Calendar from July 1, 1899, to June 30, 1900.

1899.

<table>
<thead>
<tr>
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1900.

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BOARD OF TRUSTEES.

Ex Officio.

Rev. A. S. HOBBART, D. D., Yonkers, N. Y.
T. J. MORGAN, LL.D., New York City.
FRANK R. HATHAWAY, New York City.

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Rev. J. W. CARTER, D. D., Raleigh, N. C.
B. F. ARNOLD, Esq., Providence, R. I.

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H. L. MOREHOUSE, D. D., New York City.
Hon. J. L. HOWARD, Hartford, Conn.
Rev. J. A. WHITTED, Raleigh, N. C.

Third Class—Expanding 1902.

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M. T. POPE, M. D., Charlotte, N. C.
F. F. WHITTLER, M. D., Brookline, Mass.
W. S. TANNER, New York City.
FACULTY.

CHARLES F. MESERVE, A. M.,
President.

REV. ALBERT W. PEGUES, A. M., Ph.D.,
Professor of Biblical Interpretation, Systematic Theology
and Homiletics.

REV. NICHOLAS F. ROBERTS, D.D.,
Professor of Mathematics.

MACDUFFIE BOWEN, M.D.,
Resident Physician, Professor of Physiology.

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Professor of Latin and Greek.

IDA J. BROWN,
Professor of English.

MARGARET L. HAMILTON,
Instructor in Geography and History.

LIZZIE B. GIBBS,
Instructor in Reading and Elocution.

MRS. ELLA C. PEGUES,
Instructor in English.

LOVINA A. HAYWOOD,
Instructor in Instrumental and Vocal Music.

CHARLES W. JEWETT,
Secretary and Assistant Treasurer.
GENERAL INFORMATION.

Location.

Shaw University is beautifully located in the city of Raleigh, North Carolina, within ten minutes' walk of the post-office and capitol. The grounds, upon which have been erected five large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

Financial Condition of the University.

The important work of founding this institution has been steadily going forward for the last twenty-nine years, until the property is valued at one hundred and seventy-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of this institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.
Departments and Graduation.

In the different departments of the University all the branches are taught which a thorough course requires. There are nine different departments: College, Industrial, Law, Medical, Missionary Training, Normal, Pharmacy, Scientific, and Theological.

Diplomas are given in all the departments of study. The charge for diplomas to students in the College, Normal, Scientific and Theological Courses is five dollars.

Matriculation fee, incidentals and tuition in the professional schools are annual charges and must be paid to the Assistant Treasurer upon arrival, before the rooms are assigned and tickets of admission to recitation rooms and dining hall are issued. No reduction in the above charges is made to students who enter after the opening of the Academic year. All students in all departments of the University, whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

All applicants for admission who are not qualified to enter upon the work of the First Year, Academic Course, will be received, if age qualifications are complied with, and formed into separate classes.

Vocal Music through the entire course.

Rhetorical exercises once a week.

The school year will be divided into two terms of equal length.

There will be no vacation except on legal holidays.
Expenses Literary Departments of the University.

Annual Incidental Fee ........................................... $2.00
Board, Room-rent, Tuition, etc. (four weeks), for young
women ............................................................... 6.00
Board, Room-rent, Tuition, etc. (four weeks), for young
men ................................................................. 7.00
Tuition, Day Students (four weeks) .......................... 1.50
Instrumental Music (four weeks, four lessons) ........... 1.00

The School Year.

The next school year is eight months of four weeks each, beginning with September 30, and ending May 12.

Pay Days.

The first day of each school month of four weeks is pay day. These days for the year 1899-1900 are September 30, October 28, November 25, December 23, January 20, February 17, March 17, and April 14.

All charges are payable in advance. At the time student enters he must pay the annual incidental fee of $2, also the charge for the first month’s board, tuition, etc.

General Information for Parents.

All money sent for school expenses should be forwarded directly to the President of the school by post-office money order, express order, registered letter, or bank draft.

All college bills are payable in advance. A school month is four weeks, and not a calendar month.
Rooms are fitted up with all the necessary furniture and furnishings. Students should bring their own towels and table napkins. Each girl should bring rubbers, water-proof and umbrella. It is particularly requested that costly wearing apparel, such as silk and satin dresses, gay and expensive jewelry, should not be provided. Plain worsted goods or calico are all that is necessary. Good behavior and industrious habits of study will be regarded as the best adornments.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this University.

In addition to the sum required for the first month’s board, tuition, etc., students should have, upon arriving, from $3 to $5 for books.

Sickness.

In case of serious illness, parents or guardian will be promptly notified. The fact should not be overlooked that the sick are cared for without any charge by the University Physician. Medical attendance is an important item, but Shaw University makes no charge for it. It does not, however, furnish medicine.

Religious Instruction.

Chapel exercises are held daily before the beginning of recitations. On Sunday there is a Sabbath School at 9.00 a. m.; regular religious services in the Chapel at 4.00 p. m., and a general meeting of praise and prayer at 7.30 p. m. There are, during the week, prayer-meetings, a meeting of the Y. M. C. A., and of the Literary Fraternities.
# COURSES OF STUDY.

## Literary Departments.

### ACADEMIC COURSE.

#### FIRST YEAR.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
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</thead>
<tbody>
<tr>
<td>Arithmetic.</td>
<td>Arithmetic.</td>
</tr>
<tr>
<td>United States History.</td>
<td>United States History.</td>
</tr>
<tr>
<td>Physiology.</td>
<td>Physiology.</td>
</tr>
<tr>
<td>Reading.</td>
<td>Reading.</td>
</tr>
<tr>
<td>Spelling.</td>
<td>Spelling.</td>
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<tr>
<td>Bible Study.</td>
<td>Bible Study.</td>
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<tr>
<td>Geography.</td>
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<td>Penmanship.</td>
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#### SECOND YEAR.

<table>
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<td>United States History.</td>
<td>United States History.</td>
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<tr>
<td>Physiology.</td>
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<tr>
<td>Reading.</td>
<td>Reading.</td>
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<tr>
<td>Spelling.</td>
<td>Spelling.</td>
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<tr>
<td>Bible Study.</td>
<td>Bible Study.</td>
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<tr>
<td>Penmanship.</td>
<td>Penmanship.</td>
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### ENGLISH PREPARATORY.

