
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<td>Williams, James E.</td>
<td>Elm City, N. C.</td>
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<td>Wilson, Julius S.</td>
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**Third Year**

<table>
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<tr>
<td>Alston, Mary E.</td>
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<td>Alston, Mittie V.</td>
<td>Rocky Mount, N. C.</td>
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<td>Alston, Sarah V.</td>
<td>Raleigh, N. C.</td>
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<td>Birdsell, Maggie V.</td>
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<td>Brooks, Miriam A.</td>
<td>Wilmington, N. C.</td>
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<td>Bullock, Susie A.</td>
<td>Williamsboro, N. C.</td>
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<td>Christmas, Leonora F.</td>
<td>Warrenton, N. C.</td>
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<td>Clary, Mamie M. D.</td>
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<td>Davis, Rosa L.</td>
<td>Gumberry, N. C.</td>
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<td>Dickens, Melissa E.</td>
<td>Scotland Neck, N. C.</td>
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<td>Dunn, Chanie L.</td>
<td>Hickory Grove, N. C.</td>
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<td>Ellerbee, Estella</td>
<td>Raleigh, N. C.</td>
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<td>Elks, Mary M.</td>
<td>Greenville, N. C.</td>
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<td>Faulkner, Sarah</td>
<td>Boston, Mass.</td>
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<td>Foster, Freddie E.</td>
<td>Franklinton, N. C.</td>
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<td>Gorham, Emma B.</td>
<td>Raleigh, N. C.</td>
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</table>
Grant, Lucy A.,  Raleigh, N. C.
Harper, Anna E.,  Norfolk, Va.
Hayes, Maggie,  Raleigh, N. C.
Hayes, Minnie,  Raleigh, N. C.
Hill, Eugenia E.,  Raleigh, N. C.
Hylag, Fannie,  Raleigh, N. C.
Jones, Hattie,  Plymouth, N. C.
Long, Peggie M.,  Ingleside, N. C.
Mitchell, Anna B.,  Raleigh, N. C.
Mixon, Anna M.,  New York, N. Y.
Ricks, Daisy E.,  Raleigh, N. C.
Smith, Dora,  Youngsville, N. C.
Troy, Mary E.,  Wilmington, N. C.
Williams, Sarah J.,  Raleigh, N. C.
Wyche, Carrie E.,  Henderson, N. C.
Young, Maud E.,  Raleigh, N. C.

Baldwin, John W.,  Fly, N. C.
Bames, Moses N.,  Severn, N. C.
Cherry, Alonzo,  Greenville, N. C.
Fennell, Charles H.,  Bland, N. C.
Field, William A.,  Weldon, N. C.
George, William E.,  Raleigh, N. C.
Holland, Hiram,  Danville, Va.
Johnson, Frederic D.,  Raleigh, N. C.
Knox, James D.,  Pine Bluff, Ark.
Larkins, William C.,  Boston, Mass.
Liverpool, Philip R.,  Tappahannock, Va.
McAlister, John W.,  Holly Springs, N. C.
Moore, Henry S.,  Brooklyn, N. Y.
Roberts, Peter F.,  Oberlin, N. C.
Williams, James G.,  Raleigh, N. C.

MUSIC:

Bowen, Amy,  Raleigh, N. C.
Bridgeford, Lenora H.,  Raleigh, N. C.
Cardwell, Mary,  Raleigh, N. C.
Davis, Lillie M.,  Raleigh, N. C.
Hamlin, Ethel,  Raleigh, N. C.
Jeffries, Celia L.,  Raleigh, N. C.
Mitchell, Maywood,  Raleigh, N. C.
GRADUATES.

1878.

Cesar Johnson, B. S., Raleigh.
Nicholas F. Roberts, A. B., A. M., '81, Raleigh.
Ezekiel E. Smith, A. B., A. M., '81, Fayetteville.
Frederick H. Wilkins, B. S., A. B., '81, Marshall, Tex.
Louis H. Wyche, B. S., Williamsboro.

1879.

James O. Hayes, B. S., Liberia, Africa.
*Alexander Hicks, B. S., A. B., '82, Plymouth.
Clara B. Taylor, B. S., Norfolk, Va.

1880.

Susie A. Fuller-Arrington, B. S., Hilliardston.
Lollie L. Bigelow, B. S., Yanceyville.
*Nathaniel L. Hunt, B. S., Purley.
*Samuel S. Mebane, Theological Course, Sandy Springs, Md.
Anna B. Rhodes-Penn, B. S., Lynchburg, Va.
George Perry, Theological Course, Raleigh.
Joshua Perry, Theological Course, Winston.
Fannie Reid, B. S., Bedford Springs, Va.
*Augustus Shepard, Theological Course, Charlotte.

1881.

*Carrie Brown, Higher English, Raleigh.
Leonora T. Jackson, B. S., Asheville.
Cora B. Person, B. S., Winton.
*Jennie Young, Higher English, Henderson.

1882.

*Jerry S. Lea, A. B., Vanceville.
Lemuel G. Walden, A. B., Boston, Mass.

1883.

Rosa L. Crawford, Estey Seminary Course, Lynchburg, Va.
Saluda Hunt, Estey Seminary Course, Purley.
*Lucy T. Johnson, Estey Seminary Course, New York City.
Mrs. Lizzie L. Lipscomb, Estey Seminary Course, Asheville.
A. E. Williams, A. B., Warrenton, Ga.

1884.

Andrew J. Edwards, Theological Course, Buffalo, N. Y.
Hattie Wilson-Lane, Estey Seminary Course, Washington, D. C.
John W. Pope, B. S., Rich Square.

1885.

