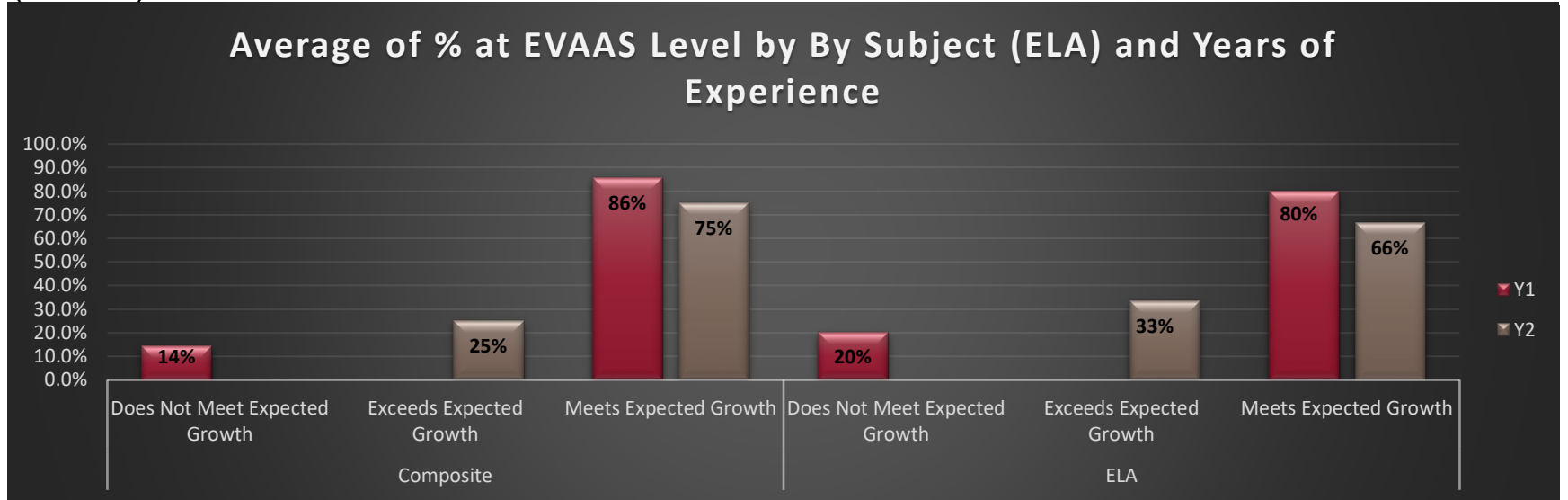


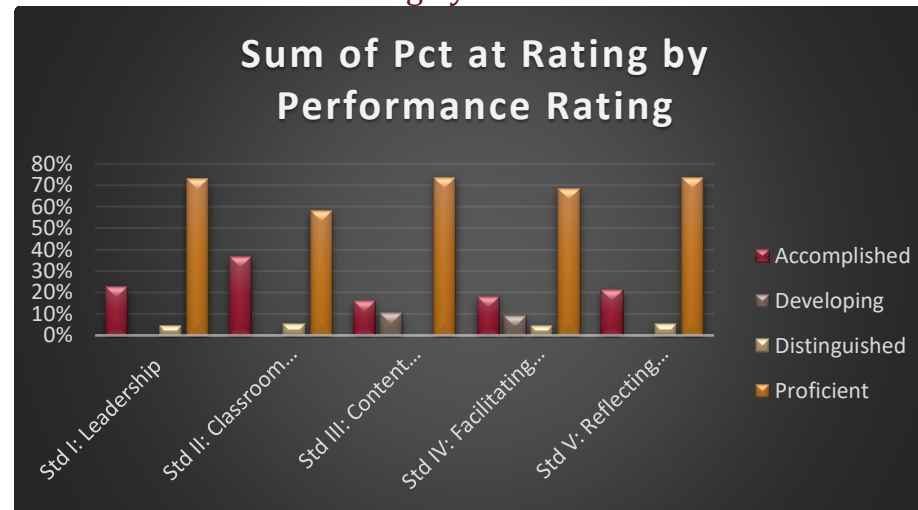
**CAEP Standard 4.1 Teacher impact on P-12 Student Learning and Development in the Public Schools by subject and teacher experience
(2016-2018)**



CAEP 4.1 Performance Pedagogy Assessment Test

Nationally Norm reference Pedagogical Test	Academic Year	% Passed (Highly Qualified Status)
PPAT	2018-2019	100%
PPAT	2019-2020	60%