#### THIRD YEAR.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
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<tbody>
<tr>
<td>Algebra.</td>
<td>Algebra.</td>
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<tr>
<td>English Composition.</td>
<td>English Composition.</td>
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<tr>
<td>English History.</td>
<td>English History.</td>
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<tr>
<td>Bible Study.</td>
<td>Bible Study.</td>
</tr>
<tr>
<td>Physical Geography.</td>
<td>Physical Geography.</td>
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</table>
SHAW UNIVERSITY.

FOURTH YEAR.

FIRST TERM.
Geometry.
Civil Government.
Bible Study.
Manual Training.
Bookkeeping.
English Composition.

SECOND TERM.
Geometry.
Civil Government.
Bible Study.
Manual Training.
Bookkeeping.
English Composition.

CLASSICAL PREPARATORY.

THIRD YEAR.

FIRST TERM.
Algebra.
Latin.
English Composition.
English History.
Bible Study.
Manual Training.
Physical Geography.

SECOND TERM.
Algebra.
Latin.
English Composition.
English History.
Bible Study.
Manual Training.
Physical Geography.

FOURTH YEAR.

FIRST TERM.
Latin.
Greek.
Geometry.
Civil Government.
Manual Training.
Bible Study.
English Composition.

SECOND TERM.
Latin.
Greek.
Geometry.
Civil Government.
Manual Training.
Bible Study.
English Composition.

NORMAL COURSE.

FIRST YEAR.

FIRST TERM.
English Authors.
Algebra.
Bible Study.
Astronomy.
Manual Training.
Methods of Teaching.
Political Economy.

SECOND TERM.
English Authors.
Algebra.
Bible Study.
Botany.
Manual Training.
Methods of Teaching.
Political Economy.
SHAW UNIVERSITY.

SECOND YEAR.

FIRST TERM.
General History.
Rhetoric.
Bible Study.
Chemistry.
American Authors.
Manual Training.
Botany.

SECOND TERM.
General History.
Rhetoric.
Bible Study.
Chemistry.
American Literature.
Manual Training.
Methods of Teaching.

THIRD YEAR.

FIRST TERM.
Psychology.
Physics.
English Literature.
Pedagogy.
Bible Study.
Methods of Teaching.

SECOND TERM.
Psychology.
Physics.
English Literature.
Pedagogy.
Bible Study.
School Government.

COLLEGE COURSE.

ENGLISH.

FRESHMAN YEAR.

FIRST TERM.
Latin.
English Authors.
Algebra.
Bible Study.
Ancient History.
Rhetoric.
Manual Training.

SECOND TERM.
Latin.
English Authors.
Algebra.
Bible Study.
Zoology.
Rhetoric.
Manual Training.

SOPHOMORE YEAR.

FIRST TERM.
General History.
Trigonometry.
Bible Study.
Chemistry.
American Authors.
Manual Training.

SECOND TERM.
General History.
Trigonometry.
Bible Study.
Chemistry.
American Authors.
Manual Training.
SHAW UNIVERSITY.

JUNIOR YEAR.

FIRST TERM.
Psychology.
Physics.
English Literature.
Bible Study.
French or German.
Manual Training.

SECOND TERM.
Psychology.
Physics.
Botany.
Bible Study.
French or German.
Manual Training.

SENIOR YEAR.

FIRST TERM.
Logic.
Political Economy.
American Literature.
German or French.
Botany and Geology.
Bible Study.
Manual Training.

SECOND TERM.
Ethics.
Astronomy.
American Literature.
German or French.
Geology.
Bible Study.
Manual Training.

CLASSICAL.

FRESHMAN YEAR.

FIRST TERM.
Latin.
Greek.
Algebra.
Bible Study.
Ancient History.
Rhetoric.
Manual Training.

SECOND TERM.
Latin.
Greek.
Algebra.
Bible Study.
Zoology.
Rhetoric.
Manual Training.

SOPHOMORE YEAR.

FIRST TERM.
Latin.
Greek.
Trigonometry.
Bible Study.
Chemistry.
American Authors.
Manual Training.

SECOND TERM.
Latin.
Greek.
Trigonometry.
Bible Study.
Chemistry.
American Authors.
Manual Training.
## Junior Year

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## Senior Year

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<tr>
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<td>Astronomy</td>
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<tr>
<td>American Literature</td>
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<td>American Literature</td>
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<td>German or French</td>
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<tr>
<td>Botany and Geology</td>
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<tr>
<td>Manual Training</td>
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### Language

**Latin.**—This department is designed to acquaint the student with some of the best authors in the language, and also to give them the best possible mental discipline by a thorough study of the structure of language. The first two years are given largely to Etymology and Syntax, that the student may be well grounded in the principles of the language, thus obtaining the best results from the remainder of the course.

**Greek.**—This study is optional. The course is arranged to meet the demands of those who wish to pursue a special course in the classics, or who wish a knowledge of the Greek as an aid in their theological study.

### Mathematics

In this department the following branches are taught: Arithmetic, Algebra, Geometry, plain and solid; Trigonometry, and Surveying. In these branches the student is not only taught a knowledge of the subject matter, but the best method of im-
parting the knowledge to others. Arithmetic, for instance, is taken up by topics. The members of the class take notes on the given topics; when they come to recite, each member of the class acts the part of a teacher. By this method the student gets the subject more firmly fixed in his mind, becomes independent of the text-book, and is better prepared for the work of a teacher.

__Sciences.__

Physiology.—The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

Physics.—The instruction in physics comprises two terms’ work: Mechanics, Sound, Heat, Optics, Electricity and Magnetism. The aim is to make each subject treated as plain and simple as possible by experimental lectures. For the purpose of experimenting, there is connected with the department a well-equipped laboratory of the most modern apparatus. The practical application of the theories can be fully illustrated.

Geology.—Instruction is given both by text-book and lectures. Students are required to study and label all the stones in the vicinity of the college.

Botany.—No study better adapted to develop the perceptual powers of the mind than Botany; no study better adapted to cultivate the ideal of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers. Herbariums are put up, and a large number of plant descriptions are recorded by the student in a blank-book prepared for the purpose.
Zoology.—In this study, which is taught principally by textbook, a wide field is covered, and original researches are made as far as possible.