Belle Bradley-Bugg, Normal, Lynchburg, Va.
Luina C. Fleming, Estey Seminary Course, Mpalabala, Africa.
David A. Lane, A. B., A. M., '88, Washington, D. C.
Fannie Bridges-Norman, Estey Seminary Course, Plymouth.
Caroline E. Sawyer-Wright, Estey Seminary Course, Liberia, Africa.
James M. Young, Theological Course, Norfolk, Va.

1886.

*Sallie M. Blake, Estey Seminary Course, Clayton.
*George H. Buffalo, B. S., Milburnie.
Adeline J. Cash, Estey Seminary Course, Wilmington.
Thomas S. Evans, Theological Course, Morehead City.
Harry H. Falkner, B. S., A. M., '95, Greensboro.
Fannie E. Holloman, Estey Seminary Course, Winton.
Peter F. Maloy, Theological Course, A. B., '91, Greensboro.
Albert L. Sumner, Theological Course, Goldsboro.
Cora L. Young, Normal, Brooklyn, N. Y.

1887.

*William S. Etheridge, B. S., Coleraine.
†Peter W. Moore, A. B., A. M., '94, Elizabeth City.
Walter A. Pattillo, A. B., Oxford.
*Richard I. Porch, A. B., Garysburg.

1888.

Melissa E. Cotton, Estey Seminary Course, Pittsboro.
*L. P. Daniels, B. S., Aiken, S. C.
Joseph A. Fuller, A. B., Oxford.
Philip H. Hilton, B. S., Ph. G., '95, Farmville, Va.
James H. Waring, B. S., Cuesta, Texas.
Alfred Wilson, Theological Course, Concord.

1889.

J. S. Brown, B. S., Ridge Spring.
L. L. Burwell, A. B., Felix, Ala.
Grace A. Perry-Mechor, Estey Seminary Course, Fayetteville.
Charles H. Williamson, B. S., Charlotte.
Seabird Williamson, Normal, Winton.

1890.

T. H. Campbell, B. S., Tatum Station, S. C.
Madgie C. Mitchell-Faulkner, B. S., Greensboro.
Thomas O. Fuller, A. B., A. M., '93, Franklinton.
Della A. Hackney, Normal, New Hill.
*Jennie L. Love, B. S., Asheville.
Manie P. Young, B. S., Spartanburg, S. C.
1891.

Manie L. Aaron, Normal, Heathsville.
J. B. Dickson, A. B., A. M., '95, Jackson, Tenn.
Richard H. Harris, B. S., Milton.
*Jeffrey L. James, B. S., Wilmington.
George W. Moore, Theological Course, Reidsville.
Minnie C. Morton, Estey Seminary Course, Danville, Va.
John T. Plenty, B. S., Petersburg, Va.
Joseph S. Pugh, B. S., Littleton.
George W. Rolerfort, A. B., M. D., '89, Newark, N. J.
Ackey Stroud, B. S., Chapel Hill.
Lillian V. Thompson, B. S., Philadelphia, Pa.

1892.

Parthenia Pattillo-Coats, Estey Seminary Course, Seaboard.
Mary Louise Hodges, Normal, Houston, Va.
Winey Keziah Shadd, Estey Seminary Course, Cairo.

1893.

M. Nathan Bennett, B. S., Belize, British Honduras.
Anna J. Blacknall, Estey Seminary Course, Oxford.
James Walter Brown, B. S., Elizabeth City.
John Simons Brown, A. B., Grifton.
Jesse Allan Dodson, A. B., Ph. G., '95, Durham.
Lewis H. Hackney, B. S., Chapel Hill.
Sarah J. Hall, Estey Seminary Course, Wilmington.
Charles Edgar Jones, Parkersburg, W. Va.
Edna Earl Mitchell, B. S., Tarboro.
Harmon H. Perry, B. S., Fayetteville.
J. Lazarus Smith, B. S., Norfolk, Va.
Willis Edwin Walker, B. S., Winston.
C. L. Walton, B. S., M. D., '92, Columbia, S. C.
Mary J. Ward, Estey Seminary Course, Warrenton.
Rosa E. Whitehead, Estey Seminary Course, Wilmington.
P. Benjamin Williams, B. S., Richmond, Va.
1894.
Fannie P. Bookrum, B. S., Edenton.
Theresa Jordan Bryant, Normal, Lynchburg, Va.
Fannie B. Hargrove, B. S., Townsville.
Mary W. Harris, B. S., Washington, D. C.
Johannicula Hill, B. S., Little Rock, Ark.
Edward R. Howard, A. B., Wilmington.
Nettie S. Jackson, Normal, Rockingham.
Clara J. Burwell-Seruggs, Higher English, Raleigh.

1895.
Mary M. Cardwell, Higher English, Raleigh.
Mrs. Retta Hudson, Normal, New Berne.
Madeline May Lee, Normal, Brooklyn, N. Y.
Cora A. Pair, Higher English, Shotwell.
Ida B. Saunders, Normal, Danville, Va.
Anna B. Turner, B. S., Raleigh.
Charles S. Young, B. S., Spartanburg, S. C.

1896.
Lizzie B. Dunston, B. S., Raleigh.
Matilda E. Flemister, Normal, Madison, Ga.
Etta A. Gorham, B. S., Raleigh.
Mary B. Gorham, B. S., Raleigh.
Malinda L. Parker, Normal, Norfolk.
Annastine Snyder, Normal, Charleston, W. Va.
Sallie A. Upperman, B. S., Raleigh.
Addie L. Whitaker, B. S., Raleigh.
Martha Whitlock, Normal, Pace's, Va.

