

SHAW UNIVERSITY
(CAEP ID#12135)
(AACTE SID# 4215)
CAEP ANNUAL REPORTING
DEPARTMENT OF EDUCATION
AND CHILD DEVELOPMENT
2023-2024



Summary
Annual Reporting for 2023-2024

Measure 1 Completer Impact and Effectiveness (PPAT)

Test: PPAT Assessment
 Testing period: SEP-2023 TO AUG-2024
 State / Agency: North Carolina DPI Teacher Licensure

Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes
 Scale score range: 0-60 by 1

Institution

Shaw University

Variable	Testing Year: SEP-2023 TO AUG-2024		
	Total N	# Pass	% Pass
Teacher Ed Program Enrollment			
Prefer to not respond	9	6	66.67
Graduate Major Group			
Elementary and Pre-Elementary Education	6	5	83.33
Undergrad Major Group			
Elementary and Pre-Elementary Education	7	4	57.14

Figure 1 PPAT % Pass by Major Group

Here is a summary of the findings from the PPAT Assessment results for Shaw University (Testing Period: SEP-2023 to AUG-2024):

1. Overall, Teacher Education Program Enrollment:

- 9 test takers chose not to disclose their enrollment status.
- Among them, 6 passed the PPAT assessment, resulting in a **66.67% pass rate**.

2. Graduate Major Group – Elementary and Pre-Elementary Education:

- A total of 6 graduate students took the assessment.
- 5 of them passed, achieving an **83.33% pass rate**.

3. Undergraduate Major Group – Elementary and Pre-Elementary Education:

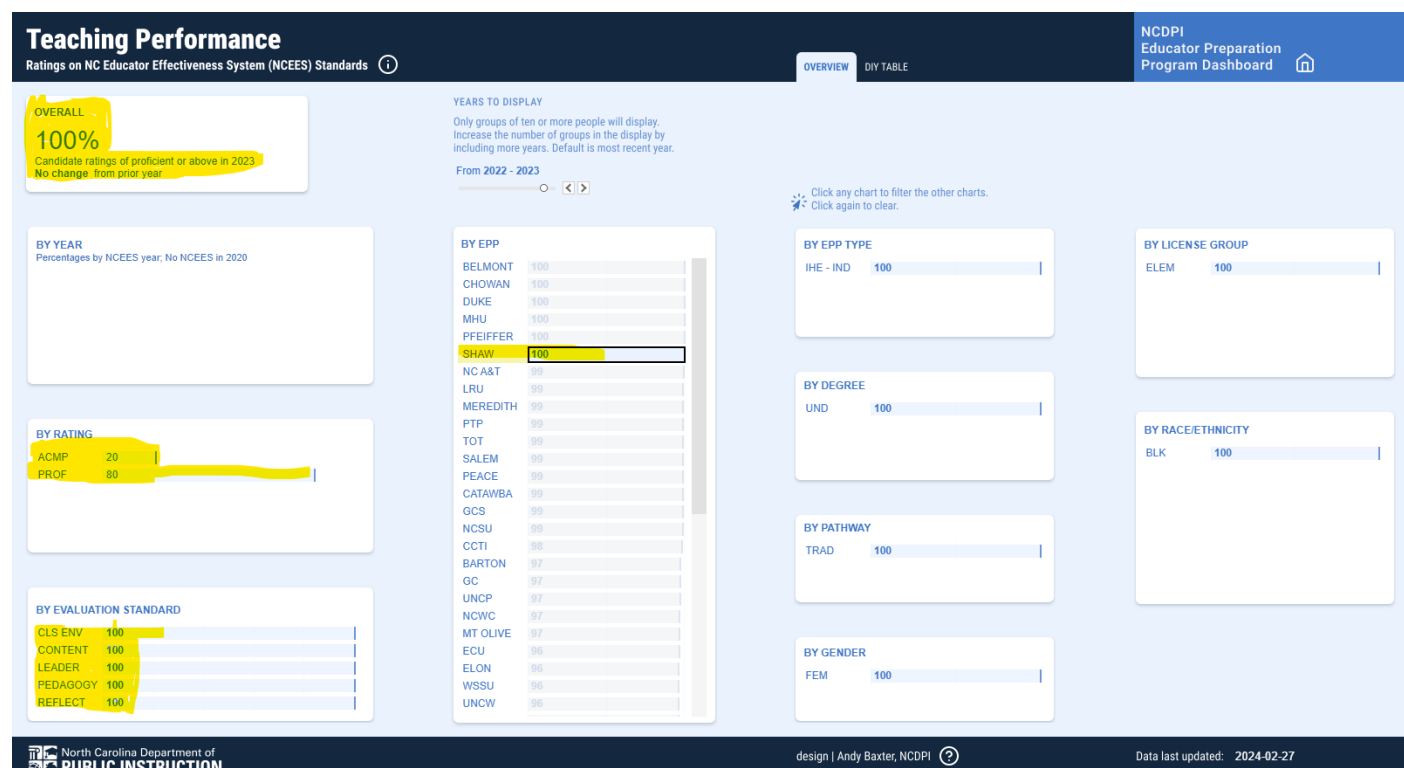
- A total of 7 undergraduate students participated.
- 4 of them passed, leading to a **57.14% pass rate**.

Key Takeaways:

- Graduate students in Pre-Elementary Education performed significantly higher than undergraduates, with an **83.33% pass rate compared to 57.14%.**
- The overall pass rate among those who did not disclose their enrollment status was **66.67%.**
- There is a noticeable difference in success rates between graduate and undergraduate students, which may indicate differences in preparation, experience, or other contributing factors.