**Geography.**

In addition to the method employed in the Normal Department for training the student how to teach the subject matter of each branch of study, special drill is given in map-drawing through all the grades. This training enables the student to sketch rapidly the outlines of countries simultaneously with his class at the blackboard, giving him facility and power to draw from memory while he recites the different topics connected with a thorough study of both Political and Physical Geography.

This method not only creates interest in the study of Geography and thoroughly familiarizes the student with the branch, but develops the power of observation, discrimination and description. After sufficient drill has been given in drawing, a portion of each term is spent in writing compositions on topics of Geography, requiring the use of reference books. This makes the student familiar with the use of books of reference, and gives him a knowledge of composition and geography.

**English Grammar.**

Our aim is to make the study of English Grammar as practical as possible, and to this end the pupils are drilled, not only in analysis and parsing of sentences, but in sentence-building and letter-writing. Pupils are taught to put the principles of grammar into practice daily by correcting faulty expressions which occur in conversation, in recitation and in composition, stating always the grammatical principle violated.

To insure thoroughness and promote interest, written examinations are required at the end of each month.
Physiology and Hygiene.

The importance of giving instruction in these branches can not be easily over-estimated. It is intended that the student shall acquire such a knowledge of these sciences as will suggest the formation of such habits of living and modes of action as will insure better protection to the health and morals of themselves and those with whom they may have influence.

History.

The study of History begins in the Normal Department, and is continued throughout the Normal and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the textbooks. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. The same method is pursued in both College and Normal Departments. Special care is taken to leave the impression of History as a unit.

Rhetoric.

As a science of speaking and writing, Rhetoric is made a specialty. The class-room work consists largely in criticism, analytical and synthetical, a careful construction of sentences, paragraphs, etc., according to the best authors, and a rigid scrutiny of each work as to its perspicuity and right use. The critical method for the class-room is followed also in the weekly rhetorical class.
Music.

The expense of instruction upon the organ and piano is one dollar per month for one lesson per week. As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.
# REGISTER OF STUDENTS.

## THEOLOGICAL STUDENTS.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
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<tbody>
<tr>
<td>Alsobrooks, James A.</td>
<td>Peachland</td>
<td>N. C.</td>
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<td>Avera, Dorman J.</td>
<td>Franklinton</td>
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<td>Brown, Aaron</td>
<td>Method</td>
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<tr>
<td>Bullock, George O.</td>
<td>Williamsboro</td>
<td>“</td>
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<tr>
<td>Curry, John</td>
<td>Winston</td>
<td>“</td>
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<tr>
<td>Doles, John T.</td>
<td>Garysburg</td>
<td>“</td>
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<tr>
<td>Green, William H.</td>
<td>Louisburg</td>
<td>“</td>
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<tr>
<td>Hamlin, Robert P.</td>
<td>Chicopee Falls</td>
<td>Mass.</td>
</tr>
<tr>
<td>Harris, Robert D.</td>
<td>Charlotte</td>
<td>N. C.</td>
</tr>
<tr>
<td>Jones, Alexander</td>
<td>Raleigh</td>
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</tr>
<tr>
<td>Knuckles, William H.</td>
<td>Ridgeway</td>
<td>“</td>
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<tr>
<td>Liverpool, Philip R.</td>
<td>Tappahannock</td>
<td>Va.</td>
</tr>
<tr>
<td>Love, John C.</td>
<td>Raleigh</td>
<td>N. C.</td>
</tr>
<tr>
<td>Person, Shepard S.</td>
<td>Franklinton</td>
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<tr>
<td>Pope, Cicero F.</td>
<td>Winton</td>
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<tr>
<td>Ratliff, Joseph T.</td>
<td>Deep Creek</td>
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</tr>
<tr>
<td>Weeks, Alfred E.</td>
<td>Mt. Olive</td>
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</table>

## COLLEGE PREPARATORY.

### FIRST YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
</tr>
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<td>Alston, Mittie V.</td>
<td>Rocky Mount</td>
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<td>Beckwith, Geneva L.</td>
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<td>“</td>
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<tr>
<td>Christian, Daisy</td>
<td>Richmond</td>
<td>Va.</td>
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<td>Douglass, Hattie L.</td>
<td>Portsmouth</td>
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<tr>
<td>Douglass, Rosa R.</td>
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<td>“</td>
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<td>Grant, Lucy A.</td>
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</tr>
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<td>Savannah</td>
<td>Ga.</td>
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<td>Headen, Nannie K.</td>
<td>Carthage</td>
<td>N. C.</td>
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<tr>
<td>Name</td>
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<td>Hicks, Mary H.</td>
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<td>N. C.</td>
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<td>Hinton, Matilda L.</td>
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<td>Roberts, Mamie M.</td>
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SECOND YEAR.

Bullock, Susie A.,  Williamsboro,  N. C.
Gorham, Emma B.,  Raleigh,  "
Hyler, Fannie,  Raleigh,  "
Jones, Maggie A.,  Charlotte,  "
Mitchell, Anna B.,  Raleigh,  "
Larkins, William C.,  Boston,  Mass.
Moore, Henry S.,  Brooklyn,  N. Y.
Pope, Cicero F.,  Winton,  N. C.
Smith, Charles L. W.,  Smithfield,  "

COLLEGE COURSE.

FRESHMAN.

Cooke, Bettie E.,  Wake Forest,  N. C.
Linebarger, Cora H.,  Charlotte,  "
Love, Catherine A.,  Savannah,  Ga.
Patterson, Dollie B.,  Winston,  "
Watson, Mary N.,  Henderson,  N. C.
Avera, Dorman J.,  Franklinton,  N. C.
Barber, John T.,  Trenton,  "
Bullock, George O.,  Williamsboro,  "
Fletcher, Louis A.,  New York,  N. Y.
Franklin, William E.,  Oxford,  N. C.
Frazer, William R.,  Auburn,  Ala.
Person, Shepard S.,  Franklinton,  N. C.
Wooten, John M. B.,  Goldsboro,  "

SOPHOMORE.

Brockenton, Esther N.,  Darlington,  S. C.
Humbert, Mamie D.,  Darlington,  "
Scott, Theresa B.,  Darlington,  "
Thompson, Margueret A.,  Windsor,  N. C.
Graves, Charles F.,  Reidsville,  "
Harris, Walter W.,  Warrenton,  "
JUNIOR.