1897.
Wright T. Askew, B. S., Harrellsville.
Hattie M. Harris, Normal, Edenton.
Hattie B. Johnson, Normal, Raleigh.
John W. Ligon, A. B., Raleigh.
Elnora C. Mitchell, Normal, Raleigh.
George H. Mitchell, A. B., Tarboro.
Callie G. Sattiefield, Normal, Raleigh.
Grace J. Thompson, A. B., Darlington, S. C.
Walter R. Taylor, A. B., Dallas, Texas.
Anna E. Young, Normal, Raleigh.

*Deceased.
MISSIONARY TRAINING DEPARTMENT.

School Year begins October 2, 1897.
School Year closes May 15, 1898.

FACULTY AND INSTRUCTORS.

CHARLES F. MESERVE.
President.

MISS EMMA L. MILLER.
Preceptress. English Bible, Church Work and General Organization.

MISS MAY HAMILTON.

REV. J. W. CARTER, D. D.
Evidences of Christianity.

REV. B. W. SPILMANN.
Baptist Church History.

REV. JOHN E. WHITE.
Baptist Doctrines.

N. B. BROUGHTON, ESQ.
Sunday School Work.

MISS LIZZIE GIBBS.
Reading.

MISS M. L. WYCHE.
Nursing.

MISS LAVINIA A. HAYWOOD.
Vocal Music.

MISS MARGARET HAMILTON.
Physical Culture.

FACULTY OF THE MEDICAL DEPARTMENT OF SHAW UNIVERSITY.
Medical Lectures.
OBJECT OF THE DEPARTMENT.

The Missionary Training Department of the University is established for the purpose of giving special instruction and training to consecrated colored women who are called of God to be missionary teachers, family missionaries, or church and Sunday School workers here or in foreign fields.

REQUIREMENTS FOR ADMISSION.

To gain admission to the Missionary Training Course, clear and unmistakable evidence must be given of a blameless and stable character, aptitude in Christian work, and real consecration to missionary service. In addition to these qualifications, the applicant must have completed a course of academic studies equivalent to the Normal Course of the University. Special cases may occur where an exception may be made in regard to this latter requirement. Such exception will, however, only be made in cases where the age, experience, and practical training of the applicant is a full equivalent for the academic training required.

COURSE OF INSTRUCTION.

The course adopted for the missionary training extends over two years and includes thorough instruction in the study of the English Bible, Family Organization, Church Work, Missionary Work, and Household Duties. The course includes a careful selection of work on the history and progress of missionary effort and a wide range of biographical sketches of eminent and successful Home and Foreign Missionaries of the Baptist and other denominations.

The course of instruction includes, in addition to the subjects just named, actual and systematic missionary practice. During the session the students receive instruction and engage in systematic missionary practice. This includes practice in teaching the Bible, in household duties, in hospital work, in the management and supervision of others, house-to-house visitation, organizing and conducting mothers’ meetings, mission circles, industrial classes, Sunday Schools, temperance bands, etc.

STUDY OF THE ENGLISH BIBLE.

The work done under this head is strictly Biblical. No time is spent upon speculation about the Bible. The study of Divine Truth itself, and the best methods of communicating this truth to the minds and hearts of others, occupy the entire attention. The inductive method of instruction is pursued.
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FAMILY ORGANIZATION.

Under this head the teachings of the Bible in reference to the family are carefully studied and enforced in a practical way.

CHURCH WORK.

In this department instruction will be given on everything that pertains to a well-organized, working church. Special attention will be given to the peculiar needs of small country churches, and mission stations and organizations. The instruction is of the most practical nature. It is also accompanied by such church work upon the part of the students as will fix it firmly in their minds.

MISSIONARY WORK.

The training in this department is strictly practical. The principle, "to do is to know," is carefully applied. While a knowledge of the methods of doing missionary work is regarded as very important, actual practice in doing the work is regarded as still more important. Without this latter the former will be of little value, and the training given will be very defective. This work in the University, during the entire session, is under the direction of the Training Teachers.

HOUSEHOLD DUTIES.

Under this head is included the instruction and training that a woman needs to do her part in making home pleasant and happy. Here again instruction is valuable, but practice much more so. It is the women that can do first-class housekeeping that can make the home pleasant and happy. Hence, the training given includes the doing of various kinds of housework under the instruction and guidance of experienced housekeepers.

GENERAL INFORMATION.

The training course is entirely open to any one of three classes of students who possess the qualifications stated under the head "Requirements for Admission." These three classes are as follows:

(a) Consecrated women who desire to prepare themselves to engage exclusively in missionary work among the colored people of the Southern States.

(b) Young women into whose hearts God has put a firm determination to engage in missionary work in Africa, or some other foreign land.

(c) Christian women who desire to secure a thorough missionary education, that they may be fitted for effective Christian work in the churches of which they are members.
This latter class, when they have completed the whole or such parts of the course as they elect, will return to their homes and become centers of missionary influence and efficient helpers to their pastors. Every encouragement will be given to this class of women to enter the course and pursue as many of the subjects as their circumstances will permit.

Such as complete certain parts of the work satisfactorily, will receive a certificate stating what they have done.

Missionary students receive no appointments as regular missionaries while pursuing the studies and practice of the Training Course. The work done on mission fields is as much a part of the Training Course as the work in the class-room. Instruction and practice under the direction of experienced teachers go hand in hand.

The boarding expenses of the school will be $6 per month. Students who are able are expected to pay this amount in full. In cases of necessity, a limited number may receive some assistance, as far as the funds for this purpose may justify.

Any student who accepts aid from the Student's Aid Fund, by so doing declares her intention of devoting herself to missionary work, and obligates herself to render at least two years' service in some line of missionary work, or refund the money she has received.