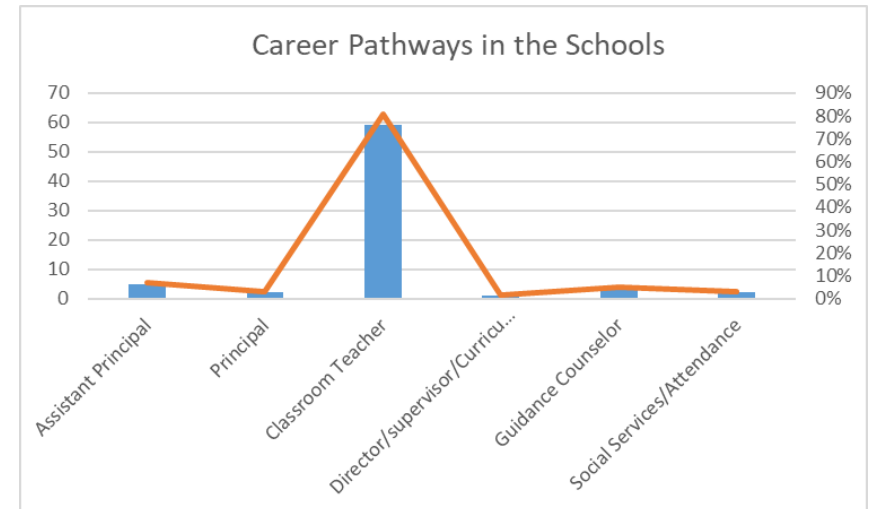
CAEP Standard 4.2 (2016-2018) Indicators of Teaching Effectiveness Performance Rating by Performance Standards



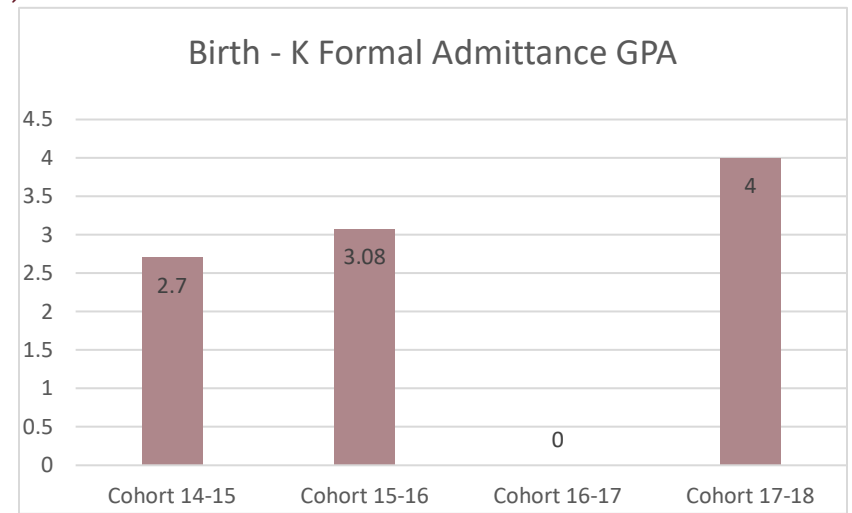
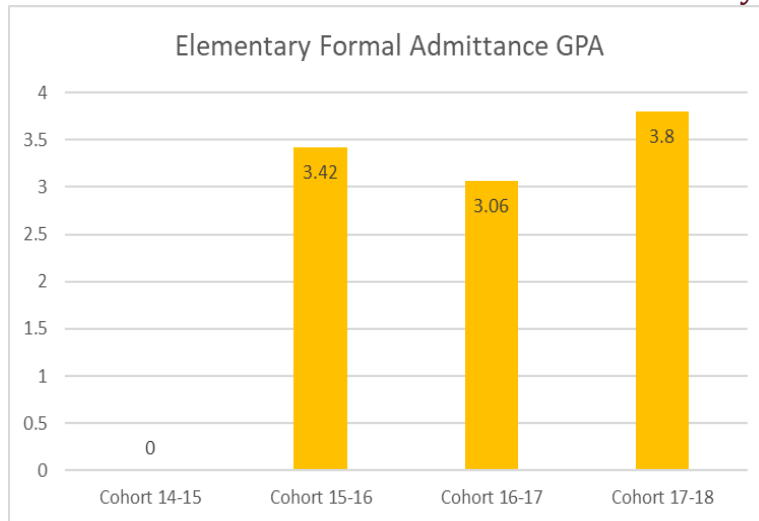
CAEP Standard 4.3 Satisfaction of Employers and ability of completers to be hired in education positions for which they have prepared

Education Career Pathway

The trend line show that 80 % of our candidates are classroom teachers in a local North Carolina School System. In addition, the data shows approximately 19 % of our candidates obtain careers in leadership, which is Standard 1 Teachers Demonstrate Leadership in the North Professional Teaching Standard (NPTS). The North Carolina Professional Teaching Standards (NCPTS) govern the quality of teacher's preparations and teacher evaluation in the North Carolina School Systems.



Formal Admittance by Program, GPA and Cohort Year



For the last 3 years Elementary and Birth – Kindergarten teacher candidates have maintained a career GPA of 3.0 or higher.