Jackson, William H., Woodward, S. C.
Yores, George W., Reidsville, N. C.

De Loatch, Mary E., Montclair, N. J.
Christian, Andrew J., Winston, N. C.
Doles, John T., Garysburg, "
Frazer, Charles R., Auburn, Ala.
Green, William H., Louisburg, N. C.
Knuckles, William H., Ridgeway, "
Paisley, John W., Winston, "
Powe, James E., Cheraw, S. C.

SENIOR.

Fuller, William H., Elm Grove, N. C.
Graves, William P., Jr., Reidsville, "

NORMAL COURSE.

FIRST YEAR.

Baker, Onedia E., Manteo, N. C.
Bowden, Maggie, Covington, "
Christmas, Katie W., Warrenton, "
Clark, Fannie, Gastonia, "
Durham, Sarah B., Pett, "
Elliott, Mary E., James City, "
Ellis, Fannie M., Salem, "
Graves, Lelia B., Reidsville, N. C.
Graves, Lucy A., Reidsville, "
Hackney, Melinda C., Lindsays, "
Hackney, Veora, Chapel Hill, "
Harris, Annie B., Roxboro, "
Hines, Emma W., Raleigh, "
Hunter, Maggie L.,  Tillery,  N. C.
Jones, Lulu M.,  Charlotte,
Jones, Zela,  Chapel Hill,
Knox, Lue,  Statesville,
Laus, Hattie,  West Raleigh,
Lee, Mary E.,  Raleigh,
Lee, Narcissia,  Raleigh,
Mathewson, Ida,  Tarboro,
Midgett, Fannie,  James City,
Moore, Addie,  Scotland Neck,
Page, Mary E.,  Durham,
Patterson, Lettie,  Patterson,
Page, Mary V.,  Nelson,
Perdue, Cora M.,  Franklinton,
Pierce, Ella L.,  Rocky Mount,
Polk, Ethel,  Raleigh,
Rains, Surlester,  Apex,
Reddick, Alice,  West Raleigh,
Reynolds, Mamie,  Asheville,
Scott, Pocahontas,  Goldsboro,
Shoulders, Belle R.,  Jackson,
Steptoe, Rebecca E.,  Scotland Neck,
Witherspoon, Annie E.,  Raleigh,
Briley, Henry,  Polkton,
Bynum, Houston M.,  Rigginsbee,
Byrd, Oscar,  Raleigh,
Debnam, Daniel,  Eagle Rock,
Dockery, George W.,  Maxton,
Harris, Robert D.,  Charlotte,
Hunter, James R.,  Mill Brook,
Jenkins, Willis J.,  Greenville,
Jones, Alexander,  Raleigh,
Lee, George,  Westfield, Mass.
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<tr>
<td>Yates, Rufus</td>
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**SECOND YEAR.**

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<td>Armistead, Alma C.</td>
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<td>Jones, Etta</td>
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<td>Potosi</td>
<td>Mo.</td>
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<td>Miller, Irene</td>
<td>Wilson</td>
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Mitchell, Nannie M.,
Nelson, Ada,
Nunn, Ada,
Price, Birdie L.,
Pugh, Mamie A.,
Reed, Anna,
Slaughter, Annie E.,
Smith, Frances D.,
Spruill, Tilitha F.,
Taylor, Emily B.,
Terrell, Narcissus,
Thornton, Celia J.,
Tillman, Nettie E.,
Walker, Lizzie B.,
Weston, Julia B.,
Whitehead, Eliza C.,
Whitley, Anna,

Wake Forest, N. C.
Raleigh,
Raleigh,
Reidsville,
Windsor,
Wilmington,
James City,
Battleboro,
James City,
Plymouth, Mass.
Shotwell, N. C.
West Raleigh,
Wadesboro,
West Raleigh,
Wilmington,
Battleboro,
Tarboro,

Askew, John W. H.,
Battle, Clinton L.,
Bowen, William G.,
Carver, Louis,
Christmas, Thomas H.,
Cobb, James,
Curry, John H.,
Eaton, John H.,
Freeman, Charles W.,
Fuller, John W.,
Gilliam, Matthew S.,
Harris, Lewis H.,
Herndon, Thomas,
Hoover, Charles T.,
Love, John C.,
Love, Marion,
McNeill, James W.,

New York, N. Y.
Battleboro, N. C.
Clarkton,
Raleigh,
Fayetteville,
Henderson,
Winston,
Tarboro,
Fayetteville,
Elm Grove,
Raleigh,
Oak Hill,
Riggsbee,
Raleigh,
Raleigh,
Raleigh,
Red Springs,
### SHAW UNIVERSITY.

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### THIRD YEAR.

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</table>
Riddick, Lizzie, Charlotte, N. C.
Slade, Carrie, Raleigh, "
Slade, Serluta A., Raleigh, "
Smith, Lillie, Smithfield, "
Steen, Hettie E., Asheville, "
Stewart, Roxana, Raleigh, "
Thomas, Annie, Raleigh, "
Trice, Docia E., Durham, "
Vincent, Mrs. A. B., Raleigh, "
Williams, Lulu B., Raleigh, "
Wilson, Catherine I., Gertie, Va.
Wright, Nancy A., Asheville, N. C.
Yores, Thenia, Reidsville, "

Alsobrooks, James R., Peachland, "
Alston, Albert L., Warrenton, "
Campbell, Joseph B., Florence, S. C.
Evans, George G., Raleigh, N. C.
Hall, Green L., Portsmouth, Va.
Hall, Henry W., West Raleigh, N. C.
Hunter, Robert, West Raleigh, "
Love, Thomas, Raleigh, "
Smythwick, Charles A., Littleton, "
Tucker, Nebuchadnezzar, Raleigh, "
Upperman, Lewis M., Raleigh, "
Young, Lewis H., Raleigh, "
MUSIC.

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MISSIONARY TRAINING SCHOOL.

GRADUATES.

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UNDERGRADUATES.

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Summary.