Pastors of churches are earnestly asked to cooperate in this important work. They can readily see the great benefit that will result to their people from the services of consecrated women who have received the missionary training this course affords. The pastors can render effective help in this work in a variety of ways. They can, for example, encourage members of their church whom God has endowed with natural ability to do this work, to pursue this course. They can do more than this—they can get their churches interested in helping such women, pecuniarily and otherwise, while pursuing their studies. Again, pastors can greatly assist in locating the missionaries in fields where they can do the best work for Christ. In all these and other lines the University will look confidently to the pastors for the most hearty cooperation.

For special catalogue and further information, address

THE PRESIDENT OF SHAW UNIVERSITY.
RALEIGH, N. C.
STUDENTS.
MISSIONARY TRAINING SCHOOL.

SENIORS.

Branton, Mamie, Detroit, Mich.
Green, Nettie E., Wilmington, N. C.
Lewis, Nancy, Richmond, Va.
Payte, Lillian V., Salem, Va.
Smith, Fannie S., Cincinnati, Ohio.

JUNIORS.

Allen, Elvira V., Live Oak, Fla.
Fort, Cornelia E., Franklinton, N. C.
Gray, Viola, Milwaukee, Wis.
Jordan, Fannie, Como, N. C.
Loach, Mary A., Brooklyn, N. Y.
Williams, Mrs. M. H., Raleigh, N. C.
Young, Mrs. Mary, Philadelphia, Pa.

STUDENTS.

MISSIONARY TRAINING SCHOOL.

GRADUATES (1897)

Gray, Viola, Milwaukee, Wis.
Jordan, Fannie, Como, N. C.
Williams, Mrs. M. H., Raleigh, N. C.

UNDERGRADUATES.

Allen, Elvira V., Live Oak, Fla.
Baker, Mary A., Raleigh, N. C.
Edwards, Maria Belle, Richmond, Va.
Ingram, Jennie, Memphis, Tenn.
Lee, Martha J., Kilmarnock, Va.
McDougald, Cora J., Whiteville, N. C.
Strickland, Martha, Raleigh, N. C.
MEDICAL DEPARTMENT.

FACULTY.

CHARLES F. MESERVE, A. M., PRESIDENT.

JAMES MCKEE, M. D., DEAN,
Professor of Obstetrics and Diseases of Women and Children; Visiting Physician to Leonard Medical School Hospital.

A. W. KNOX, M. D.,
Professor of Principles and Practice of Surgery, and Clinical Operative Surgery; Visiting Surgeon to the Leonard Medical School Hospital.

W. I. ROYSTER, M. D.,
Professor of Principles and Practice of Medicine, Clinical Medicine and Materia Medica; Visiting Physician to Leonard Medical School Hospital.

K. P. BATTLE, A. B., M. D.,
Professor of Physiology, Clinical Professor of Diseases of the Eye, Ear and Throat, and Visiting Surgeon of the Eye, Ear and Throat Department of the Leonard Medical School Hospital.

R. H. LEWIS, M. D.,
Professor of Diseases of the Eye, Ear and Throat; Consulting Surgeon to the Eye, Ear and Throat Department of the Leonard Medical School Hospital.

H. B. BATTLE, Ph. D.,
Professor of Medical and General Chemistry.

A. W. GOODWIN, M. D.,
Professor of Anatomy and Demonstrator of Anatomy; Visiting Physician to the Leonard Medical School Hospital.

WM. SIMPSON,
Professor of Materia Medica.
ANNOUNCEMENT.

Such has been the rapid progress of the Leonard Medical College during the past fourteen years that we can speak with confidence in regard to the wisdom of the course of study adopted by the Trustees and endorsed by the Medical Faculty. A four years' course has become popular with our students because essential, as it gives sufficient time to become thoroughly acquainted with the different branches of medicine, and will enable graduates to pass a creditable examination before Medical Boards, (a legal requirement in most States), previous to the commencement of the practice of medicine, and every year such examinations are becoming more rigid. If in any department of life a little learning is dangerous, it is especially true in the medical profession, and should be carefully guarded against. Our aim is to follow closely the curriculum of study as given in subsequent pages of this announcement.

As a proof of the wisdom of the policy of the Leonard Medical School, it can be stated that its graduates, almost invariably, succeed in passing the examinations of the State Examining Boards. They are not obliged to go to States where a license is not required in order to practice medicine—the Faculty feels that it is a kind of reflection upon the Institution when they do so. It is considered a great compliment to the superior instruction here given that, in several instances, young men who have spent two or three years at Leonard have gone elsewhere and been admitted to the junior or senior class, and graduated with honor. As a rule, they have left the Leonard Medical School because they felt they could not do the work required here. Some of these young men have taken honors elsewhere who would not have received them here, and others have graduated who would have failed of graduation here. It can be stated of the students of the Leonard Medical School, as President Gates of Amherst College said a year ago at a reunion in Boston, of the Amherst Alumni: "We do not count out students; we weigh them." The Leonard Medical School does not aim at a large attendance, but it does aim to send out young men who are well fitted for their profession, and only those who are well fitted. Recently a young man, who had been three years in the Leonard Medical School, entered school elsewhere and graduated as salutatorian. No higher compliment than this could be paid by another
institution to the high standard and superior methods of instruction of the Leonard Medical School. We do not desire to admit to the Leonard Medical School any young men except those who are well fitted, and who can do the work successfully. It is customary in some institutions to send out graduates in medicine when only one year has been spent in the institution whose diploma the graduate bears, the other two or three having been spent elsewhere. The Leonard Medical School does not wish to receive students who have taken even a small portion of their medical course elsewhere, but prefers to have its students enter at the freshman year, and, if competent to do the work, remain until graduation. It is customary to grant a scholarship of $60 to all young men of ability who are in straitened financial circumstances. No certificate or letter of recommendation will be granted to any such beneficiary at the close of the freshman, sophomore or junior year, no matter how meritorious he may be in character and scholarship, unless the $60 annual scholarship is refunded. As a further evidence of the thoroughness of the Leonard Medical School, it should be stated that the only applicant for a license from the Virginia State Board of Medical Examiners that received in every subject a rank of 100 percent., was a graduate of the Leonard Medical School. We do not claim that the Leonard Medical School is the best school in the world, but we do claim, and justly, that young men who graduate from the Leonard Medical School are equipped as few institutions equip them to successfully practice their profession, and that this is done at a phenomenally small outlay of money on the part of the students.