Measure 1 Completer Impact and Effectiveness

Figure 2 NCDPI Teaching Performance Rating



Overall Performance (2022-2023):

- 100% of Shaw University's teacher candidates received a rating of proficient or above. This is a positive indicator, suggesting that all evaluated candidates met or exceeded the expected standards.
- There is no change from the prior year in this metric, indicating consistent performance.

Disaggregated Data:

- By EPP (Educator Preparation Program): Shaw University is highlighted among other institutions. While the graphic suggests interaction is possible to see more data, we only have the 100% proficient or above figure for Shaw. It's important to note that direct comparison with other institutions cannot be made without their specific data points.
- By EPP Type: Shaw is categorized under "THE-INC" (Theological/Historically Black Institutions, perhaps?). This segment also shows 100% proficiency. More context is needed about this classification and its relevance.
- By License Group: The "ELEM" (Elementary) category is marked as 100% proficient or above for Shaw University. This suggests the data focuses on elementary education candidates.
- By Degree: "UND" (Undergraduate) is marked as 100% proficient or above. This likely indicates the level of the candidates' degrees.
- By Race/Ethnicity: "BLK" (Black) is marked as 100% proficient or above. This suggests most, if not all, candidates evaluated identify as Black. It's crucial to understand the context of this data point within the demographics of Shaw University.
- By Pathway: "TRAD" (Traditional) is 100% proficiency. This likely refers to a traditional teacher preparation program as opposed to alternative routes.
- By Gender: "FEM" (Female) is at 100% proficiency. This suggests the majority of candidates evaluated are female, which is a common trend in education.
- By Rating:
 - "ACMP" (Accomplished) shows 20%. This means 20% of the candidates achieved the "Accomplished" level, which is likely above "Proficient."
 - "PROF" (Proficient) shows 80%. This means 80% of candidates achieved the "Proficient" level.
- By Evaluation Standard: Shaw University demonstrates 100% proficiency across all NCEES evaluation standards:
 - Classroom Environment (CLS ENV)
 - Content
 - Leader (Leadership)
 - Pedagogy
 - Reflect (Reflection)

Key Takeaways:

- Shaw University's teacher education program demonstrates strong performance with 100% of candidates achieving proficiency or above in the 2022-2023 academic year.
- The data is primarily focused on elementary education, undergraduate, traditionally prepared, and predominantly female Black candidates.
- A deeper dive into the "Accomplished" level breakdown and comparison with previous years would offer a more comprehensive understanding of candidate performance.

Further Questions and Considerations:

- Data Interpretation: While 100% proficiency is positive, it's important to understand the distribution of scores within the "Proficient" and "Accomplished" categories. Are most candidates just meeting proficiency, or are a significant number of exceeding expectations?
- Sample Size: The actual number of candidates represented by these percentages is crucial. A small sample size might not be fully representative of the program's overall effectiveness.
- Comparison Data: Comparison with state averages or similar institutions would provide context for Shaw University's performance.
- Program Improvement: How does Shaw University use this data to inform program improvement and address areas where candidates might need additional support?
- Equity: While the data shows 100% proficiency for Black candidates, it's essential to continually analyze outcomes to ensure equitable preparation and support for all candidates, regardless of race, gender, or background.

In conclusion, the data suggests strong performance for Shaw University's teacher education program. However, further analysis with more detailed data and contextual information is needed for a more in-depth understanding and to drive continuous improvement.

Measure 2: Satisfaction of Employers and Stakeholder Involvement



Kimberly Scott, Principal
Johnson Street Global Studies
Guildford County Schools
High Point, North Carolina

“Ms. Harrington is a reflective educator that is always willing to do what is in the best interest of scholars. She is a true asset to our school community.”



The Exploris School
Empowering Learners to Improve Our World

Ethan Burton, Director, Elementary School
The Exploris School: Elementary Campus
Raleigh, North Carolina

“I am so impressed with your proactive approach to connecting with students. From leading small math groups to joining flag football and refereeing the Gaga pit, you made an impact in a short time.”

Employer Satisfaction

According to the EPP State Dashboard data, **100% of ratings showed candidates were as effective as or better than other first year teachers.** Data from 2023 annual survey of principals reveal that **29% of** Shaw University prepared candidates were **more effective** than other first-year teachers and **71%** of principals responded that Shaw University prepared candidates were **comparable effective** to other first-year teachers.

Measure 3: Candidate Competency at Program Completion

PPAT Performance Analysis (2020-2024)

The PPAT performance data from 2020 to 2024 highlights key trends in educator preparation, showing fluctuations in candidate success rates.

Key Findings:

- **2021-2022 Dip:** This year marked the lowest performance, with the **mean score dropping to 20.67** (passing score 38) and **27.78% of candidates passing**. Factors such as instructional shifts, pandemic-related challenges, or curriculum adjustments may have contributed to this decline.
- **2022-2023 Rebound:** A significant improvement occurred in 2022-2023, with the **mean score reaching 37.33** (passing score 38) and **pass rates peaking at 66.67%**. This suggests successful intervention efforts, stronger candidate preparation, or changes in assessment strategies.

2023-2024 Stability: While slightly lower than the previous year, 2023-2024 maintained progress, with a **mean score of 33.73** and a **54.55% pass rate**. This indicates a sustained recovery, though areas for continued improvement remain

In the Spring 2024 semester (Jan 2024 – May 2024), we are pleased to report that our Master of Science in Early Childhood Education test takers achieved a pass rate of 80%, while our Elementary Candidates achieved a commendable 100% pass rate. The Spring 2024 overall percent pass rate from Jan 2024- May 2024 is **83.33%**. These results reflect the dedication and hard work of our candidates, faculty, and staff.

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared*
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*This data is unavailable currently due to out-of-state candidates that teach in states other than North Carolina.