**Theological Course.**
- Males: 17

**College Preparatory Course.**
- Males: 26
- Females: 26
- Total: 52

**College Course.**
- Males: 21
- Females: 10
- Total: 31

**Normal Course.**
- Males: 56
- Females: 117
- Total: 173

**Music.**
- Females: 8

**Missionary Training Course.**
- Females: 10

**Law Course.**
- Males: 14

**Medical Course.**
- Males: 78

**Pharmaceutical Course.**
- Males: 8
- Total males not counted twice: 201
- Total females not counted twice: 171
- Total: 374
GRADUATES.

1878.
Caesar Johnson, B. S., Raleigh.
Nicholas F. Roberts, A. B., A. M., '81, Raleigh.
Ezekiel E. Smith, A. B., A. M., '81, Fayetteville.
Frederick H. Wilkins, B. S., A. B., '81, Marshall, Tex.
Louis H. Wyche, B. S., Williamsboro.

1879.
James O. Hayes, B. S., Liberia, Africa.
*Alexander Hicks, B. S., A. B., '82, Plymouth.
Clara B. Taylor, B. S., Norfolk, Va.

1880.
Susie A. Fuller-Arrington, B. S., Hilliardston.
Lottie L. Bigelow, B. S., Yanceyville.
*Nathaniel L. Hunt, B. S., Purley.
*Samuel S. Mebane, Theological Course, Sandy Springs, Md.
Anna B. Rhodes-Penn, B. S., Lynchburg, Va.
George Perry, Theological Course, Raleigh.
Joshua Perry, Theological Course, Winston.
Fannie Reid, B. S., Bedford Springs, Va.
Augustus Shepard, Theological Course, Charlotte.

1881.
*Carrie Brown, Higher English, Raleigh.

* Deceased.
Leonora T. Jackson, B. S., Asheville.
Coro B. Person, B. S., Winton.
*Jennie Young, Higher English, Henderson.

1882.

*Jerry S. Lea, A. B., Yanceyville.
Lemuel G. Walden, A. B., Boston.

1883.

Rosa L. Crawford, Estey Seminary Course, Lynchburg, Va.
Saluda Hunt, Estey Seminary Course, Purle.
*Lucy T. Johnson, Estey Seminary Course, New York City.
Mrs. Lizzie L. Lipscomb, Estey Seminary Course, Asheville.
A. E. Williams, A. B., Warrenton, Ga.

1884.

Andrew J. Edwards, Theological Course, Buffalo, N. Y.
Hattie Wilson-Lane, Estey Seminary Course, Washington,
D. C.
John W. Pope, B. S., Rich Square.

1885.

Belle Bradley-Bugg, Normal, Lynchburg, Va.
Lulu C. Fleming, Estey Seminary Course, Mpalabela, Africa.
David A. Lane, A. B., A. M., '88, Washington, D. C.
Fannie Bridges-Norman, Estey Seminary Course, Plymouth.

*Deceased.
Caroline E. Sawyer-Wright, Estey Seminary Course, Liberia, Africa.
James M. Young, Theological Course, Norfolk, Va.

1886.
*Sallie M. Blake, Estey Seminary Course, Clayton.
*George H. Buffalo, B. S., Milburnie.
Adeline J. Cash, Estey Seminary Course, Wilmington.
Thomas S. Evans, Theological Course, Morehead City.
Harry H. Falkener, B. S., A. M., '95, Greensboro.
Fannie E. Holloman, Estey Seminary Course, Winton.
Peter F. Maloy, Theological Course, A. B., '91, Greensboro.
Albert L. Sumner, Theological Course, Burgaw.
Cora L. Young, Normal, Brooklyn, N. Y.

1887.
*William S. Etheridge, B. S., Colerain.
Peter W. Moore, A. B., A. M., '94, Elizabeth City.
Walter A. Pattillo, A. B., Oxford.
*Richard I. Porch, A. B., Garysburg.

1888.
Melissa E. Cotton, Estey Seminary Course, Pittsboro.
*L. P. Daniels, B. S., Aiken, S. C.
Joseph A. Fuller, A. B., Oxford.
James H. Waring, B. S., Cuesta, Texas.
Alfred Wilson, Theological Course, Concord.
J. S. Brown, B. S., Ridge Spring.
L. L. Burwell, A. B., Felix, Ala.

*Deceased.
Grace A. Perry-Melchor, Estey Seminary Course, Fayetteville.
Seabird Williamson, Normal, Winton.

1890.

T. H. Campbell, B. S., Tatum Station, S. C.
Madgie C. Mitchell-Faulkner, B. S., Greensboro.
Thomas O. Fuller, A. B., A. M., '93, Franklinton.
Della A. Hackney, Normal, New Hill.
*Jennie L. Love, B. S., Asheville.
 Mamie P. Young, B. S., Spartanburg, S. C.
 Mamie L. Aaron, Normal, Heathsville.
 J. B. Dickson, A. B., A. M., '95, Jackson, Tenn.
 Richard H. Harris, B. S., Milton.
*Jeffrey L. James, B. S., Wilmington.
 George W. Moore, Theological Course, Reidsville.
 Minnie C. Morton, Estey Seminary Course, Danville, Va.
 John T. Plenty, B. S., Petersburg, Va.
 Joseph S. Pugh, B. S. Littleton.
 George W. Rolerfort, A. B., M. D., '89, Newark, N. J.
 Akeley Stroud, B. S., Chapel Hill.
 Lillian V. Thompson, B. S., Philadelphia, Pa.

1892.

Parthenia Patillo-Coats, Estey Seminary Course, Seaboard.
Mary Louise Hodges, Normal, Houston, Va.
Winey Keziah Shadd, Estey Seminary Course, Cairo.

* Deceased.
1893.
M. Nathan Bennett, B. S., Belize, British Honduras.
Anna J. Blacknall, Estey Seminary Course, Oxford.
James Walter Brown, B. S., Elizabeth City.
John Simons Brown, A. B., Grifton.
Jesse Allan Dodson, A. B., Ph.G., '95, Durham.
Lewis H. Haekney, B. S., Chapel Hill,
Sarah J. Hall, Estey Seminary Course, Wilmington.
Charles Edgar Jones, A. B., Parkersburg, W. Va.
Edna Earl Mitchell, B. S., Tarboro.
Harmon H. Perry, B. S., Fayetteville.
J. Lazarus Smith, B. S., Norfolk, Va.
Willis Edwin Walker, B. S., Winston.
C. L. Walton, B. S., M. D., '92, Columbia, S. C.
Mary J. Ward, Estey Seminary Course, Warrenton.
Rosa E. Whitehead, Estey Seminary Course, Wilmington.
P. Benjamin Williams, B. S., Richmond, Va.