EXAMINATIONS AND GRADUATION.

The following will be the order of the examinations in the Graded Course. At the end of the first year, Materia Medica, Anatomy and Physiology; at the end of the second, Anatomy, Physiology and General Chemistry; at the end of the third, Therapeutics, Obstetrics, the Principles and Practice of Medicine and Surgery; at the end of the fourth year, a final examination in all the branches pursued during the course, occupying the last week of the term. The examinations will be written as well as oral, and will be marked on the scale of one hundred. A failure to receive eighty per cent in any branch will require that study to be repeated the next year, and the student to be re-examined in the same at the close of that year.
Every candidate for graduation must be at least twenty-one years of age and furnish satisfactory evidence of good moral character. He shall have attended the four years' course, or its equivalent. He shall be required to dissect the entire cadaver. He shall present to the Faculty, at such time before graduation as they may appoint, an original thesis upon some medical subject, the graduation fee to accompany the same. Satisfactory examination must be passed in all branches of medicine in the manner laid down in the first part of this section, and he must receive a general average of not less than eighty per cent in all branches.

If a candidate fails to pass he may have a second trial, which shall be final; failing in this, his graduating fee shall be returned to him, and he may try again at the next annual examination, after having taken another course of lectures in the branches in which he is deficient.

**GENERAL INFORMATION.**

On the last pay-day (March 8th) there will be due the graduation fee, $10.

The cost of books for the first year will be about twenty dollars. Books are not furnished by the Institution.

A student, on arriving, should have at least forty-five dollars to pay for books, entrance fees, board, etc., for the first four weeks.

The General Assembly of the State of North Carolina has legalized, by special act, dissection, and material will be furnished during the winter months, and there will be no extra charge for the Demonstrator of Anatomy's ticket.

The students in this department may enjoy all the benefits of the University Library, also all the lectures and general exercises of the other departments.

**EXPENSES.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Matriculation fee,</td>
<td>$ 5 00</td>
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<tr>
<td>Incidentals</td>
<td>10 00</td>
</tr>
<tr>
<td>Five months' course of lectures,</td>
<td>60 00</td>
</tr>
<tr>
<td>Graduating fee,</td>
<td>10 00</td>
</tr>
<tr>
<td>Board, room-rent, fuel and lights, as furnished by the Institution, per month (four weeks),</td>
<td>8 00</td>
</tr>
</tbody>
</table>

**SCHOOL MONTHS AND PAY DAYS.**

*Session Opens Saturday, October 16.*

October 16th, pay day for school month, October 16th to November 26th, inclusive, six weeks: Amount due, $15.00; board, room-rent, etc., $12.00; total, $27.00.
November 26th, pay day for school month. November 27th to December 24th, inclusive, four weeks, $8.00.

January 3d, pay day for school month, January 3rd to January 30th, inclusive, four weeks; amount due, $8.00.

January 31st, pay day for school month, January 31st to February 27th, inclusive, four weeks; amount due, $8.00.

February 28th, pay day for school month, February 28th to April 5th, inclusive, six weeks; amount due, $12.00; also graduation fee of $10.00.

**PRIZES.**

The McKee Prize will be awarded to that member of the graduating class who shall excel in Obstetrics. This prize has been permanently established by Dr. James McKee, Dean of the Faculty.

The Scruggs Prize will be awarded to that member of the graduating class who shall excel in Obstetrics.

The Knox Prize, the gift of Dr. Knox, will be awarded to that member of the graduating class who shall excel in Surgery.

The Battle Prize, the gift of Dr. K. P. Battle, will be awarded to that student who shall excel in Physiology.

The Goodwin Prize will be awarded to that member of the graduating class who shall excel in Anatomy.

The H. B. Battle Prize, the gift of Dr. H. B. Battle, will be awarded to the student of first year who shows the greatest improvement in General Chemistry.

The Lewis Prize will be awarded to the student who shall excel in the branches taught by Dr. R. H. Lewis.

Students desiring to enter upon the study of medicine will do well to enter the preliminary course, if they are not sufficiently advanced to begin the studies of the regular course.

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The McKee Prize, for excellence in Obstetrics, awarded to W. H. Hughes, Manchester, Va.

The Knox Prize, for excellence in Surgery, awarded to J. J. Hood, Fayetteville, N. C.

The Goodwin Prize, for excellence in Anatomy, awarded to W. H. Hughes, Manchester, Va.

The K. P. Battle Competitive Prize, for excellence in Physiology, awarded to J. J. Hood, Fayetteville, N. C.

The Lewis Prize, for excellence in Diseases of the Eye, Ear and Throat, awarded to J. J. Hood, Fayetteville, N. C.

The H. B. Battle Competitive Prize, for excellence in Chemistry, awarded to Eugene Dickerson, Charlotteville, Va.

The Scruggs Prize, for excellence in Obstetrics, awarded to W. H. Hughes, Manchester, Va.
STUDENTS.

