

Michael Doe

Student Report

Instructions

Michael, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

Motivational Assessment

	Perc. Rank	Very Low	Very High
Academic Motivation			
Study Habits	4		
Intellectual Interests	4		
Academic Confidence	68		
Desire to Finish College	29		
Attitude Toward Educators	40		
Social Motivation			
Self-Reliance	43		
Sociability	41		
Leadership	70		
General Coping			
Ease of Transition	56		
Family Emotional Support	17		
Openness	26		
Career Planning	69		
Sense of Financial Security	30		
Receptivity to Support Services			
Academic Assistance	14		
Personal Counseling	47		
Social Enrichment	4		
Career Counseling	16		

Internal Validity

Excellent

Specific Recommendations

The strength of recommendations is indicated by its priority score (0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

Discuss attitude toward school with counselor	6.6
Discuss the qualifications for occupations	6.4
Get help in selecting an academic program	6.3
Get help in obtaining a loan	6.3
Get help in obtaining a scholarship	6.3
Get help with study habits	5.7
Discuss emotional tensions with counselor	5.5
Discuss family problems with counselor	5.3
Get help with writing skills	5.2
Discuss advantages/disadvantages of occupations	5.1

Student Background Information

High School Academics

Senior Year GPA	C Average
Class Size	500+
Program	College Prep
Perceived Standards	Below Average

Noncredit Activities

Athletics	Yes
Fine Arts	
Leadership	
Misc. Groups	Yes
Oral Expression	
Science	
Written Expression	

Family Background

Primary Language	English
Racial/Ethnic Origin	White/Caucasian
Mother's Education	H.S. Diploma
Father's Education	H.S. Diploma
Marital Status	Single, No Plans
Miles From Family	0-9

Admissions Test Scores

ACT Composite	23-26
SAT (CR + M)	721-840

College Experience

Housing	Parents' Home
Degree Sought	Bachelor's
Plans to Study	6 hrs/week

Notice

Students may request that their report be removed from your file at anytime.

Michael Doe**Student Report - page 2**

Written Interpretation

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

Academic Motivation

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 4th percentile. Weak study habits are the single greatest cause of academic problems in college, and you probably need to put much more effort into this area. As soon as possible, develop a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Other useful techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop your study habits.
2. Intellectual Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 4th percentile. You appear to be much more comfortable with straight-forward practical problems than with abstract thinking. This is quite natural. However, some very important concepts can only be understood by expanding your knowledge base. Speak with your instructors or advisor to identify opportunities for further exploration of your areas of interest.
3. Academic Confidence measures the degree to which you feel capable of doing well in college. Your score placed you in the 68th percentile. This suggests that you are fairly confident in your ability to do well in your studies. Use this basic sense of confidence to reassure yourself during any periods of stress or disappointment. If you need additional help, an academic counselor is available to talk with you.
4. Desire to Finish College measures the strength of your commitment to completing a degree. Your score placed you in the 29th percentile. This suggests that you have some doubts about the value of a college education. It is very important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.
5. Attitude Toward Educators measures the degree to which you see teachers and administrators as competent, reasonable, and caring. Your score placed you in the 40th percentile. While you have positive perceptions of teachers in general, you have a few negative perceptions as well. Try getting to know your instructors early, and you will find that most are ready to support you. In addition, your advisor can help you move beyond any remaining negative perceptions.

Social Motivation

1. Self-Reliance measures the degree to which you trust your own judgment and make your own decisions. Your score placed you in the 43rd percentile. This suggests you have a level of independence that is typical of first-year students. You may find yourself spending too much time seeking companionship, going along with activities that violate your values, or feeling uncomfortable with studying alone. If this happens, you will want to find ways to achieve greater independence in your thoughts and way of life.
2. Sociability measures your desire for social engagement. Your score placed you in the 41st percentile. You seem to have developed a healthy interest in social activities without letting them dominate your life. This balance should serve you well in college.
3. Leadership measures the degree to which you feel accepted as a leader. Your score placed you in the 70th percentile. This suggests that you are well respected by others. If you wish to develop your skills even further, you are encouraged to assume some responsibilities in a club or organization. The staff in student services can help you identify some opportunities available to you.

Michael Doe**Student Report - page 3**

General Coping

1. Ease of Transition measures the degree to which you feel comfortable with the various changes you experience as a college student. Your score placed you in the 56th percentile. This suggests that these transitions are causing you to experience a moderate level of stress at this time. If you experience problems coping with these changes, you are encouraged to talk with a counselor.
2. Family Emotional Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 17th percentile. This score suggests a high level of dissatisfaction that may have negative effects on other areas of your life. For example, it is hard to concentrate on your studies if you are always thinking about family problems. If these feelings persist, do not ignore them. Talk with someone who can help you understand and cope with your family situation.
3. Openness measures your receptivity to new ideas and beliefs that differ from your own. Your score placed you in the 26th percentile. This suggests that while you try to be open to new ideas, you often dismiss objectionable information without giving it full consideration. You may also avoid dealing with interpersonal conflict. Keep in mind that we grow by considering a variety of perspectives. Ideas that differ from our own may contain important truths, and acknowledging these differences helps us to broaden our perspective. Talk with your advisor for suggestions on ways to become more tolerant of the opinions and beliefs of others.
4. Career Planning measures the amount of serious thought you have given to your career choice. Your score placed you in the 69th percentile. This suggests that you have given a great deal of thought to the type of work you value and enjoy, to the current availability of jobs for college graduates, and to the specific training you will need. Continue to plan and explore the opportunities available to you. The career planning office can assist you.
5. Sense of Financial Security measures your satisfaction with the amount of money available to you while at college. Your score placed you in the 30th percentile. Students who worry about meeting their financial obligations are sometimes unable to fully engage in the college experience. If you want to discuss your financial situation with someone, the staff in the financial aid office can help you.

Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 14th percentile. Given the overall pattern of your needs, you are strongly encouraged to seek academic assistance. Getting off to a good start during your first term sets the stage for ongoing success. Talk with your advisor for more information on academic services available to you.
2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 47th percentile. Since you have indicated some concern with personal matters, you are encouraged to reconsider the value of receiving help. Resources are available to assist you.
3. Receptivity to Social Enrichment measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 4th percentile. This suggests that you do not have a desire for guidance in this area.
4. Receptivity to Career Counseling measures your openness to receiving assistance with occupational interests. Your score placed you in the 16th percentile. You currently do not indicate a pressing need for career services, given your responses related to defining career goals and commitment to college. If your situation changes, do not hesitate to contact the career services office for assistance.

Miscellaneous

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.