1894.
Fannie P. Bookrum, B. S., Edenton.
Theresa Jordan Bryant, Normal, Lynchburg, Va.
Fannie B. Hargrove, B. S., Townsville.
Mary W. Harris, B. S., Washington, D. C.
*Johannicula Hill, B. S., Little Rock, Ark.
Edward R. Howard, A. B., Wilmington.
Nettie S. Jackson, Normal, Rockingham.
Clara J. Burwell-Scruggs, Higher English, Raleigh.

1895.
Mary M. Cardwell, Higher English, Raleigh.
Mrs. Retta Hudson, Normal, New Berne.

*Deceased.
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SHAW UNIVERSITY.

Madeline May Lee, Normal, Brooklyn, N. Y.
Cora A. Pair, Higher English, Shotwell.
Ida B. Saunders, Normal, Danville, Va.
Anna B. Turner, B. S., Raleigh.
Charles S. Young, B. S., Spartanburg, S. C.

1896.

*Lizzie B. Dunston, B. S., Raleigh.
Matilda F. Flemister, Normal, Madison, Ga.
Etta A. Gorham, B. S., Raleigh.
Mary B. Gorham, B. S., Raleigh.
Malinda L. Parker, Normal, Norfolk.
Annastine Snyder, Normal, Charleston, W. Va.
Sallie A. Upperman, B. S., Raleigh.
Addie L. Whitaker, B. S., Raleigh.
Martha Whitlock, Normal, Pace’s, Va.

1897.

Wright T. Askew, B. S., Harrellsville.
Hattie M. Harris, Normal, Edenton.
Hattie B. Johnson, Normal, Raleigh.
John W. Ligon, A. B., Raleigh.
Elhora C. Mitchell, Normal, Raleigh.
George H. Mitchell, A. B., Tarboro.
Callie G. Sattiefield, Normal, Raleigh.
Grace J. Thompson, A. B., Darlington, S. C.
Walter R. Taylor, A. B., Dallas, Tex.
Anna E. Young-Gorham, Normal, Raleigh.

1898.

Anna James Bethel, Normal, Reidsville.
Walter Henry Graves, B. S., Charlotte.
Joshua Levister, A. B., Wake Forest.
James Wesley Robinson, A. B., Mt. Gilead.

* Deceased.
1899.
William Henry Fuller, A. B., Elm Grove.
William Pinekney Graves, A. B., Reidsville.
William Hawkins Green, B. S., Louisburg.
Cora Linebarger, Normal, Charlotte.
Dollie B. Patterson, B. S., Winston.
Margaret A. Thompson, B. S., Windsor.

Theological Department.

The great aim of this department is to build up and strengthen the Christian ministry, and thus furnish our churches with godly men, well equipped for their work. This aim it is confidently believed can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by confining the work of the department to a full and thorough English Course. The few students who may be prepared to include Greek and Hebrew in their Theological Course will be advised to pursue their studies in the Richmond Theological Seminary.

Requirements for Admission.

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institution with which they have been connected.

To pursue with profit the studies of the Course, the student must have completed at least the Normal Course in the American Baptist Home Mission schools or a full equivalent. A
diploma or certificate of graduation from such a Course will be accepted in place of examination when the student enters the Course.

Any student, with the approval of the President, will be allowed to pursue, without passing the entrance examination, any study in the Course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance and who have completed all of the studies of the Course and passed satisfactorily the required examinations.

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Course of Studies.

The Course is the same as the English Course in the Richmond Theological Seminary. It includes six separate lines of study and can be completed in three years. The order of instruction is as follows. The number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

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Outline of Work.

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second year of the study of the subject, and not the first and second years of the Course.
I. Biblical Introduction.

FIRST YEAR.

Biblical Geography, Chronology and Archaeology. It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil and religious customs and ideas. Map Drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. *Four hours each week.*

SECOND YEAR.

Biblical History. Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature; Northern Kingdom; Southern Kingdom; Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. *Four hours each week.*

II. English Interpretation.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. *Four hours each week.*
SECOND YEAR.

Study and Analysis of selected topics and of selected books; Use of Bible with inquiries; Apologetics from the Biblical standpoint. *Three hours each week.*

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. *One hour each week.*

III. Biblical Theology and Ethics.

FIRST YEAR.

Genuineness, authenticity, and inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and his Fall; Results of the Fall, Sin, Guilt, Death; Doctrines of Salvation; the Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. *Four hours each week.*

Biblical Theology concluded; the Church as a Means of Grace; the Doctrine of the Future State; Death, Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social, and church life. *Four hours each week.*

IV. Church History.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:
FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teaching of Apostles. Rise of Catholic Church; Spread of Christianity in the Graeco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy. Mediaeval Christianity; Missionary Work Among Germanic Nations; Character of Mediaeval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. *Three hours each week.*

SECOND YEAR.

Reformatory Movements: Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic and English Reformation; Results of Reformation on Doctrine and Polity. Counter Reformation (Catholic): Jesuits, Missions, and Inquisition. Modern Denominations; Baptists. *Three hours each week.*

**V. Homiletics, Pastoral Duties, Church Polity.**

Instruction in Vocal Music covers a period of three years. *One hour each week.*

Elocution is continued during three years. It includes Training in Pronunciation, Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; reading of Scripture and of Hymns; Public Speaking by Addresses to the class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestion. *One hour each week.*

FIRST YEAR.

Homiletics—Aim of Preaching. Collection of General Material, Selection of Texts, Drill in Analysis and Interpretation of Texts, Introduction, Theme. Discussion, Conclusion, Ar-
rangement, Style, Delivery, Conduct of Public Worship: Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. *Four hours each week.*

**SECOND YEAR.**

Church Polity—The Church, its membership, internal organization, external relations, officers, discipline. The Ordinances—Their nature, efficacy, and obligation. Baptism—Its significance, form and subjects. The Lord's Supper—Its significance and the qualifications for the taking of it. Pastoral Duties—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. *Four hours each week.*

**VI. Elements of Psychology and Moral Philosophy. Course of Reading.**

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop
the power of rightly interpreting what he reads. The course will include the reading of standard English authors and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The Degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.
INDUSTRIAL DEPARTMENT.