FRESHMAN CLASS.

Benton, W. H., Gregory Institute.
Branch, C. T., V. N. & C. Institute.
Clay, S. F., Louisburgh, Va.
Cottrell, W. J., Hampton Institute.
Dickerson, Eugene, V. N. & C. Institute.
Dildy, C. W., Waters Normal Institute.
Frazier, A. W., Staunton Public School.
Hill, D. C., Benedict College.
Howe, C. M., St. Augustine.
Johnson, W. W., Virginia Seminary.
Mills, J. E., Shaw University.
Petersen, G. W., Allen University.
Quarles, J. J., V. N. & C. Institute.
Reid, W. E., Hampton Institute.
Scott, A. W., Biddle University.
Shellcroft, J. W., Antigua, B. W. I.
Williams, A. M., Selma University.
Williams, J. P., Atlanta University.

Wilmington, N. C.
Farmville, Va.
Louisburgh, Va.
Charlottesville, Va.
Adoir, N. C.
Staunton, Va.
Septus, S. C.
Smithfield, N. C.
Brooklyn, N. Y.
Staunton, Va.
Raleigh, N. C.
Norfolk, Va.
Vernon, S. C.
Bell's Cross Roads, Va.
Gatesville, N. C.
Wilmington, N. C.
New York, N. Y.
Union Springs, Ala.
Anderson, S. C.
Clarksville, Va.
Borders, J. W. F., Lincoln Academy, Waco, N. C.
Boulware, W. B., Allen University, Flint Hill, S. C.
Cardwell, G. W., Bennett College, Reidsville, N. C.
Conner, E. T., V. N. & C. Institute, Prospectdale, Va.
George, E. J., Biddle University, Orton, N. C.
King, J. G., Knoxville College, Knoxville, Tenn.
Loverette, Geo. P., Hampton Institute, Richmond, Va.
Mask, John, Biddle University, Rockingham, N. C.
Moore, J. H., Little Rock Baptist College, Plummersville, Ark.
Strother, W. C., Claflin University, Timmonsville, S. C.

Ghee, Peter F., Shaw University, Bagley's Mills, Va.
Graves, W. H., Shaw University, Reidsville, N. C.
Goodwin, J. H., Benedict College, Weston, S. C.
Howard, Samuel, Virginia Normal and Collegiate Institute, Free Union, Va.
Hodge, H. B., Atlanta University, Ocala, Fla.
Lightner, Joseph A., Biddle University, Chester, S. C.
Marshall, George N., Lincoln University, Chestnut Knob, Va.
McMillen, A. S., Shaw University, St. Paul, N. C.
Straghin, David Thomas, Georgetown, Demarara, B. G., S. A.
Whitley, Cornelius C., Queen's College, B. G.
Wheeler, W. C., North Carolina Normal School, Newbern, N. C.

Athens Normal School, Cudiz, Ga.
**SENIOR CLASS.**

Barrett, W. T., Lincoln University.  
Campbell, D. N. E., Montego Bay, Jamaica, West Indies.  
Gerran, G. A., Calabar College.  
Hughes, Wm. H., Jr., Greensboro, N. C.  
McDougald, J. Q., Manchester, Va.  
McNorton, N. F., Fayetteville, N. C.  
Wyche, A. A., Whiteville, N. C.  
Howard University.  

**GRADUATES.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Present Place of Residence and Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbott, M. S. G.</td>
<td>Pensacola, Fla.</td>
</tr>
<tr>
<td>Bugg, James H.</td>
<td>Savannah, Ga.</td>
</tr>
<tr>
<td>Pope, M. T.</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Prince, A. T.</td>
<td>Beaufort, S. C.</td>
</tr>
<tr>
<td>Scruggs, L. A.</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>Williams, J. T.</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td></td>
<td>Class of '88</td>
</tr>
<tr>
<td>Hill, S. B.</td>
<td>Lynchburg, Va.</td>
</tr>
<tr>
<td>Lane, C. H.</td>
<td>Raymond City, W. Va.</td>
</tr>
<tr>
<td>Moore, A. M.</td>
<td>Durham, N. C.</td>
</tr>
<tr>
<td>Reynolds, R. A.</td>
<td>Wilmington, N. C.</td>
</tr>
<tr>
<td></td>
<td>Class of '89</td>
</tr>
<tr>
<td>Bryant, Reuben H.</td>
<td>Asheville, N. C.</td>
</tr>
<tr>
<td>Burwell, L. L.</td>
<td>Selma, Ala.</td>
</tr>
<tr>
<td>Hall, H. H.</td>
<td>Winston, N. C.</td>
</tr>
<tr>
<td>Lloyd, T. P.</td>
<td>Ocala, Fla.</td>
</tr>
<tr>
<td>Mask, Thomas R.</td>
<td>Wilmington, N. C.</td>
</tr>
<tr>
<td>Rolerfort, G. W.</td>
<td>Newark, N. J.</td>
</tr>
<tr>
<td>Williams, W. A.</td>
<td>Greenville, S. C.</td>
</tr>
</tbody>
</table>
Class of '90.

Alston, M. W..  Asheville, N. C.
Kennedy, N. J..  San Carlos, New Mexico.
Melehor, P. N..  Fayetteville, N. C.

Class of '91.

Bowens, G. Jarvis..  Norfolk, Va.
Houser, N. B..  Charlotte, N. C.
Jones, J. W..  Winston, N. C.

Class of '92.

Dellinger, J. E..  Greensboro, N. C.
Hooper, W. D..  Chester, S. C.
Rhodes, W. C..  Spartanburg, S. C.
Smalls, Wm. C..  Savannah, Ga.
Swan, C. S..  Columbus, Ga.
Walton, C. L..  Columbia, S. C.