GILBERT TOLMAN,
Instructor in Drawing and Manual Training.

CHARLOTTE MURRAY,
Matron of Estey Seminary, and Instructor in Sewing and Housekeeping.

The Industrial Department has been re-organized during the year. We do not teach trades, and make no pretentions to doing it, for we have no desire to inaugurate a trade school, but we do pretend to carry on industrial work along educational lines, and this work will be extended more and more as fast as financial means are obtained.

We purpose to do all our work in these departments, not only along educational lines, but up to the standard of the best educational thought on the subject.

In the Manual Training Department we give a course in drawing and the use of tools. We follow Cross's system of free-hand and Prang's system of mechanical drawing, and the plan of manual training as laid down by Professor Kilbon, of the Manual Training School in Springfield, Massachusetts. The course in drawing includes both geometrical and constructive. As the course becomes more extended and complete, greater attention will be given to mechanical drawing. Students in manual training and carpentry are taught the use and care of a great variety of tools and the principles that underlie their use.

The Matron of Estey Seminary, who has had training in the best schools in the North, is following out a general system of housework and sewing that is of great educational value. Instead of work being done at haphazard, it is systematized in such a way that it is carried on in accordance with certain prin-
ciples. The course that we follow is practically the course provided by the Teachers' College in New York. More attention is being paid than formerly to the repairing and care of clothing, since the custom of purchasing it ready-made has become so general. Teaching cutting and the use of patterns is not by any means neglected, but special attention is paid to darning and all other kinds of repairing, and all principles involved in making garments. Over forty different models are used, and all the work is done with reference to these models. Among the stitches taught are the following: running, basting, stitching, backstitching, two runs and a backstitch, over-casting, hemming, overhanding, chain-stitch, gathering, herring-bone, blanket-stitch, three varieties of feather-stitching, buttonhole stitch, a buttonhole, hemstitching, and cross-stitch. In addition to this systematic work, several days are given near the close of each school year to making new bedding and linen and repairing the old.

Plans are being considered with reference to the establishment of a cooking school, where girls can receive individual instruction, such as is adapted to meeting the needs of their home life. An effort is being made to secure the funds necessary to establish this school.

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**Course of Study in Manual Training.**

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**First Year.**

**Wood Carpentry.**—Students are taught kinds, use and care of tools, and the making of wood joints from drawings.

**Freehand Drawing.**—Instruction in this will continue during the year.

The books will be the National system, prepared by Anson K. Cross.
SECOND YEAR.

Forge Work.—Students will follow a regular course in forge work, teaching them how to draw out and weld iron and temper steel.

Mechanical Drawing.—The drawing of geometrical figures, line shading and tinting.

THIRD YEAR.

Vice Work.—Filing and chipping, wood turning.

The course in mechanical drawing will be extended. It will consist of detail work. Kinematics.

FOURTH YEAR.

Designing.—The study of the steam boiler, engine and other machines.

Architectural Work.—Estimation of the cost of material and construction.
LAW DEPARTMENT.

FACULTY.

CHARLES F. MESERVE, A. M., President.

E. A. JOHNSON, LL.B.,
Instructor in Legal Forms, Stenography and Typewriting.

RICHARD BATTLE, LL.D.,
Lecturer on Common Law, Evidence, Equity and Pleading.

At the annual meeting of the Trustees of Shaw University, held in the City of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and Instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other University.

Expenses.

Matriculation fee .............................................. $ 5.00
Incidentals .................................................. 5.00
Five months' tuition ........................................ 60.00
Board, room-rent, fuel, lights, and services of janitor per month (four weeks) .............................. 8.00
Graduating fee ................................................. 10.00
School Months and Pay-days.

*Session Opens Saturday, September 30.*

September 30, pay-day for school month, October 1 to October 29, four weeks: Amount due, matriculation and incidental fees, $20; board, room-rent, etc., $8; total, $28.

October 28, pay-day for school month, October 29 to November 26, four weeks, $8.

November 25, pay-day for school month, November 26 to December 24, four weeks, $8.

December 23, pay-day for school month, December 24 to January 21, four weeks, $8.

January 20, pay-day for school month, January 21 to February 18, four weeks, $8.

February 17, pay-day for school month, February 18 to March 18, four weeks: Amount due, $8; also graduation fee of $10.

To worthy students who need assistance, a scholarship of $50 per year will be granted, to be credited on their tuition.

Rules.

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds.

Applicants will not be received under eighteen years of age. The regular course will extend over a period of three years.
Special Announcement.

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character, may be admitted to the classes and exercises of the department, the graduation of each depending upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design.

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are directed to the end of a complete instruction in legal and collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.
Course of Study.

The course of study embraces the subject of International and Constitutional Law, the various branches of the Common Law, Equity, and Admiralty.

TEXT BOOKS.

First Year: Ewell’s Essentials, Vols. I, II, III, $5.50; or Blackstone’s Commentaries, two books—4 Vols., $10; Williams on Real Property, $3.50; Munson’s Complete Phonographer and Typewriting, $1.50.


Third Year: Cooley’s Constitutional Law (Student’s Edition), $5; Clark’s Code of Civil Procedure, $6; Code of North Carolina, $4; Constitution of North Carolina; Constitution of the United States; Legal Forms as to Contracts, and all Instruments of Pleadings.

Recommendations: Students may bring Adams’ Equity; Cooley on Torts; Kent’s Commentaries; Williams on Executors, and North Carolina Manual of Forms.

Recitations.

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated. The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Students will be expected to take lessons daily in shorthand
and typewriting, unless excused by the Faculty, during the first year, in which time it is supposed that they will have sufficiently mastered the subject as to need only practice to become experts. Legal forms will be worked off on the typewriters, which are provided for the use of the students in the Law Department.