Class of '93.

Alston, J. Henry..  Summerville, S. C.
Farrar, A. W. Gray..  Richmond, Va.
Foster, Roland H..  Kelton, S. C.
Harry, George W..  Chester, S. C.
Wright, S. Pearson..  Salisbury, N. C.

Class of '94.

Alston, J. H..  Wilmington, N. C.
Bryan, J. W..  Asheville, N. C.
Faulkner, H. C., Boston, Mass.
Pannill, M. W., Staunton, Va.
Pritchett, W. T., Augusta, Ga.
Roberts, I. L., Boston, Mass.

Class of '95.

Ashburn, James E., Bower's Hill, Va.
Blackman, W. C., Savannah, Ga.
Bowen, M. D., Raleigh, N. C.
Fuller, W. T., Winston, N. C.
Fort, James E., Goldsboro, N. C.
Haynes, C. S., Athens, Ga.
Macon, I. A., Chester, S. C.
Warren, S. L., Durham, N. C.

Class of '96.

Atkins, W. E., Manchester, Va.
Epps, I. T., Athens, Ga.
Fayerman, Walter B., Atlantic City, N. J.
Lloyd, J. M., Elizabethtown, N. C.
Massy, J. S., Monroe, N. C.
Mapp, W. R., Maxton, N. C.
Shannon, S. W. K., Goldsboro, N. C.
Tompkins, J. H., Cumberland, Md.
Williams, G. W., Wilson, N. C.

Class of '97.

Campbell, D. N. E., Montego Bay, Jamaica.
Gerran, G. A., Greensboro, N. C.
Hughes, Wm. H., Manchester, Va.
Hood, J. J., Fayetteville, N. C.
McDougald, J. Q., Whiteville, N. C.
McNorton, N. E., Yorktown, Va.
Wyche, A. A., Henderson, N. C.
DEPARTMENT OF PHARMACY.

FACULTY.

CHAS. F. MESERVE, A. M., President.

WM. SIMPSON,
Professor of Botany, Materia Medica, Pharmacy and Chemistry, also Instructor in Compounding Medicine and Laboratory Work.

H. B. BATTLE, PH. D.,
Professor of Medical and General Chemistry.

COURSES OF STUDY.

JUNIOR COURSE.

This course embraces a knowledge of the theory of Pharmacy, the sciences involved in the intelligent study and practice of the art, the laws governing the practice of Pharmacy, the Pharmacopoeia of the United States, Pharmacopoeial, Chemical and Scientific nomenclature; Latin and English Technical Terminology, official and unofficial drugs and preparations, the several systems of weights and measures, embracing also the metric system; specific gravity, specific volume, preparation and preservation of drugs, uses and effects of heat; fusion, calcination, sublimation, etc.; solutions of solids, liquids and gases, generation of gases, diffusion, dialysis, extraction, percolation, repercussion, expression, filtration, other means of separation and purification, evaporation, distillation, crystallization, precipitating, washing, etc. Extemporaneous or Dispensing Pharmacy will be practically illustrated by work done by the students themselves, and for this purpose instruction will be given in preparing all official powders, mixtures, emulsions, decoctions, infusions, saturations, etc.

MIDDLE COURSE.

The course of the Middle Class will be an advance course to the Junior Class, and will comprise the preparations of extracts, fluid extracts, abstracts, pills, spirits, oleats, scaled preparation of iron,
troches, ointments, cerates, plasters, suppositories, etc. Instruction in practical training in dispensing will be an important feature in the Middle Class, following as closely as possible the outline of work commenced in the Junior course. The prescription counter, its management and furnishing, the processes, apparatus and utensils employed in extemporaneous pharmacy, will be fully discussed and their uses illustrated, also incompatibility, with special reference to dispensing.

SENIOR COURSE.

The Senior course will commence with a review of the second year's course, after which the pharmacopoeial preparations will be carefully considered, much time being devoted to the compounding of physicians' prescriptions and extemporaneous pharmacy generally, the assaying of drugs, as opium, cinchona, nux vomica, etc.; practice in the use of specific gravity apparatus, thermometers, alichrometers, etc.; extraction and preparation of Alkaloids and other proximate principles from drugs.

Text-books.—U. S. Pharmacopoeia, Remington's Pharmacy, $6.50; U. S. Dispensatory.

MATERIA MEDICA.

Detailed study of the substances used medicinally will be accompanied with authentic specimens, that students may become familiar with the appearance of the articles as they are met with in commerce. Notice will be taken of the habitat, commercial history, and official preparation in which the drug enters, also its therapeutical properties, etc. Special attention will be paid to the drilling of students in posology.

Text-books.—Bartholow's Materia Medica and Therapeutics, $5.00.

CHEMISTRY.

H. B. BATTLE, Ph. D.

The lectures will aim to supply a key to the understanding of chemical principles and processes of importance to the pharmacist, as will be fully demonstrated by experiments selected, not for display, but to impress more forcibly than words can do the principles presented.

The general principles of Chemistry will be considered, and will furnish a systematic exposition of the most important elements
and their inorganic compounds. It will also embrace the most important subjects of Theoretical Chemistry, and give a comprehensive exposition of Organic Chemistry especially designed to meet the requirements of Pharmacists.

Students will have the opportunity of becoming proficient in the the analysis of urine.

Text-books.—Avery's Complete Chemistry, $2.00; Bartley's Medical Chemistry, $2.75; Tyson's Practical Examination of Urine, $1.50.

ADMISSION.