**Graduation and Degrees.**

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing a satisfactory examination, will receive the Degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

**Location and Advantages.**

The Law Department is now in successful operation. It is no longer an experiment, but is as much a fixed fact as any other department of the Institution. Its organization was opportune, and the result, thus far obtained in practical utility, is as highly satisfactory as could have been reasonably expected by its most ardent friends and supporters. The opportunity now afforded to deserving young men to obtain a competent knowledge of the intricate science of law at Shaw University, in the outlay of means and time required, is not surpassed by any institution of learning in the country, the cost for board, matriculation, incidentals, books and graduation fee being only two hundred and fifteen dollars for the whole course, covering a period of three years' time.

The efficacy of this department is best attested by the results
obtained, in the ability of the graduates to pass the examinations required by the statutory provisions of the State, for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the law school of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees, and while the temperature is mild there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on, and occupies one of the most central as well as picturesque and well-drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library with free access to students and others; also the Supreme Court Library with law reports from the various States. The Supreme Court is in session nine months in the year and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its sessions here as do also the Legislature and the various political conventions. There is a general literary atmosphere pervading the city of Raleigh hardly so prominent in any other city in the State.

An additional professor in the person of Mr. E. A. Johnson was added to the Faculty of the Law Department in 1892. Mr. Johnson has charge of the instruction of the students in the drawing of papers technically called "Pleadings," a very diffi-
cult and important part of the science. He also instructs in shorthand and typewriting. The addition of shorthand and typewriting to the course of study in the department is heartily appreciated by the students, every one of whom seems eager to master these branches. Why? Because the young lawyer who can write shorthand or operate the typewriter can find many openings, where those must wait for clients who have no other means for sustenance except their legal knowledge. Many legal firms will employ a young lawyer who writes shorthand as an office assistant in preference to one who does not. There is a general demand for legal talent combined with the ability to write shorthand and operate the typewriter. No law student who is master of these branches need fail except for a lack of energy and industry. He possesses two trades that are in constant demand at good pay, and many older lawyers would be glad to welcome such young law graduates into their office as partners.
STUDENTS.

FRESHMAN CLASS.
Bell, Peter H. ........................................Plymouth, N. C.
                       Plymouth State Normal.
Foreman, Walter T. ..................................Hambleton, Md.
                       Wayland Seminary.
Morse, Edward M. .........................................Athens, Ga.
                       Jeruel Academy.
Penn, John ................................................Montclair, N. J.
                       Montclair High School.
Telfair, James L. ..........................................Wilmington, N. C.
                       Gregory Institute.
Williams, Timothy .........................................Atlanta, Ga.
                       Atlanta Baptist College.

JUNIOR CLASS.
Edmead, Samuel F. .......................................Brooklyn, N. Y.
                       Shaw University.
Elliott, John B. ..........................................Mt. Olive, N. C.
                       St. Augustine's.
Mitchell, George H. ........................................Tarboro, N. C.
                       Shaw University.
Parker, James L. ........................................Pocahontas, Va.
                       Virginia Seminary.
Peggans, William A. ......................................Raleigh, N. C.
                       Bennett College.

SENIOR CLASS.
Green, William H. .........................................Louisburg, N. C.
                       Shaw University.
Horne, Christopher C. .......................................Peachland, N. C.
                       Shaw University.
Williams, James A. ........................................Duplin, N. C.
                       Shaw University.
Graduates.

CLASS OF '90.
Johnson, Edward A. ......................... Raleigh, N. C.

CLASS OF '91.
Faulkner, A. L. .......................... Warrenton, N. C.
Fitts, J. S. .............................. Warrenton, N. C.

CLASS OF '92.
Clark, Smith P. .......................... Wayne, Pa.
Moore, T. W. C. ............................ Greenville, N. C.
Oatmeal, John T. ......................... Salem, Va.
Parker, Mac. C. ......................... Atlanta, Ga.

CLASS OF '93.
Branch, J. H. ............................. Raleigh, N. C.

CLASS OF '94.
Alston, C. H. .............................. Sanford, Fla.
Capehart, L. B. ............................ Raleigh, N. C.
Eaton, James Y. ............................ Henderson, N. C.
Kilgore, George W. .................... Greenville, S. C.
Robertson, J. C. ......................... Prospect, Va.

CLASS OF '95.
Hunter, Wylie B. ........................ Raleigh, N. C.
Miller, Walter S. ........................ New Haven, Conn.
O'Hara, Raphael ......................... New Berne, N. C.

CLASS OF '97.
Gaillard, J. A. ......................... Charleston, S. C.
Kennedy, F. M. .......................... Raleigh, N. C.
Williams, Mark ............................ Raleigh, N. C.

CLASS OF '98.
Scott, Armond W. ....................... Wilmington, N. C.

CLASS OF '99.
Green, William H. ....................... Louisburg, N. C.
Endowment.

The greatest need of Shaw University at the present time is a large increase in its Endowment Funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the centre of the city, and with a comparatively small additional outlay, its efficiency can easily be doubled.

The General Endowment Fund now amounts to $25,588.02, the Judson Wade Leonard Fund is $5,000, the Library Fund $300, and the Harriet M. Buss Fund $350, making a total of $31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and developing of human souls.

Form of Bequest to Shaw University.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of $.............., for the general purposes of said University.
Prizes.

The following prizes were awarded at the last Commencement, May 11, 1899:

**Industrial Department.**

First Prize, $5, Green Hall, Portsmouth, Va.
Second Prize, $2.50, Charles R. Frazer, Auburn, Ala.
First Prize, $2.50, Onedia E. Baker, Manteo, N. C.
First Prize, $2.50, Maggie Hamlin, Oxford, N. C.
First Prize, $2.50, Mary Watson, Henderson, N. C.

**Sight Reading.**

First Prize, $5, Charles F. Graves, Reidsville, N. C.
Second Prize, $2.50, H. S. Moore, Brooklyn, N. Y.
First Prize, $5, Rosa Douglass, Portsmouth, Va.
Second Prize, $2.50, Anna Belle Mitchell, Raleigh, N. C.

**Current Events.**

First Prize, $5, George W. Yores, Reidsville, N. C.
Second Prize, $2.50, William H. Green, Louisburg, N. C.
First Prize, $5, Anna Belle Mitchell, Raleigh, N. C.
Second Prize, $2.50, Bettie E. Cooke, Wake Forest, N. C.

Similar prizes will be offered during the school year ending May 12, 1900. The conditions under which they will be given will be announced at the opening of the next school year, September 30, 1899.