Students applying for admission must be of good moral character, with a knowledge of the English branches and proficiency in Latin and the sciences. Students deficient in the above studies are recommended to spend a year in the Preliminary Medical course. Pharmacy is an important and responsible profession, and students will be compelled to pass rigid examinations to insure the public against incompetency.

A scholarship of ten dollars per session will be granted to needy and worthy students, to be credited on tuition.

EXPENSES.

Matriculation fee, $5.00
Incidentals, 2.00
Six months' course of lectures, 25.00
Graduating fee, 10.00
Board, room-rent, fuel, light and janitor's services, per month (four weeks), 8.00

SCHOOL MONTHS AND PAY DAYS.

Session Opens Saturday, October 16th.

October 16th, pay day for school month, October 16th to November 26th, inclusive, six weeks: Amount due—fees, $22.00; board, room-rent, etc., $12.00; total, $34.00.

November 26th, pay day for school month, November 27th to December 24th, inclusive, four weeks, $8.00.

January 3d, pay day for school month, January 3d to January 30th, inclusive, four weeks: Amount due, $8.00.
January 31st, pay day for school month. January 31st to February 27th, inclusive, four weeks: Amount due, $8.00.
February 28th, pay day for school month. February 28th, to April 9th, inclusive, six weeks: Amount due, $12.00; also graduation fee of $10.00.
All charges must be paid in advance—matriculation fee and incidentals, as stated above—at the beginning of the academic year or time of entrance; all other charges every four weeks in advance.
Consult "General Information" on page 13 of this catalog.

STUDENTS.

FRESHMAN CLASS.
Briggs, Peter M., Manchester, Va.
Manchester High School.
Hall, Henry B., Salisbury, N. C.
Livingstone College.
McCullough, J. H., Lancaster, S. C.
Lancaster Graded School.

JUNIOR CLASS.

SENIOR CLASS.
Hasty, E. T., Marshville, N. C.
Shaw University.
Harris, John H., Concord, N. C.
Livingstone College.
Livingstone College.
Morris, C. W., Lynchburg, Va.
English High School, Boston, Mass.
McNair, W. L., Laurinburg, N. C.
Virginia Seminary.
Satterwhite, J. W., Newberry, S. C.
Biddle University.
Vick, W. H., Wilson, N. C.
Hampton Institute.
Wassom, Pearle R., Knoxville, Tenn.
Lincoln University.
High School, Knoxville, Tenn.
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<tr>
<th>Class of '93</th>
<th>Jacksonville, Fla.</th>
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<tr>
<td>Geo. P. Hart,</td>
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<td>J. L. F. Alston,</td>
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<td>C. F. Crews,</td>
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<td>J. L. Eagles,</td>
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<td>R. C. McNorton,</td>
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<td>H. H. Perry,</td>
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<td>J. E. Shepherd,</td>
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<td>J. M. Benson,</td>
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<td>J. A. Dodson,</td>
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<td>P. H. Hilton,</td>
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<td>E. W. Newton,</td>
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<td>Eugene J. Bass,</td>
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<td>Harry Epps,</td>
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<td>E. T. Hasty,</td>
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<td>E. C. Merchant,</td>
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<td>C. W. Morris,</td>
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<td>J. W. Satterwhite,</td>
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<td>W. H. Vick,</td>
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<td>Pearle R. Wassom,</td>
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<td>Class of '94</td>
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<td>Charlotte, N. C.</td>
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<td>Class of '95</td>
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<td>Goldsboro, N. C.</td>
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<td>Laurinburg, N. C.</td>
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<td>Newberry, S. C.</td>
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<td>Wilson, N. C.</td>
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<td>Knoxville, Tenn.</td>
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### SUMMARY.

#### THEOLOGICAL COURSE.
- Males: 18

#### COLLEGE PREPARATORY COURSE.
- Males: 34
- Females: 14

#### COLLEGE COURSE.
- Males: 14
- Females: 4

#### SCIENTIFIC COURSE.
- Males: 1

#### NORMAL COURSE.
- Males: 64
- Females: 137

#### MUSIC.
- Females: 12

#### MISSIONARY TRAINING COURSE.
- Females: 11

#### LAW COURSE.
- Males: 11

#### MEDICAL COURSE.
- Males: 51

#### PHARMACEUTICAL COURSE.
- Males: 10
- Females: 1

**Total males not counted twice**: 185
**Total females not counted twice**: 179
**Total**: 364
SCHOOL MONTHS AND PAY DAYS.

October 1st, pay day for school month—October 1st to October 28th, inclusive; amount due, including incidental fee of $2.00, young men $9.00, young women $8.00.

October 29th, pay day for school month—October 29th to November 25th, inclusive; young men $7.00, young women $6.00.

November 26th, pay day for school month—November 26th to December 23rd, inclusive; young men $7.00, young women $6.00.

December 24th, pay day for school month—December 24th to January 20th, inclusive; Young men $7.00, young women $6.00.

January 21st, pay day for school month—January 21st to February 17th, inclusive; young men $7.00, young women $6.00.

February 18th, pay day for school month—February 18th to March 17th, inclusive; young men $7.00, young women $6.00.

March 18th, pay day for school month—March 18th to April 14th, inclusive; young men $7.00, young women $6.00.

April 15th, pay day for school month—April 15th to May 12th, inclusive; young men $7.00, young women $6.00; also due on this pay day, the graduation fee of $5.00.

ENDOWMENT.

The greatest need of Shaw University at the present time is a large increase in its Endowment Funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the centre of the city, and with a comparatively small additional outlay, its efficiency can easily be doubled.

The general Endowment Fund now amounts to $25,588.02. The Judson Wade Leonard Fund is $5,000, and the Library Fund $300,
making a total of $28,588.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and developing of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of $........., for the general purposes of said University.